Friars Primary Foundation

Dates for Autumn term

New items in red

Wednesday 30th June—mini

athletics competition for Y4 am

Week beginning 12th July—

Wednesday 14th July—Sports

**Thursday 15th July**—Sports

day on the school playground

Friday 16th July—End of year reports out to parents; health

week sponsored event and well-

Wednesday 21st July—Y6 per-

formance / graduation (live or

recorded: COVID dependent)

Friday 23rd July—last day of school year. Year 6 leave at 12

day at GMH park (KS2)

Health week

(EYFS/KS1)

being afternoon

### Newsletter

Vol 14, No.25 Friday 25th June 2021



#### Solving problems and thinking creatively:

This week's assembly was all about using creativity to solve problems. We wanted to make the point that everyone has the ability to approach problems creatively. To prove it Kamil, Sadeem, Ameerah and Cavani in Y4 showed how they could solve a problem in 60 seconds with Lego. These problems included building the tallest tower, a bridge, something that flies and a robot. Also Sarah, Haydn, Keyaan, Alessa, Freddie and Tara in Y5 tackled some head scratching guestions such as "If elephants ruled the world what changes would we see?" with brilliant wit and creativity. It is fantastic to see creativity alive and well with Friars pupils.

# **Sports day update:**

Sports day will now take place across two days—Wednesday 12th July and Thursday 13th July. In order to keep social distancing in place and everyone's safety to the forefront, they will be held as follows:

#### Wednesday 14th July at GMH park:

Y3 and 4: 10-11 Y5 and 6: 11-12

#### Thursday 15th July on the school playground:

EYFS: 9:15—10:00

Y1: 10:15—11

Y2: 2:00-2:45



Parents will be able to attend but will need to maintain social distancing. Also at the school based sports day we will be operating a "respect" line which we will ask parents not to cross.

# Thought for the week:

**INTELLIGENCE IS WHAT** YOU USE WHEN YOU DON'T KNOW WHAT TO DO.

Have a lovely weekend! Yours sincerely, J. Burtt, Headteacher:

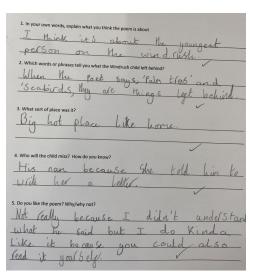
- JEAN PIAGET -

# **Children's learning at Friars:**

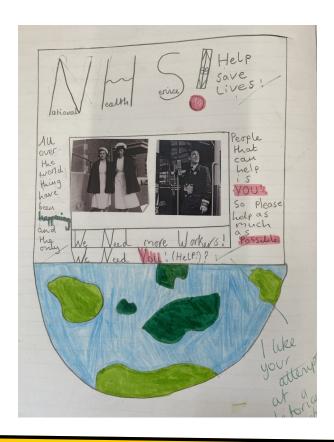
Year 4's history unit this half term is all about the Windrush which of course ties in with "Windrush Day" that happened on Tuesday of this week. They are beginning to understand why people emigrated to from the Caribbean and how they contributed to British life. They are also developing their understanding of the links between Britain, Europe and parts of the Caribbean as well as their historical perspective about Britain's cultural diversity. Here Tyrellle, Tyron and Radiya have done some independent research about the Windrush and they have analysed the poem Windrush Child by John Agard. They have also started writing playscripts about what it must have been like sailing to Britain on the Windrush and they have designed historical posters encouraging people

from the Caribbean to come to Britain.

| 07.06.21   |
|--|
| L.O. Researching about the Windrush  |
| I can work in a team   |
| I can use the internet safely  |
| I can use my research to answer questions  |
|  |
| What is the 'Windrush'?  |
| the windrush is a mappive ship.  |
| 2. When did the Windrush reach England?  |
|  |
| The windrash reckend Fingland in as  |
|  |
| there are 1,007 people on the skip.  |
| 4. How long was the journey on the ship?   |
| the journey was an days.   |
| 5. Using the map below, show the journey the ship took   |
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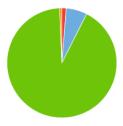


|                 | SCRIPT: The time to England               |
|-----------------|---|
| CAST LIST: Dr   | ul Things Mum                             |
| Scene 1         |   |
| Stage direction | ns  |
|                 | ne is in The cafeteria on the dest dech   |
|                 | <b>*</b>                                  |
| Character       | Dialogue                                  |
| Dad             | When are we young to angland              |
| Thiago          | there cays are yuny                       |
| Mum             | YOS, I want to have them everyday         |
| Dad             | why wont you arewer my question! !!!      |
|                 | ( dad Suys angrily)                       |
| Things          | Ten billion years!                        |
| Dad             | Dort be silly Things! (he say, anyonily)  |
| Mum             | Keep you vous down.                       |
| Theore          | Sorry Mum- Dad's Just being a bry jart    |
| Dud             | GOTOTHECABIN! ( he bollows)               |
| Mun             | You are young too far! he is only a child |
| Dud             | Fine! (he walks away angrily)             |



# **Attendance:**

Attendance for the whole school this week is **95.65%.** Well done to **Y3** who are the best attending class this week with an impressive **99.47%.** 



The green section of the pie chart shows the percentage of children who are in school.

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# Stars of the week



**EYFS / Y1—Y3** 

Y3—Shalom

For her enthusiastic contributions in class.

**Y4-6** 

Y4—Tyron

For trying really hard in PE

Well done!

## **Values stars**

Compassion

Amira—Y1

Creativity

Amar—Y2

**Endeavour** 

Max—Y3

Resilience

Kawsar—Y4

Respect

Sarah—Y5

Responsibility

Akhmed—Y6

# Well done!

# Friars Primary Foundation School

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Commitment to keeping children safe:
Paper copies of our safeguarding policy
are available for parents from the school
office. It is also posted on the policies section of the website.

Our focus value for this half term:

Creativity

Achieving excellence in a happy, nurturing and safe environment

Compassion, Creativity, Endeavour, Resilience, Respect, Responsibility