

Newsletter

Vol 14, No. 12
Friday 4th December 2020



Dates for Autumn term

New items in red

**Week beginning 7th December—
class Christmas performances to
be filmed and put on Google
classroom**

**Wednesday 9th December—
deadline for Christmas cards to be
brought into school**

**Friday 11th December—children's
Christmas lunch and Christmas
jumper day**

**Friday 18th December—last day
of Autumn 2.**

**Tuesday 5th January 2021—first
day of Spring term for children**

Christmas arrangements at Friars:

- Children are well under way preparing their individual class performances that will be put on Google classroom before the end of term. This means that all children can be included as it is not available to the public. As ever though I must stress to parents not to share images of other children on social media.
- Children's Christmas lunch will be on Friday 11th December this year. If your child normally has packed lunch but you would like them to have a school Christmas lunch we hope that you have let the office know by today. It is also the Save The Children Christmas jumper day on the 11th so children will be able to wear their fanciest jumpers too. Rita will be at the front of the school with her bucket on the day to raise funds for "Save The Children"!
- Finally we would still like children to be able to give Christmas cards to one another this year. Please can you ensure that any cards are brought in by December 9th at the latest so that we can "quarantine" them for a few days before handing them out. Playcentre children had fun making their class Christmas card quarantine boxes!



Gentle Covid safe reminders:

- Please remember that all parents must wear a face covering if they come into the building even if it is only for a short while and/or when collecting children from playcenter. We also have a strict 1 in 1 out policy.

Thought for the week:

Although the world
is full of suffering,
it is also full of the
overcoming of it.

Helen Keller

Have a lovely weekend!
Yours sincerely,
J. Burt, Executive Headteacher:

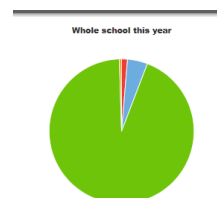
Children's learning at Friars:

Year 4 have been learning about sound in science this half term. They worked in groups to do a scientific investigation to see if they could find patterns between the volume of a sound and the strength of the vibrations that produced it. They did this by following scientific procedures in terms of making predictions, considering variables, materials and procedures, recoding measurements very carefully and drawing conclusions. The display below shows the results of all the groups in the class.

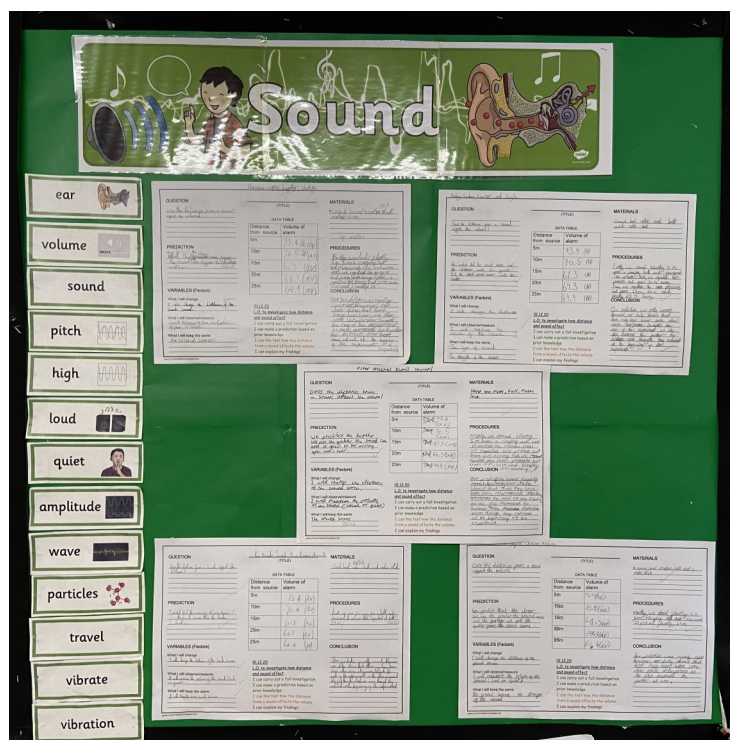
QUESTION		(TITLE)	MATERIALS												
Does the distance from a sound affect the volume?			A sound level meter, bell and a metre stick												
PREDICTION		DATA TABLE	PROCEDURES												
We predict that the closer we are to the sound source and the further away the quieter the sound source.		<table border="1"> <thead> <tr> <th>Distance from source</th> <th>Volume of alarm</th> </tr> </thead> <tbody> <tr> <td>5m</td> <td>73.4 (dB)</td> </tr> <tr> <td>10m</td> <td>70.5 (dB)</td> </tr> <tr> <td>15m</td> <td>61.3 (dB)</td> </tr> <tr> <td>20m</td> <td>64.3 (dB)</td> </tr> <tr> <td>25m</td> <td>64.4 (dB)</td> </tr> </tbody> </table>	Distance from source	Volume of alarm	5m	73.4 (dB)	10m	70.5 (dB)	15m	61.3 (dB)	20m	64.3 (dB)	25m	64.4 (dB)	Firstly we stood silently 5m from the ringing bell and measured 75.2 and finally 2.5m
Distance from source	Volume of alarm														
5m	73.4 (dB)														
10m	70.5 (dB)														
15m	61.3 (dB)														
20m	64.3 (dB)														
25m	64.4 (dB)														
VARIABLES (Factors)		01.12.20	CONCLUSION												
What I will change I will change the distance of the sound source.		L.O. to investigate how distance and sound affect	Our prediction was mostly right however our data shows that there may have been some other noise, interference as the dBs increased the further we were.												
What I will observe/measure I will measure the volume of the sound (loud or quiet)		I can carry out a full investigation													
What I will keep the same The sound source the strength of the sound		I can make a prediction based on prior knowledge.													
		I can test how the distance from a sound affects the volume													
		I can explain my findings													

Attendance:

Attendance for the whole school this year so far is **94.97%**. This is another (tiny) improvement on the last week which is fantastic! Well done yet again to Y3 who are still currently the best attending class with an impressive **97.67%** attendance so far!



The green section of the pie chart shows the percentage of children who are in school.



Stars of the week



EYFS / Y1—Y3

Y2—Oscar

For fantastic work in maths, making equal groups. Well done!

Y4-6

Y4—Aris

For being consistently keen and enthusiastic in all his learning

Well done!

Values stars

Compassion	Adam Y3
Creativity	Jayda Y4
Endeavour	Alessa Y5
Resilience	Chloe Y6
Respect	Oliver Y1
Responsibility	Stephanie V Y2

Well done!

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Commitment to keeping children safe:
Paper copies of our safeguarding policy
are available for parents from the school
office. It is also posted on the policies sec-
tion of the website.

Our focus value for this half
term:

Resilience

Achieving excellence in a happy, nurturing and safe environment

Compassion, Creativity, Endeavour, Resilience, Respect, Responsibility