

**Newsletter**

Vol 14, No. 11  
Friday 27th November 2020



Dates for Autumn term

New items in red

**Parent consultations:**

Thank you to all the parents who had their parent consultations this week. Although far from ideal circumstances we hope you found them helpful and informative.

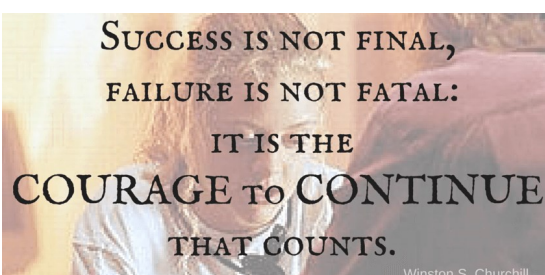
**Christmas arrangements at Friars:**

- Like many of you, I'm sure I read with interest this week about London coming out of lockdown and going into Tier 2. I was also slightly staggered to see a headline that said "Nativity plays and caroling can go ahead, MPs told". Further reading showed that it is "Children's church nativity plays will be allowed if they follow Covid rules" so not schools. We will continue to prepare and film individual class performances that will be put on Google classroom before the end of term. This means that all children can be included as it is not available to the public. As ever though I must stress to parents not to share images of other children on social media.
- Children's Christmas lunch will be on Friday 11th December this year. If your child normally has packed lunch but you would like them to have a school Christmas lunch please let the office know by next Friday (4th December). It is also the Save The Children Christmas jumper day on the 11th so children will be able to wear their fanciest jumpers too. Rita will be at the front of the school with her bucket on the day to raise funds for "Save The Children"!
- Finally we would still like children to be able to give Christmas cards to one another this year. Please can you ensure that any cards are brought in by December 9th at the latest so that we can "quarantine" them for a few days before handing them out.

**Gentle Covid safe reminders:**

- Please remember that all parents must wear a face covering if they come into the building even if it is only for a short while and that we have a strict 1 in 1 out policy.
- Whilst we appreciate we all need to feel connected in these troubled times we must ask parents to not congregate in groups at the front of the school particularly once you have collected your children. We say this purely in the spirit of us all taking responsibility to prevent the chance of coronavirus spreading and not because we want to dictate to parents who they communicate with!

**Thought for the week:**



Winston S. Churchill

**Week beginning 7th December—  
class Christmas performances to  
be filmed and put on Google  
classroom**

**Wednesday 9th December—  
deadline for Christmas cards to be  
brought into school**

**Friday 11th December—children's  
Christmas lunch and Christmas  
jumper day**

**Friday 18th December—last day  
of Autumn 2.**

**Tuesday 5th January 2021—first**

*Have a lovely weekend!*

*Yours sincerely,*

*J. Burt, Executive Headteacher:*

## Children's learning at Friars:

We understand fully at Friars that writing is an artform that requires the application of all of our values but particularly, Endeavour, Creativity and Resilience. This half term, Year 6 have been "reading" the fantastic word-less book "The Arrival" by Sean Tan that focusses on discrimination, hardship and displacement. The children have started retelling the story of "The Arrival" as a conventional narrative and below are three excellent examples (Ibrahim, Eva and Sean) of the writing process in progress. We are looking forward to them finishing and publishing their work!

Wednesday 25<sup>th</sup> November 2020

LO: Write sentences using my notes

In a far away mystical land, there was a young handsome man called Zash. He lived with his wife and child in a minuscule tiny bungalow. In this tiny bungalow is where our story begins.

"Are you sure you want to make this decision?" she asked Zash worryingly.

"I'm certain," replied Zash.

It was a dark, stormy day. No one was wandering in the streets but instead they took refuge in their Bungalows. Not so long after, Zash's daughter, Monica, scrambled down from her bed, wiped her tired eyes and jumped down for the just polished stairs and sat on a chair where her hair had been styled. When she had finished her corollaries, she saw her mom packing a picture in her dad's maroon suitcase. She put her shoes on and followed her parents in a outside on the grassy pavement.

