

## PE AND SPORT PREMIUM PLAN



### Funding for 2022-23 -Friars Primary Foundation School

Total number of eligible pupils on roll	185
Total amount carried forward 2021/22	0
Total amount allocated 2022/23	<b>£17,520</b>
Total amount of funding for 2022/23 to be spent and reported on by 31/7/23	<b>TOTAL: £17,520</b>

### PE and Sport Priorities for 2022-23

**Conditions of grant:** The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Review:** This plan will be evaluated termly by the PE Subject Leader working alongside the Leadership Team. The evaluated plan will be published each academic year. Evaluation will be through measuring participation, CPD evaluations, interviews with pupils and sports leaders, questionnaires with parents, staff and pupils.

### ACTION PLAN and Budget Tracking

<p><b>Cost of membership to PESSN- ALL KEY INDICATORS:</b></p> <ul style="list-style-type: none"> <li>● Promoting healthy lifestyles through activities, orkshop, CPD</li> <li>● Raising the profile of sport across the school</li> <li>● CPD for all staff</li> <li>● Broader experiences offered</li> <li>● Opportunities to take part in competitive sport</li> </ul>	<p><b>AMOUNT ALLOCATED:</b></p> <p><b>£5500</b></p>
	<p><b>% OF TOTAL</b></p> <p><b>31%</b></p>
	<p><b>Amount allocated:</b></p> <p><b>£13,140</b></p>
<p><b>Key Indicator : 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b></p>	<p><b>% of total allocation</b></p> <p><b>75%</b></p>

INTENT	IMPLEMENTATION		IMPACT	
Clear focus	Actions to achieve intentions	Funding allocated/ Spent	Evidence of impact- what has changed?	Sustainability and next steps
To receive a minimum of two hours PE each week	<p>Commitment to 2 good quality PE sessions each week</p> <p>One of these is dance taught by a dance specialist.</p>	<p>Dance teacher: £8640</p>		
To develop the fundamental movement skills they need to ensure they remain active later in life	<p>Daily mile embedded in structure of school day throughout the school from Year 3 to Year 6 daily. Every child running, jogging or walking continuously for 15 minutes daily.</p>	<p>No cost</p>		
To enjoy being healthy and active.	<p>Active learning in the curriculum</p> <p>Promote walk to school – TFL STARS</p> <p><b>Active playgrounds</b> – children to be provided with activities to use during playtimes to engage body and mind. Specific playground equipment, play-leaders to encourage and support games and inclusion</p> <p>Physically active activities as part of wrap around care with our after school club.</p>	<p>Equipment for PE and Playtimes: £1000</p>		

	<p>Football league matches in spring term which includes players of all genders (minimum of 2 girls per team).</p> <p>To promote Health and Wellbeing throughout the school (KS1 and KS2) through workshops in the Autumn and Summer terms (PESSN) and in house TA providing yoga sessions.</p> <p>Physically active clubs in summer term: Tennis, Yoga, Athletics, Dance</p> <p>To take part in the PESSN offer of a whole day Yoga and Mindfulness workshop;</p> <p>To complete a Sports Day and Health week in the summer term;</p>			
<p><b>Key Indicator : 2. The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>			<p>Amount allocated:</p> <p>% of total allocation:</p>	<p><b>£402.57</b></p> <p><b>2%</b></p>
INTENT	IMPLEMENTATION		IMPACT	
Clear focus	Actions to achieve intentions	Funding allocated/ Spent	Evidence of impact- what has changed?	Sustainability and next steps
To gain an understanding as to why physical activity is vital	<p><b>Assemblies</b> celebrating our core values through our physical activities – Daily Mile Runner, resilience through sport, league accomplishment and class participation and experience. Rewards and recognition for participation, personal achievements and demonstrating sporting values. Start our high profile days/week with a launch assembly.</p> <p>Regular updates on school newsletter and website – sporting achievements</p> <p>Carry out a pupil survey</p>	<p>Release for PE Leader (3 half days):</p> <p><b>£402.57</b></p>		

	<p>Healthy schools award - Healthy School Action Plan - Implementation and evaluation (see plan)</p> <p>.</p> <p>Sharing good practice across other curriculum areas:</p> <ul style="list-style-type: none"> <li>• Does your PE teaching enable the development of life skills that are transferred to other curriculum areas, wider school and beyond?</li> <li>• Does your PE teaching develop the whole person including thinking, social and personal skills?</li> <li>• Do you have external recognition for PE and the impact it has on the schools priorities, values and ethos?</li> <li>• Does your PE teaching aid fine and gross motor skill development?</li> <li>• Are sporting role models used to engage and raise achievement?</li> <li>• Is PE and school sport visible in the school (assemblies, notice boards, school website, local press, pupil reward and recognition of pupils)</li> </ul>			
<p><b>Key Indicator : 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>			<p>Amount allocated:</p> <p>% of total allocation:</p>	<p>£4902</p> <p>28%</p>
INTENT	IMPLEMENTATION		IMPACT	
Clear focus	Actions to achieve intentions	Funding allocated/ Spent	Evidence of impact- what has changed?	Sustainability and next steps
To support all staff in the teaching of physical activity	<p>PESSN CPD for staff including:</p> <ul style="list-style-type: none"> <li>• bespoke 1-1 sessions with staff-team teaching and feedback</li> <li>• Half Termly support sessions for PE leader</li> </ul>	<p>PESSN membership cost:</p> <p>£4,500</p>		

