

## Curriculum overview by subject: Music

Year group	Autumn	Spring	Summer
1			Identify change and use sounds Long and short sounds / create sequences Recognise and play rhythms from known songs
2	High and low sounds / soh me interval. Quavers/crochet basic rhythms How sound is made and how it can be changed. Soh, me lah and continuation of the rhythm learning Rhythmic phrases / mood of music Put together/layer the rhythms		
3		Create, rehearse and perform compositions (rhythm and pitch) Rhythmic patterns and notation Group rhythms, build into a piece. Deconstruct songs and built back up Class song performance Adding melodies to songs	
4		Pentatonic scales and 4/4 beat phrases Create, perform and analyse composition inspired by visual art Ukelele Playground songs	
5			Rhythmic patterns and pulse Cyclic music – patterns to build Singing and playing 2 parts -different ways of playing in two parts Class piece composition and improvisation
6	Notation – songs (deconstruct) Keyboards / western classical (each week a different century) and history		

NB. All children have music lessons taught by a specialist music teacher.