

Newsletter

Vol 14, No.19
Friday 7th May 2021



Dates for Autumn term

New items in red

Start and finish time changes from Monday May 17th:

We wrote to you earlier this week to inform you of changes to the start and finish times for the school day as of Monday May 17th 2021 and here is a reminder. This date is significant as it coincides with step 3 of the COVID roadmap where restrictions to daily life should be eased further.

You will see from the table below that we will have two classes at a time coming in and leaving. This will enable children to get into their learning more quickly and hopefully make life easier for parents and family doing drop offs and pick ups. Please be patient when dropping off and picking up, however, as we will be having two classes at a time leave through one gate. The general rule will be that the younger of the two paired classes will come in and leave first.

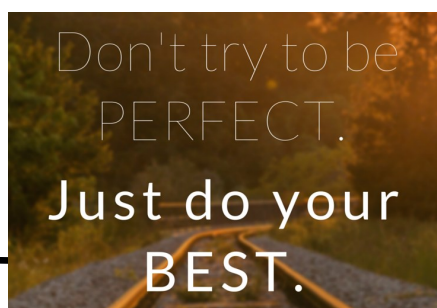
Year group	Start time	Finish time
YN and YR	8:45am	3:15pm
Y1 and Y2	8:50am	3:20pm
Y3 and Y4	8:55am	3:25pm
Y5 and Y6	9:00am	3:30pm

Please also note the following:

- Part time nursery children will still finish at 11:45am every day.
- There are no changes to Breakfast club and playcentre times (7:45am-8:45am for BC and 3:25pm-5:45pm for PC)
- Any children that have been having early morning interventions with teachers and/or TAs will now be asked to come in at 8:30am on the days they are currently having the interventions.

As ever, these changes may have to be reviewed at short notice depending on how the current COVID roadmap progresses.

Thought for the week:



Have a lovely weekend!

*Yours sincerely,
J. Burt, Headteacher:*

**Week beginning 10th
May—STEM week**

**Friday 28th May—last
day of Summer 1.**

**Monday 7th June—first
day of Summer 2**

**Wednesday 16th
June—drama workshops
for EYFS and KS1**

**Wednesday 23rd
June—Y5 with Into Uni-
versity all day**


**Friday 23rd July—last
day of school year**

Children's learning:

When Year 2 came back to school after lockdown they wasted no time in getting back into developing their writing skills. We have put a big emphasis on all children writing regularly since they have been back so they can develop their stamina and ability to apply all the word, sentence and text level skills they have learned. Year 2 used the Oliver Jeffers book "Lost and Found" to make predictions, describe characters and write from different perspectives.

LO: I can make a prediction about a story.

- I can write in sentences using capital letters and full stops.
- I can use 'because' to explain why.
- I can use a question mark in the right place.



I think he will take the penguin to South and go back ^{one way} ~~unhappy~~ ^{happy} and bring him back fast as he can. ^{Why} ~~are they going~~ ^{are they going} When did they get to the south pole?

well done for including questions

The penguin felt...

great, beautiful, amazed and super! He wanted to be with him forever!

Well done for using speech marks.

The first thing they said was...

"That was so so fun." The penguin said "the best."

When the boy saw the penguin again...

he was overjoyed and ^{ed} ~~laughed~~ ^{laughed} which joy!

The boy felt...

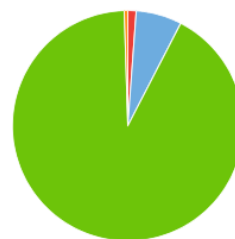
like nothing else he had ever been together?

They decided to...

watch a movie and have hot chocolate and have cake. They played games.

Attendance:


Attendance for the whole school this week is **95.19%**. This is a shade under last week's figure. Well done to Reception who are the best attending class this week with an excellent **98.68%**!



The green section of the pie chart shows the percentage of children who are in school.

LO: I can describe a character from a story.

- Write in sentences using capital letters and full stops.
- I can use adjectives to add detail.
- Use 'because' to explain why.
- Re-read your sentences for sense.



The boy is wearing a hat. The penguin has webbed feet. The boy is wearing a jumper because he is going out. The boy has a suitcase because he is going outside. The boy is feeling worried. The penguin is feeling upset because what if he is away from him forever and misses him.

Stars of the week



EYFS / Y1—Y3

Y2—Abdallah

For great independent writing in literacy.

Y4-6

Y5—Erinta

For doing her best in all her work and for being flexible

Well done!

Values stars

Compassion	Halima —Y1
Creativity	Aaryan—Y2
Endeavour	Max—Y3
Resilience	Kamil—Y4
Respect	Millie—Y5
Responsibility	Josiah—Y6

Well done!

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Commitment to keeping children safe:
Paper copies of our safeguarding policy
are available for parents from the school
office. It is also posted on the policies sec-
tion of the website.

Our focus value for this half
term:

Endeavour

Achieving excellence in a happy, nurturing and safe environment

Compassion, Creativity, Endeavour, Resilience, Respect, Responsibility