



*Friars Primary Foundation School*  
*Webber Street London SE1 ORF*  
*T: 020 7207 1807*  
*E: [office@friars.southwark.sch.uk](mailto:office@friars.southwark.sch.uk)*  
*W: [www.friarsprimaryschool.com](http://www.friarsprimaryschool.com)*  
*Twitter: @FriarsSE1*

Date: Monday 24<sup>th</sup> May 2021

Dear Parents and Carers,

### **Relationships and Health Education (RHE)**

Relationships and Health Education (RHE) is an important part of our school commitment to provide pupils with the knowledge and skills to keep themselves safe, make healthy choices, develop respect for themselves and others, and form positive and healthy relationships. It also fits with our school values. You can learn more about RHE provision in school by reading our RHE policy: <https://friarsprimaryschool.com/wp-content/uploads/2021/05/RSHE-policy-2021.pdf>

The government guidance for Relationships and Health Education (2019) outlines statutory learning outcomes for all primary-aged pupils from September 2020. **In addition, as recommended by the Department for Education, we also teach non-statutory elements of sex education in an age-appropriate manner in Year 6 only.** To deliver our curriculum, we use the Discovery Education Health and Relationships Programme to support us in meeting these outcomes through dedicated lesson time. The programme lessons progress from Year 1 to Year 6 with activities and videos to make learning engaging and enjoyable for our pupils, as well as developing their learning and understanding in an age-appropriate way.

In Year 2 pupils cover the following content across the year:

Healthy and happy friendships	Understanding what makes a happy friendship. Understanding personal boundaries and safe/unsafe situations.
Similarities and differences	Exploring different strengths and abilities. Understanding and challenging stereotypes.
Caring and responsibility	The different communities and groups we belong to and how we help and support one another through these.
Families and committed relationships	The different types of family members and how families vary.
Healthy bodies, healthy minds	Ways to stay healthy, including safe and unsafe use of household products and medicines.
Coping with change	Exploring how our bodies and needs change as we grow older. Aspirations and goal setting.

*Headteacher: Justin Burt*

***Achieving excellence in a happy, nurturing and safe environment***  
***Compassion, Creativity, Endeavour, Resilience, Respect, Responsibility***



**Friars Primary Foundation School**  
Webber Street London SE1 ORF  
T: 020 7207 1807  
E: [office@friars.southwark.sch.uk](mailto:office@friars.southwark.sch.uk)  
W: [www.friarsprimaryschool.com](http://www.friarsprimaryschool.com)  
Twitter: @FriarsSE1

You can see an overview of the content for all year groups overleaf in our progression document.

In line with our RHE policy, teachers will answer any questions from pupils in an age-appropriate and factual way, without personal bias or judgement. Questions will be answered in one of the following ways: by providing an answer to the whole class; by giving an individual answer to a pupil, or, on rare occasions, by contacting parents if we feel the question would be better handled in the home setting. Any questions that give rise to concerns of a safeguarding nature will be handled in line with our published safeguarding policy on our school website.

We welcome you contacting us if you have any questions or comments about the school's approach to this important, statutory area of learning. If you would like to discuss any of the content of the programme in more detail please attend a Google Classroom meeting on **Thursday 10<sup>th</sup> June from 4-4.30pm with Miss Coate** who will talk in more depth about the content of the curriculum and answer any questions.

A Google Meet link will be emailed and texted to you after half term.

Yours sincerely,

Miss Wratten  
Deputy Headteacher/Curriculum Co-ordinator

**Headteacher: Justin Burt**

**Achieving excellence in a happy, nurturing and safe environment**  
**Compassion, Creativity, Endeavour, Resilience, Respect, Responsibility**