



Friars Primary Foundation School
Webber Street London SE1 0RF
T: 020 7207 1807
E: office@friars.southwark.sch.uk
W: www.friarsprimaryschool.com
Twitter: @FriarsSE1

Date: Monday 24th May 2021

Dear Parents and Carers,

Relationships and Health Education (RHE)

Relationships and Health Education (RHE) is an important part of our school commitment to provide pupils with the knowledge and skills to keep themselves safe, make healthy choices, develop respect for themselves and others, and form positive and healthy relationships. It also fits with our school values. You can learn more about RHE provision in school by reading our RHE policy: <https://friarsprimaryschool.com/wp-content/uploads/2021/05/RSHE-policy-2021.pdf>

The government guidance for Relationships and Health Education (2019) outlines statutory learning outcomes for all primary-aged pupils from September 2020. **In addition, as recommended by the Department for Education, we also teach non-statutory elements of sex education in an age-appropriate manner in Year 6 only.** To deliver our curriculum, we use the Discovery Education Health and Relationships Programme to support us in meeting these outcomes through dedicated lesson time. The programme lessons progress from Year 1 to Year 6 with activities and videos to make learning engaging and enjoyable for our pupils, as well as developing their learning and understanding in an age-appropriate way.

In Year 4 pupils cover the following content across the year:

Healthy and happy friendships	Solving friendship difficulties. How to act if someone invades your privacy or personal boundaries.
Similarities and differences	Identity and diversity. Seeing different perspectives and not making judgements based on appearance.
Caring and responsibility	Rights and responsibilities within families and wider society, including the UN Convention on the Rights of the Child.
Families and committed relationships	The range of relationships we experience in our everyday lives. How to identify each relationship and understand the differences between the types of relationships we encounter.
Healthy bodies, healthy minds	Influences on our health and wellbeing, including friends, family and media, and awareness of how these can affect personal choices.
Coping with change	How our bodies change as we enter puberty, including hygiene and menstruation.

Headteacher: Justin Burt

Achieving excellence in a happy, nurturing and safe environment
Compassion, Creativity, Endeavour, Resilience, Respect, Responsibility



Friars Primary Foundation School
Webber Street London SE1 0RF
T: 020 7207 1807
E: office@friars.southwark.sch.uk
W: www.friarsprimaryschool.com
Twitter: @FriarsSE1

You can see an overview of the content for all year groups overleaf in our progression document.

In line with our RHE policy, teachers will answer any questions from pupils in an age-appropriate and factual way, without personal bias or judgement. All teachers will have boxes in their classrooms where pupils can post questions anonymously if they wish. Questions will be answered in one of the following ways: by providing an answer to the whole class; by giving an individual answer to a pupil, or, on rare occasions, by contacting parents if we feel the question would be better handled in the home setting. Any questions that give rise to concerns of a safeguarding nature will be handled in line with our published safeguarding policy on our school website.

We welcome you contacting us if you have any questions or comments about the school's approach to this important, statutory area of learning. If you would like to discuss any of the content of the programme in more detail please attend a Google Classroom meeting (for parents only) on **Monday 7th June from 4-4.30pm with Ms McKenzie** who will talk in more depth about the content of the curriculum and answer any questions.

A Google Meet link will be emailed and texted to you after half term.

Yours sincerely,

Miss Wratten
Deputy Headteacher/Curriculum Co-ordinator

Headteacher: Justin Burt

Achieving excellence in a happy, nurturing and safe environment
Compassion, Creativity, Endeavour, Resilience, Respect, Responsibility