I like the choice of vocabulary.

→ I enjoyed the switch to the present tense in the opening of your text.

Wednesday 25<sup>th</sup> November 2020

LO: Write sentences using my notes

One day in a dark and dangerous world, lived a small family. But they were moved, because the husband was moving away. He was a ~~man~~ <sup>man</sup> who loved to leave his wife, and daughter. Trump was moving to find a better, and safer place, but the reason he ~~was~~ <sup>was</sup> without his family was because he couldn't afford a ticket ~~to~~ <sup>where</sup> He was packing up everything away. His wife was clutching Trump's hands. His daughter woke up eating her breakfast, but she didn't know that Trump was leaving. She was confused why Trump and her mom was so upset.

"Come on Grade," Trump called out. The family was about to leave the door, but then Trump went back inside and gave Grade an orange bird. Would Trump see his family again?

Walking down the road Chloe wouldn't stop clutching Trump's hands. There was a massive dragon Grade kept glaring at. Her mouth was open when she looked properly. It was massive! They were about 2 minutes away from the station. It was Trump's most emotional walk ever.

"Bye bye daddy," Grade said knowing that father was going.

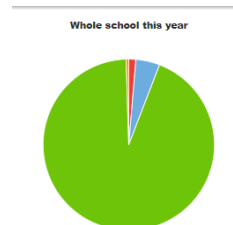
"Goodbye Trump," Chloe cried.

"Forever," Trump said hugging his wife.

Love your vocabulary and the story - I could not stop clutching his hands is a wonderful phrase to use.

## Attendance:

Attendance for the whole school this year so far is **94.89%**. This is another (tiny) improvement on the last week which is fantastic! Well done yet again to Y3 who are still currently the best attending class with an impressive and improving **98.04%** attendance so far!



The green section of the pie chart shows the percentage of children who are in school.

Wednesday 25<sup>th</sup> November 2020

LO: Write sentences using my notes

\* Vill  
he ever return?  
family  
family  
family  
family

One damp day, on a dark island, tears were being shed as a family were preparing to be parted. Jack took the family photo off the shelf and placed it tenderly in his trunk. Then, with his wife smiling softly behind him, shut the trunk. A fresh wave of fear swept over him until a little tug on bag's jacket made him look down. This was very hard on my daughter. His daughter, who had just turned seven, was looking deep into his eyes and a tear trickled down her face. With a deep breath Jack port and his family started their long journey to the station.

\* Note of people around the port, where Jack would sail away. Was busy and be going bustling. Jack and his family could hardly see for the fog and ~~dark~~ but said goodbyes were being made. Jack clutched his wife's hand and whispered "Promise you will come..."

"Promise" she said. And so Jack and his family parted for what was going to be a long time.

Peer Marked by: Sokryn

Success Criteria	Assessment
- I have referred to my notes to help with ideas for vocabulary and sentence structures.	✓
- I have used a question to hook in the reader and encourage them to read on.	✓
- I have used parenthesis to add extra information to the text.	✓

OT

# Stars of the week



## EYFS / Y1—Y3

**Y1—Yacine**

**For fantastic work in maths, solving shape patterns**

## Y4-6

**Y5—Freddie**

**For fantastic work in Science**

**Well done!**

## Values stars

Compassion	Dre Y4
Creativity	Anis Y5
Endeavour	Mona Y6
Resilience	Kahlid Y1
Respect	Blake Y2
Responsibility	Sofian Y3

**Well done!**

## **Friars Primary Foundation School**

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**Commitment to keeping children safe:**  
Paper copies of our safeguarding policy are available for parents from the school office. It is also posted on the policies section of the website.

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Our focus value for this half term:

**Resilience**

**Achieving excellence in a happy, nurturing and safe environment**

***Compassion, Creativity, Endeavour, Resilience, Respect, Responsibility***