

Friars Primary Foundation School.
Improvement plan for 2021/22

Overall aim:			
<i>To ensure leadership and teaching move rapidly towards outstanding in order for children's personal development to remain outstanding and quality of education and behaviour/attitudes to become outstanding</i>			
Overall milestones:			
	<i>By Au21 end</i>	<i>By Sp22 end</i>	<i>By Su22 end</i>
<i>Quality of Education</i>	<i>Good</i>	<i>Good/outstanding</i>	<i>Outstanding</i>
<i>Behaviour and Attitudes</i>	<i>Good</i>	<i>Good/outstanding</i>	<i>Good/outstanding</i>
<i>Personal development</i>	<i>Good/outstanding</i>	<i>Outstanding</i>	<i>Outstanding</i>
<i>Leadership and Management</i>	<i>Good</i>	<i>Good/outstanding</i>	<i>Good/outstanding</i>
<i>Early Years provision</i>	<i>Good/outstanding</i>	<i>Outstanding</i>	<i>Outstanding</i>

Improvement priorities to support overall aim, milestones and outcomes targets.
All priorities are linked to self-evaluation / OFSTED headings in red.

- 1. All children to receive a full Curriculum offer which will fully embrace pre and post pandemic initiatives and opportunities (OFSTED ref: Quality of Education)**
- 2. All children to make up lost learning due to school closures and for progress and attainment across the curriculum to be above national averages with a particular focus on KS2 progress, UKS2 attainment, KS1 PP attainment and More Able progress and attainment across the school (OFSTED ref: Quality of Education)**
- 3. Improve teaching further by sharing examples of outstanding practice, further personalising professional development and being accountable (OFSTED ref: Leadership and Management)**
- 4. Ensure that children and staff's wellbeing is focussed on in all aspects of school life (OFSTED ref: Personal development; Leadership and Management)**
- 5. Support improvements across the system through partnership work (OFSTED ref: leadership and management)**
- 6. Improve pupil attendance across the school with an understanding of pupil and parental anxiety post Covid (OFSTED ref: behaviour and attitudes; personal development)**
- 7. Implement and embed the new Early Years Framework from September 2021 (OFSTED ref Early Years; Leadership and Management:)**
- 8. Plan for physical improvements to the existing main school offices, ICT suite and EYs play space (OFSTED ref: leadership and management)**

Outcomes targets for 2021/22

EYFS GLD (for Y1 teacher use only)	
TBC	

Y1 phonics screening check (xx/40 words or more scored correctly)
89%

24/27. This is higher than the overall reading target for Y1

KS1 (Y2)	R	W	M
WA+	82%	86%	89%
GD	36%	25%	32%
100+ in tests	82%		89%

KS1 targets based 2021 Y1 attainment
(i.e. GD target based on % of 1S AND ABOVE
at Y1 end)

Y4 Multiplication Tables Check (xx/25 questions answered correctly)
95%

KS2 (Y6)	R (test)	W (TA)	SPG (test)	M (test)
100+	86%		86%	91%
110+	36%		36%	41%
WA+		82%		
GD		32%		

KS2 targets based on KS1 and Y5 attainment

Reading, writing and Maths 100+/WA+ combined
82%
Reading, writing and Maths 110+/GD combined
27%

progress from KS1 to KS2	
Reading	> 0
Writing	> 0
Maths	> 0