

## Friday 17th November 2023

Thank you for attending our pupil review day this week. We had a brilliant turn out of parents and children. We hope that you enjoyed talking to your child's class teacher about their progress and learning in school. Children enjoyed choosing some free books and we hope that our 'Importance of Reading' information was useful for you. We would be very grateful if you could complete our parent survey using the link below:

<https://bit.ly/ParentSurveyNov23>

### Our Stars This Week Are:



	Absences	Punctuality	Total Points
<b>Year 1</b>	11	6	350
<b>Year 2</b>	20	13	150
<b>Year 3</b>	22	8	175
<b>Year 4</b>	6	11	250
<b>Year 5</b>	21	7	50
<b>Year 6</b>	15	5	650

## Dates for your diary

**21.11 - Y4 Parent Workshop at 9am in the hall**

**24.11 - Reception Parent Workshop at 9am in the hall**

**23.11 - Y6 Junior Citizenship workshop at Old Kent Road Fire Station**

**28.11 - Y6 Parent Workshop at 9am in the hall**

**01.12 - Y2 Parent Workshop at 9am in the hall**

**05.12 - Y3 trip to Richmond**

**13.12 - Christmas Jumper Day and Christmas Lunch**

**19.12 - EYs/KS1 Christmas Play 9.30am**

**20.12 - KS2 Christmas Play 2.00pm**

**21.12 - Last day of term. All children finish at 2.00pm. No Playcentre.**

### \*Newsflash\*

From Wednesday 1st November, we are accepting **card payments** in the school office. You will still be able to pay in cash until the end of term. Please note we will not be accepting cash payments from 1st Jan 2024.

**Overall whole school attendance for week beginning 13/11/2023 is 93.38%**

**1st Place Attendance: Year 4**

**1st Place Punctuality: Year 6**

## Year Two



Year 2 had a fantastic time on our trip to the Monument and Pudding Lane, part of our topic about the Great Fire of London of 1666. We mapped how the fire spread, tried writing with quills and learned about the life of Sir Christopher Wren.



## Year Six



Year Six took part in a workshop to learn about the Port of London as part of their topic on **Trade and Economics**. They learnt about imports, exports and trade routes around the world.





# The importance of reading

## What are the benefits of reading for pleasure?

- Improves your **reading** and **writing** ability
- Improves your **comprehension** and **grammar**
- Gives a better understanding of **other cultures**
- Gives greater **self-confidence** as a reader



Reading at home for pleasure creates a virtuous circle



## What does the research say about reading for pleasure?

*Children who read books often at age 10, and more than once a week at age 16, gain higher results in **maths, vocabulary and spelling tests** at age 16 than those who read less regularly.*

*Reading for pleasure is associated with higher **writing ability, text comprehension, grammar, and general knowledge.***

*Reading enjoyment has been reported as more important for children's educational success than **their family's socio-economic status.***

*It can help to increase **empathy, wellbeing, life skills and confidence.***

*Reading can help children to **understand difficult and complex subjects** that may be the source of anxiety or worry.*



## What can you do at home?

- Children can benefit tremendously from being read to aloud. Studies show that children who are read to aloud are more likely to do better in school both academically and socially.
- Effective reading aloud time is all about creating a positive reading experience to engage children, so you will want to model your enthusiasm for books and reading for them.
- Ask questions about what you have just read or the pictures they have been shown. This will help improve comprehension of the story.
- When choosing books to read aloud, strike a balance between following the children's preferences and inviting them to try new types of books to expand their horizons and spark new interests. Say, "This looks like a good story. Let's give it a try!"
- Keep reading to and with your children, even once they can read well independently. Who says they're too old for a bedtime story?
- If they do struggle to read alone and are otherwise ready to do a little more, try reading one page and them reading the next - this can help bridge the gap.
- As their role models, the more children see you reading, the more they might decide to do the same. Consider holding a weekly 'reading club' as a family - an hour where you turn gadgets off and grab a paperback each.
- Make sure you have a regular slot in which to read every day. This makes sure you don't forget about it and stops everyone forgetting the plot!
- Make sure they're still with you - recap what's happened every few pages to make sure your listeners know what's going on (especially important if they are younger).
- Don't turn your backs on picture books too soon - these can still be fun for older children.
- Take them to the local library for a cost-free choice of book. There will be no pressure to purchase and they can experiment without risking wasting money.
- Look at film-book tie-ins - as an adult, sometimes watching the film before reading the book can ruin things but for kids, it might make a book that they would otherwise find too challenging less intimidating.
- Do the voices! Try to make sure each character talks differently - this makes the story come to life for the listeners.

