



Friars Primary (Foundation) School

Accessibility Policy and Plan

This Accessibility Policy & Plan are drawn up in compliance with current legislation & requirements as specified in Schedule 10, of the Disability and Equality Act 2010. School Governors are accountable for ensuring the implementation, review & reporting on progress of the Accessibility Plan over a prescribed period.

- We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotion and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
- Friars' plans to, over time, ensure the accessibility of provision for all pupils, staff and visitors to the school.
- An Accessibility Plan will be drawn up to cover a 3 year period. The plan will be updated annually.
- The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education
 - Increase access to the **curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupil. This covers teaching and learning and the wider curriculum of the school such as participation in after –school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist pupils in accessing the curriculum.
 - Improve and make reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats with a reasonable time frame.
- The Action Plan for physical accessibility relates to the Access Audit of the school, which is undertaken regularly. It may not be feasible to undertake some of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new plan for the following period.
- As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on 'having regard to matters relating to Access'
- The school prospectus will make reference to this Accessibility Plan.
- The School's complaints procedure covers the Accessibility Plan.
- Information about our Accessibility Plan will be published on the school website
- The Plan will be monitored through the Resources Committee of the Governing Body
- The Plan will be monitored by Ofsted as part of their inspection cycle.
- We acknowledge that there is a need of on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter

Friars Primary (Foundation) School Accessibility Plan November 2020-2023

Improving the Physical Access at Friars Primary

An Access Audit was carried out by Inclusion Manager and School Business Manager on 13th February 2020 and the following recommendations were made;

No.	Item	Activity	Timescale	Cost
1.	Signage	Clear signs onto the school site – visually – impaired	By March 2021	£600
2.	Threshold access	Provide portable ramp for areas with high thresholds – into main school building – will be part of the redesign of the reception area	By Summer 2022	Part of redesign
3.	School Entrance	Reposition keypad and entrance communicator to more accessible position	By Oct 2022	£1000
4.	Hearing Loop	To be installed in Reception area – as part of the redesign of reception area	By Summer 2022	Part of redesign
5.	Manual Handling Training	For key members of staff	When required for individual pupils	£450
6.	Skirting boards and door frames	Need to be able to differentiate between the walls, doors and floors	By Oct 2021	£400
7.	Reception Area chairs	Provide a range of chairs for visitors and children – as part of the redesign of reception area	By Summer 2022	Part of redesign
8.	Additional hand rail on internal stairs	To provide for ease of access	By Oct 2022	£1500
9.	Desk in reception area	To provide access for people using a wheelchair	By Summer 2022	Part of redesign

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Improving the Curriculum Access at Friars Primary

Target	Strategy	Outcome	Responsibility	Time	Achievement
Training for teachers of differentiating the curriculum	Undertake an audit of staff training requirements	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	Inclusion Manager	On going	Increase in access to the curriculum
Audit of pupil needs and staff training to meet those needs	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life preparation learning. The use of other professional partners has been made available	All staff/ Inclusion Manager	On going	Increase in access to all school activities for all disabled pupils
All out-of-school activities are planned to ensure, where reasonable, the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislations	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	SLT	On going	Increase in access to all school activities for all disabled pupils
Classrooms are organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	Teaching staff and Inclusion Manager	On going	Increase in access to the National Curriculum
Training for Awareness Raising of Disability Issues	Provide training for governors, staff, pupils and Parents. Discuss perception of issues with staff to determine the current status of school	Whole school community aware of issues relating to Access	Inclusion Manager and SLT	By 2023	Community will benefit by a more inclusive school and social environment