

Friars Primary Foundation School – Pupil Premium

Financial year April 2022 to March 2023 (Academic year 2022/23):

Total pupil premium allocated: £95,565

Number of children currently eligible, or eligible within the last 6 years, for Free School Meals (FSM ever 6): 62

Post Looked after children: 0

Looked after children: 1

Children of armed forces parents: 0

Overall aims of Pupil Premium:

- Ensure that pupils of economically or socially disadvantaged backgrounds are provided with effective support to allow them to make good and better progress which is in line with and better than progress of their non-disadvantaged peers
- Ensure that eligible children are not disadvantaged in any way with their social, moral and cultural development
- Ensure any gaps between disadvantaged and other children's attainment within the school are closed.
- Enable eligible children to attain in line with and above national averages for all children, disadvantaged children and other (non-disadvantaged) children in the key areas of reading, writing and maths
- Further improve outcomes for PP children across the school so that they achieve as well as other children in all year groups
- Continue to close the gaps across the entire curriculum that emerged as a result of covid 19 school closures.
- Ensure that eligible children's emotional wellbeing is prioritised and that a sensitive proactive programme is put in place to meet the needs of any eligible children as a result of covid 19 school closures.

Rationale for how Pupil premium is spent at Friars Primary School:

The Governing Body has considered research from the "Sutton Trust – EEF teaching and learning toolkit" as guidance on how to use our resources to improve the attainment of disadvantaged pupils. All types of provision detailed below are determined by the toolkit as adding positive value to children's education. We have also added a further section on provision and priorities that are derived from our own analysis.

Type of provision	Details of provision	Success criteria	Monitoring and evaluation	Costing (draft)
Feedback and marking	<p>Further embedding the revised feedback and marking policy introduced in November 2019 with an emphasis on PP children's ability to display metacognitive approaches at an age appropriate level.</p> <p>This approach is based on research by the DfE, EEF and London South Teaching school hub</p>	Improved standards of feedback will lead to improvements in children's recorded work in books	Regular scrutiny of children's books and teacher's feedback and planning.	£84 – marking resources
1-1 tuition	1-1 tuition for PP children in Year 6 that will need additional support to attain or exceed the expected scaled score of 100 for a minimum of 10 hours starting in Sp1 2023.	All children receiving 1-1 tuition will attain the scaled score of 100 and above in reading writing and maths	Half termly scrutiny of assessment data for all children receiving 1-1 tuition	£5400 Plus additional Government based catch up funding (£4495)
Phonics (staffing and training)	Methodical and robust teaching of phonics in EYFS and KS1 using RML materials	High proportion of all children in Y1 to reach required phonics standard.	Scrutiny of Phonics group records and Y1 and Y2 closing the gap books will yield evidence of effectiveness of phonics teaching.	£1266 - Cost of phonics materials £6291 – Costs for staff who run phonics in Y1 and 2
Small group lessons during the school day	<p>Intervention groups (identified through careful analysis of children's prior under achievement) from Y1 to Y6 taught by dedicated teaching assistants and teachers (including senior leaders) which take place throughout the school day.</p> <p>Daily intervention, where possible, from TAs to close immediately spotted gaps.</p>	Challenging achievement targets on school improvement plan will be met.	Pupil progress meetings; half termly data scrutiny; half termly evaluation of provision leading to revised/extended groups as necessary	£46872 – cost of staffing for intervention staff.
Small group lessons before and after school	Out of hours group lessons in English and Maths for Year 6 children. These	Challenging achievement targets on school improvement	Pupil progress meetings; half termly data scrutiny; half termly	£3122 – (includes cost of breakfast)

