

Friday 3rd February 2023

It was a very successful week for our Year 3/4 children who took part in a competitive athletics competition and managed to come 1st in the competition. Well done to all!

Next week it is Children's Mental Health week and we have sent a letter to parents with information about activities taking place. Also, on Tuesday it is Safer Internet Day and children will be discussing how to stay safe online. The theme this year is 'Want to talk about it?'

The stars of the week will feature in the next edition.

Year 3/4 Sports Hall Athletics Competition Winners



Dates for your diary

6th Feb - Dress to Express £1 donation

7th Feb - Safer Internet Day

8th Feb - Sports Leaders Bowling trip

9th Feb - Let's Connect activities for parents and children after school in the hall.

9th Feb - Drama Workshops for EYs, Y1 and Y2

24th Feb - Y3 start swimming

1st March - Pupil Review Day / Parent

Consultations **SCHOOL CLOSED**

* look out for the appointment sheets which will be available to sign up for from Wednesday next week.

Gentle reminders

Punctuality:

It is very important that children arrive at school on time so they don't miss out on any learning. The gates open at 8.45am and all children should be in school by 9.00am

Reading:

It is very important that your child reads regularly at home and brings their book bag to school so we can change their books.

	Attendance	Lates	Total Points
Year 1	20	15	250
Year 2	22	9	150
Year 3	10	8	250
Year 4	14	5	250
Year 5	5	4	1050
Year 6	4	5	800

Overall whole school attendance for week beginning: 30/01/2023

93.60%

1st Place Attendance: Y6

1st Place Punctuality: Y5

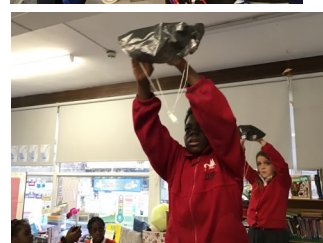
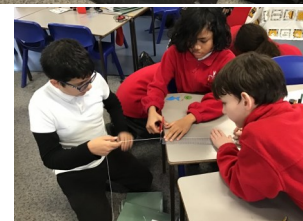
Year Two



Year 2 have been busy learning how to find change in our Maths topic on money. We have also used junk modelling to start making our moving toy cars.

Year Five

Year 5 have been learning about the Ancient Egyptian mummification process. We then put these skills to the test and mummified some apples and tomatoes. Have a look at our results of a mummified apple vs a non-mummified apple!



In science, as part of our topic, 'Forces' we made some parachutes to explore the effects of air resistance. We made one bigger parachute and one smaller parachute. Can you guess which one was the slowest to drop to the ground? (therefore a better design for a parachute)



On Tuesday 7th we will celebrate Safer Internet Day. The day is celebrated globally in February each year to promote the safe and positive use of digital technology for children and young people, and to inspire a national conversation about using technology responsibly, respectfully, critically, and creatively. In the UK, Safer Internet Day is organised by the UK Safer Internet Centre (UKSIC), a partnership of three charities- Childnet International, the Internet Watch Foundation (IWF) and the South West Grid for Learning (SWGfL).

In school the children will take part in discussions and activities to focus on this years theme 'Want to talk about it? - Making space for conversations about life on line'. The children will also receive an assembly on internet safety.

On the next few pages are some activities which you could take part in at home.

- think about the positive and negative impacts technology has on our daily lives,
- encourage parents and carers to check-in with their child's online activity,
- share language and slang used in online spaces.

No tech or better with tech?



For each of the activities listed on the worksheet (**page 12**), families should discuss: Is this better with tech or without? For example, would you rather ask a question you have to someone face-to-face, or ask a voice assistant like Alexa or Siri or Google?

Will the different generations agree or disagree?

Print out the worksheet and ask learners to complete it at home with their parents and carers.

When they bring it back it will be a chance for you to find out where they agreed and disagreed. You can also use it to recap and remind them of relevant online safety messages.

You what?

Why not encourage children to educate their parents and carers on the terms, slang and abbreviations they use and see online?

You could even create a school/setting dictionary defining key terms.

A, B, C – How well do you know me?



This activity is a fun way to find out how people would respond to different online situations. Print out the cards (**page 13**) for learners to take home and cut up.

To play, they will each take a card and take it in turns to read out their situation and three options. The others will need to guess whether they would choose A, B or C.

Five-star review

Ask families to work together to review one of their child's favourite things to do online. The child could choose to have their favourite app, game, streamer, or website reviewed.






















Parents and carers should make notes and could score it out of five for things like fun, creativity, safety features and information. The learner should then interview their parent/carer to see what they have found and write it up ready to share.

Name:

No tech or better with tech?

For each of the activities below, discuss as a family: Is this better when completed with tech or without tech? For example, would you rather ask a question you have to someone face-to-face, or a voice assistant like Alexa or Siri or Google?

Circle the symbol that best matches your verdict for each one. Different family members could use different colours pens and pencils to show their opinions.

	Better without tech	Better with tech	Undecided
Chatting to friends and family			
Playing games			
Learning and research			
Asking a question			
Getting help & support			
Saying sorry			
Shopping for clothes			

Reflection time

Overall, we prefer to do things...

without tech / with tech / no clear winner

We all agreed that...

We really disagreed about...

The most interesting one to discuss was...

I changed my mind about...

A, B, C – How well do you know me?

How to play:

1. Cut out the cards.
2. Take one card each.
3. Take It In turns to read your card and ask the others if they think you will opt for A, B or C.

Adaptations:

- You could create A, B, C cards for people to hold up.
- You could ask the others to explain why they think you will choose A, B or C.
- You can keep score to see how well you know each other.

<p>A pop up comes up saying I have won £1,000. Would I...?</p> <p>A. Fill out the form straight away and wait for the money B. Ignore it C. Ask someone what to do</p>	<p>I see a news story that is shocking and a bit suspicious. Would I...?</p> <p>A. Share it on. Everyone needs to know this B. Nothing C. Try to find out if it is true</p>	<p>I'm struggling to keep my eyes open while watching some funny videos. Would I...?</p> <p>A. Splash water on my face and get back to it B. Go to bed C. Wake up on the sofa</p>
<p>I see someone being mean to my friend online. Would I...?</p> <p>A. Tell the person being mean to stop B. Report the person being mean C. Message my friend to ask if they are okay</p>	<p>There is an online challenge going around to raise money for charity. Would I...?</p> <p>A. Tell someone else they should do it B. Sign up and start raising money C. Donate some money</p>	<p>There are only 2 controllers and there are 3 of us. Would I...?</p> <p>A. Grab a controller straight away B. Ask who wants to go first C. Be happy to just watch</p>
<p>My device crashes losing all my work. Would I...?</p> <p>A. Cry B. Sigh C. Try for hours to get it back</p>	<p>I'm playing in a team game but the team is struggling. Would I...?</p> <p>A. Find a new team B. Encourage the team C. Play a different game</p>	<p>I see another player is stuck and realise that they must be new to the game. Would I...?</p> <p>A. Take them out B. Help them out C. Call them out</p>
<p>I have just 5 minutes to spend online for the rest of my life. Would I...?</p> <p>A. Video call someone B. Watch videos C. Play a game</p>	<p>Someone asks me for a selfie. Would I...?</p> <p>A. Agree but take 10 goes to get it right B. Smile and nail it first time C. Run a mile</p>	<p>I'm doing really well on a game but need to go now or I'll be late to meet friends. Would I...?</p> <p>A. Not even realise B. Stop straight away when my timer goes off C. Let them know I'll be a bit late</p>