	<ul style="list-style-type: none"> <li>• CPD support staff (TAs) working with SEND – in school support</li> <li>• Attend SEND festivals/events.</li> </ul> <p>Other planned CPD :</p> <ul style="list-style-type: none"> <li>• Sports coach delivering high quality PE sessions – modelling/support for teachers</li> </ul>	<p>Supply cover for</p> <p>PE leader (3 half days):</p> <p><b>£402.57</b></p>		
<p><b>Key Indicator : 4. Broader experience of a range of sports and activities offered to all pupils</b></p>			<p>Amount allocated:</p> <p>% of total allocation:</p>	<p>Included elsewhere</p>
<b>INTENT</b>		<b>IMPLEMENTATION</b>		<b>IMPACT</b>
Clear focus	Actions to achieve intentions	Funding allocated/ Spent	Evidence of impact- what has changed?	Sustainability and next steps
To experience a range of different sports and skills	<p>Use of PESSN lesson plans as a starting point for broad use of skills. Class teacher led P.E sessions to focus on broader skills beyond physical</p> <p>Range of After School Clubs on offer each term based on children’s needs and interests to maximize up take:</p> <p>Children signposted to external clubs where appropriate and identified as being gifted and talented within specific areas Gross motor skills support given in small groups during curriculum to help bridge gap in access to full P.E curriculum. Run after school clubs</p>	<p>PESSN membership as above</p> <p>Cost of adult to run after school clubs</p>		

<p>Aims of Platform Cricket: Increase the number of children in London participating in cricket</p> <p>Increase the amount of children from disadvantaged and BAME backgrounds participating in cricket</p>	<p>PESSN Broader experiences for pupils including:</p> <ul style="list-style-type: none"> <li>● A focus on mental health and wellbeing for Autumn term 2020 post lockdown.</li> <li>● SEN sport festival KS1</li> <li>● SEN identification package</li> <li>● Other sporting/physical activity opportunities such as badminton, ice-skating, trampoline, seated volleyball</li> <li>● Opportunities to watch professional sports matches</li> <li>● Aim to attend leagues per year with a range of children and including both boys and girls</li> <li>● Each year group in KS2 to attend at least 2 competitions throughout the year.</li> </ul> <p>Our aim is to engage more girls in sport. To this end, the PESSN are offering a FA girls program: a 6-week taster session with up to 60 girls and then offer pathways to play football out of school.</p> <p>Weekly dance lessons from Pioneer Dance for all age groups from Nursery to Year 6. Competitions and gifted and talented clubs run regularly. Parents attend whole school performances on a termly basis.</p> <p>Cricket coaching offered to Y6 and Y4 with the opportunity to attend free out of school clubs organised by Platform Cricket.</p>	<p>Included in specialist teacher costs above.</p> <p>No cost</p>		
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Support personal and social development through cricket				
<b>Key Indicator : 5. Increased participation in competitive sport</b>			Amount allocated:	£2248
			% of total allocation:	13%
<b>INTENT</b>	<b>IMPLEMENTATION</b>		<b>IMPACT</b>	
Clear focus	Actions to achieve intentions	Funding allocated/ Spent	Evidence of impact- what has changed?	Sustainability and next steps
To celebrate their success and develop the drive to improve	LPESSN Competitions including: <ul style="list-style-type: none"> <li>• Cross country running</li> <li>• Tournaments</li> <li>• KS1 experiences</li> <li>• KS2 challenge days</li> <li>• Leagues – try to attend 3 per year</li> <li>• Virtual competitions</li> </ul> Dance competitions	Additional adult costs to take children to sports tournaments. £376.86 Approximately 12 events over the year with 2 adults to take the children:		
<b>SWIMMING</b>				
	Provision of swimming for Year 3 and 4.	Cost of swimming pool and instructor (Over and above NC requirement): £2198	<b>Meeting NC Requirements for Swimming and Water Safety:</b>	
			What % of the current Y6 cohort swim competently, confidently and proficient over a distance of 25m?	
			What % of the current Y6 cohort use a range of strokes effectively	
			What % of your current Y6 cohort perform safe self-rescue in different water based situations	

		Total Cost:	
		£17,520	