	booster lessons happen before school and include the opportunity for a funded breakfast.	plan will be met.	evaluation of provision leading to revised/extended groups as necessary	
Parental involvement	<p>All teachers to do an annual meet the teacher meeting demonstrating the strategies and approaches they take in class.</p> <p>Termly coffee mornings open for all parents with a main focus on children's learning but with scope for them to raise more general issues.</p> <p>School to have open mornings for parents to see children's learning in action</p> <p>Each class teacher to run an IMPACT workshop which seeks to inform and empower parents with strategies to help their children's learning out of school.</p>	<p>Parents will feel greater empowerment in assisting their children's learning at home.</p> <p>Further support at home will enable children to be better placed to meet challenging achievement targets</p>	Annual parent questionnaire analysis	£1097 (includes cost of cover for teachers when delivering workshops)
Outdoor adventure learning	Subsidising school trips and visits.	Non-cognitive skills of perseverance, resilience and interdependence will result in improving academic outcomes and will contribute to meeting achievement targets	Evaluation of pupil attitudes through half termly lesson observations	£500
Arts participation	<p>Southwark music service to deliver weekly curriculum music for all classes.</p> <p>Southwark music service to provide a course of instrumental lessons for Y4 (42% of Y4 are eligible for PP)</p>	Children's cultural development will be enhanced through regular access to high quality provision	Observations of curricular music and performance opportunities and completion of any formal evaluation.	£2447 (whole school curriculum music) £1700 drums £1600 drum teacher

	<p>School staff to provide extracurricular arts-based clubs from Au2 2022 (i.e. arts/crafts, textiles, recorders, drama and dance);</p> <p>Specialist dance teacher to provide weekly dance lessons</p>			<p>£4472 (dance tuition) (above costs are a contribution towards actual costs)</p> <p>£1603 (Cost of staff providing extra-curricular provision)</p>
<i>Additional provision derived from the school's own evaluation and analysis of need</i>				
All children to receive a full curriculum offer	<p>Embed an anti-racist curriculum that is diverse, inclusive and represents the school's community.</p> <p>Middle leaders to continue to adapt existing curriculum plans and providing training, support and resources.</p> <p>Actively pursue opportunities for Spiritual, Moral, Social and Cultural development</p> <p>Incorporate aspects of blended learning developed during lockdown into everyday curriculum provision and home learning</p>	<p>Pupils' understanding of the significance of cultural diversity, and the need to promote anti-racism will develop well</p> <p>SMSC Opportunities will enhance curricular provision and provide much missed development</p> <p>The use of Google classroom will enhance home learning</p>	<p>Lesson observations and learning walks</p> <p>Quality of education target of good by Au22 end; good/outstanding by Sp23 end; outstanding by year end</p> <p>Pupil achievement milestones will be met</p>	£1000
Ensure that children and staff's well being is focussed on in all aspects of school life	<p>Ensure assemblies build in opportunities for children and staff to celebrate and articulate successful use of RULER strategies, as well as an adherence to the school's values</p> <p>Health and wellbeing week in the summer term building on the success of the health and wellbeing aspects the curriculum over the year.</p>	<p>PP children will be able at an age appropriate level to understand, name and manage their emotions</p>	<p>Half termly behaviour log analysis</p> <p>Termly learning walks in the classroom and playground</p> <p>Ongoing exclusion analysis</p> <p>Parent questionnaire to include a question about attitudes,</p>	£756

			wellbeing and PD in November 2022 February 2023	
Bought in services	Early help will be provided to children and families with regards to communication difficulties, learning difficulties (both specific and general); mental health issues and other emotional issues that may have arisen during lockdown.	Children's learning, emotional and mental health needs will be met in a holistic fashion to include families and outside agencies	Annual review of the effectiveness of brought in services	£6480 - Speech and language support £3291 - Educational psychologist £8000 - School counsellor £2140 - ELSA
Breakfast club and after school club provision	Where requested/needed pupils will be offered places at breakfast club and after school club. However, this will have to be put in the context of current waiting lists and availability of places	Children will be well looked after and ready for the school day.	Monitoring of numbers of disadvantaged pupils in comparison with other pupils in breakfast and after school club.	£844
Monitoring evaluation and review	SLT will dedicate a strong proportion of all monitoring, evaluation and review work to the success of all initiatives related to improving outcomes for disadvantaged pupils. This will include lesson observations, book scrutiny, data analysis, reporting to LA and GB	An accurate view of outcomes for disadvantaged pupils will be gained throughout the year to inform continuous provision throughout the year and further priorities,	See details of provision	£200