Friars Primary Foundation
School

Dates for Spring and Summer terms

New items in red

Newsletter

Vol 13, No. 21 Friday 28th February 2020





On Thursday next week, we will be celebrating World Book Day. To make the day special, all children are invited to come to school dressed as a character from a book. Remember, costumes do not need to be costly – the internet is full of fantastic ideas for simple homemade costumes!

The whole day will be spent focusing on books and the power of reading, and parents are welcome to drop in at the start of the school day (9-9:20) to read with their child in class. Children in Y2 to Y6 take part in our 'Accelerated Reader' scheme and will be able to share their online 'book shelf', which shows all the books they have read and of which they are very proud.

At Friars we believe that teaching your children to read is one of the most important parts of our job as we know the dramatic difference that reading well and having a love of books can make to a child's future. However, we know that reading at home plays a huge part too, which is why our homework policy asks that children **read at home every evening**. A recent report from the Oxford University Press highlighted the importance of parents reading with their children: 'Children who read **outside of class** are **13 times** more likely to read above the expected level for their age.'

Thought for the week:



Monday 2nd March—Fire Brigade workshops with Y2 and Y5

Tuesday 3rd March—Y4 to Tate Britain **Wednesday 4th March**—Y5 jazz project rehearsal

Thursday 5th March—World book day **Tuesday 10th March**—Spring term parent consultations

Wednesday 11th March—Spring term parent consultations; Y5 jazz project rehearsal

Tuesday 17th March—Governing Body visit day (to include a meet the parents session); Y4 Into University workshop

Wednesday 18th March—Y5 jazz project rehearsal

Wednesday 25th March—Y3 parent IMPACT workshop, 9-10 (TBC)

Tuesday 31st March—Y5 to Into University; final Y3 swimming session

Wednesday 1st April—Y5 jazz project performance at South Bank centre 5pm

Friday 3rd April—last day of Spring term

Monday 20th April—INSET day

Tuesday 21st April—Summer term starts; Y4 start swimming

Wednesday 22nd April—Y3 to London Mithraeum

Friday 24th April— Parent coffee morning 9-9:30

Wednesday 29th April—Y5 to Into University **Friday 8th May**—Bank Holiday

Monday 11th—Thursday 14th May—KS2 SATs week

Monday June 1st—Friday June 5th—Y5/6 school journey to Wick Court

Tuesday 2nd June—final Y4 swimming session **Monday 8th June**—Y1 phonics screening check week begins

Thursday 11th June—parent open morning
Tuesday 16th June—Y4 to Into University
Thursday 2nd July—Y6 to Into University
Week beginning Monday 6th July—Health
week

Tuesday 7th July—Y6 to Into University
Wednesday 8th July—Sports day
Tuesday 14th July—final Y4 swimming session
Wednesday 15th July—Y6 production

Have a lovely weekend!

Yours sincerely,

J. Burtt, Executive Headteacher:

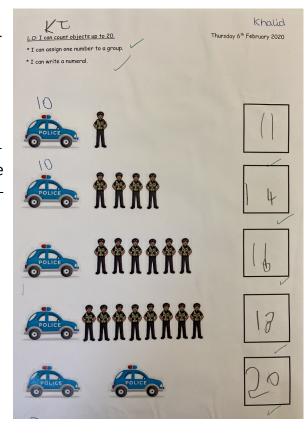
Spring term parent consultations

Sign up sheets for spring term parent consultations are available in the reception area from today. If you are unable to make it in and sign up for an appointment please phone in and Ann or Joan will do their best to find you a slot. For your information the times for the ap-

	Tuesday 10th March	Wednesday 11th March
AM	Y1 and Y6	Y2 and Y5
9-12		
PM	Y4	EYFS and Y3
1-3:30		
After school	All classes	
3:30—6:30		

Children's learning at Friars:

Children in Reception continue to develop their mathematical skills and understanding at a great pace! Here Khalid shows that he can write numerals, that he can count objects up to 20 and that he can tell the difference between 10s and 1s!



"I like counting and I'm good at it!" Khalid, YR

Page 2

Attendance

Our whole school attendance target is 97%!

This week's whole school attendance	below	
95.53%	1.47%	



	Class	ATTENDANCE
1st	3	100%
2nd	5	98.67%
3rd	2	97.6%
4th	6	96.15%
5th	R	95.42%
6th	4	93.33%
7th	1	86.07%

Punctuality

	Class	ON TIME
1st	R	99.58%
2nd	4	99.52%
3rd	5	99.33%
4th	2	99.6%
5th	3	98.57%
6th	6	98.46%
7th	1	96.07%



Stars of the week



EYFS / KS1

Year 1

Munira

for excellent independent writing this week using nouns and adjectives.

KS₂

Year 6

Phoebe

for doing fantastic work in maths this week. You have put in so much effort!

Well done!

Values stars

Compassion

Ismat Y2

Creativity

Bailey Y3

Endeavour

Jacob Y4

Resilience

Courtney Y5

Respect

Art Y6

Responsibility

Blake Y1

Well done!

Friars Primary Foundation School

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W: friarsprimaryschool.com

Twitter: @FriarsSE1

Commitment to keeping children safe:
Paper copies of our safeguarding policy
are available for parents from the school
office. It is also posted on the policies section of the website.

Assembly theme / value next week:

Love of Reading

Achieving excellence in a happy, nurturing and safe environment

Compassion, Creativity, Endeavour, Resilience, Respect, Responsibility





Advice on the coronavirus for places of education

How serious is the coronavirus?

- it can cause flu-like symptoms, including fever, cough & difficulty breathing
- the infection is not serious for most people, including children
- there is currently no vaccine
- most people get better with enough rest, water to drink and medicine for pain

How likely are you to catch the virus?

- you can only catch it if you have been close to a person who has the virus
- the chance of being in contact with the virus is currently low in the UK
- if you have travelled to areas where many people are infected, your chance of catching the virus is higher, i.e. China and any affected areas

How can you stop coronaviruses spreading?

If you need to cough or sneeze







Bin it



Kill it by washing your hands with soap & water or hand sanitiser

You should wash hands with soap & water or hand sanitiser



After breaks & sport activities



reaks Before ort cooking ties & eating



On arrival at any childcare or educational setting



After using the toilet



Before leaving



Try not to touch your eyes, nose, and mouth with unwashed hands



Do not share items that come into contact with your mouth such as cups & bottles



If unwell do not share items such as bedding, dishes, pencils & towels



Stop germs spreading with our e-Bug resources on hand and respiratory hygiene lesson plans for KS1, 2 and 3: campaignresources.phe.gov.uk/schools

What should you do if you feel unwell?

Keep away from others and stay at home to stop the infection spreading. Avoid public transport if you think you have symptoms of coronavirus. If you become unwell at a place of education, tell a member of staff and let them know if you have travelled to any other countries in the last 14 days.

If your staff member or parent thinks you have symptoms of coronavirus, they should call NHS 111 for advice. Follow the UK Government advice for childcare or educational settings gov.uk/government/publications/guidance-to-educational-settings-about-covid-19. Parents can visit NHS.UK to find out more information. Teachers and support staff should follow the UK Government advice.

Staff, students and pupils who have returned from Iran, specific lockdown areas in northern Italy, special care zones in South Korea or Hubei province China (returned in the past 14 days) should self isolate, and NOT attend education or work for 14 days.

See NHS.UK for advice on coronavirus.



If there is an emergency, call 999 immediately