

Newsletter

Vol 13, No. 20

Friday 14th February 2020



Parent Impact workshops:

Most teachers have now hosted a parent IMPACT workshop at which they have explained the strategies they use mainly in English and Maths and how parents can support at home. This week it was the turn of Y1. Children have

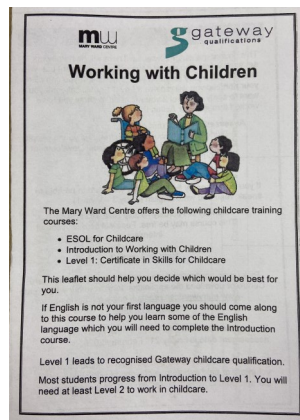
How we teach Phonics at Friars

- Ruth Miskin Phonics.
- Reading:
 - Children learn the English alphabetic code: first they learn one way to read the 40+ sounds and blend these sounds into words, then learn to read the same sounds with alternative graphemes.
 - They experience success from the very beginning. Lively phonic books are closely matched to their increasing knowledge of phonics and 'tricky' words and, as children re-read the stories, their fluency increases.

joined their parents to practise some of the strategies taught. Overall we have had a very good turn out and the evaluation forms we ask parents to fill out have been almost unreservedly positive. Year 3's workshop will be happening next half term. Resources from each workshop will shortly be posted on the class pages of the website.

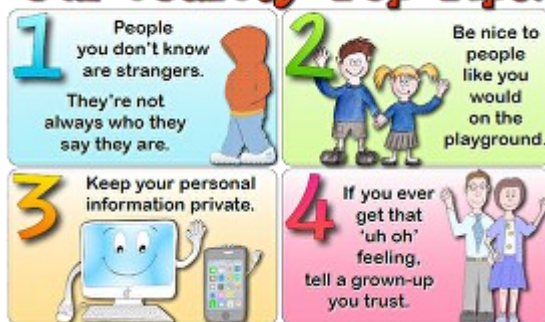
Working With Children Qualification:

The Mary Ward Centre at Blackfriars Settlement on Pocock Street are offering places for a Level 1 Working with Children qualification. Anyone interested can pick up a leaflet from the school office with more information and an application form.



Thought for the week:

Our eSafety Top Tips!



Monday 17th—Friday 21st February—half term break

Tuesday 25th February—YN to Shrek adventure am; Y3 start swimming

Wednesday 26th February—parent coffee morning; YR to Shrek adventure; **Y5 jazz project rehearsal**

Monday 2nd March—Fire Brigade workshops with Y2 and Y5

Tuesday 3rd March—Y4 to Tate Britain

Wednesday 4th March—**Y5 jazz project rehearsal**

Thursday 5th March—World book day

Tuesday 10th March—Spring term parent consultations

Wednesday 11th March—Spring term parent consultations; **Y5 jazz project rehearsal**

Tuesday 17th March—Governing Body visit day (to include a meet the parents session); Y4 Into University workshop

Wednesday 18th March—**Y5 jazz project rehearsal**

Wednesday 25th March—Y3 parent IMPACT workshop, 9-10 (TBC)

Tuesday 31st March—Y5 to Into University; final Y3 swimming session

Wednesday 1st April—Y5 jazz project performance at South Bank centre 5pm

Friday 3rd April—last day of Spring term

Monday 20th April—INSET day

Tuesday 21st April—Summer term starts; Y4 start swimming

Wednesday 22nd April—Y3 to London Mithraeum

Friday 24th April—Parent coffee morning 9-9:30

Wednesday 29th April—Y5 to Into University

Friday 8th May—Bank Holiday

Monday 11th—Thursday 14th May—KS2 SATs week

Monday June 1st—Friday June 5th—Y5/6 school journey to Wick Court

Tuesday 2nd June—final Y4 swimming session

Monday 8th June—Y1 phonics screening check week begins

Thursday 11th June—parent open morning

Tuesday 16th June—Y4 to Into University

Have a lovely half term break!

Yours sincerely,

J. Burt, Executive Headteacher:

Health Advice—Coronavirus

We have received the following advice about Coronavirus from the Department for Education (DfE):

The government is closely monitoring the spread of the Coronavirus and is taking action at home and abroad. The overall risk of Coronavirus to the UK remains moderate. However there are understandable concerns where people are returning from or visiting China. Public Health England and the Foreign Office have issued advice for anyone travelling to the area. This can be found at:

<https://www.gov.uk/foreign-travel-advice/china>

<https://www.gov.uk/government/news/novel-coronavirus-and-avian-flu-advice-for-travel-to-china>

Latest information and advice can also be found at:

<https://www.gov.uk/guidance/wuhan-novel-coronavirus-information-for-the-public>

You should not be unduly worried about the possibility of your children catching the Coronavirus.

There is no reason why your children should not continue to attend school as normal. A UK wide campaign has been launched to provide clear advice on how to slow the spread of Coronavirus.

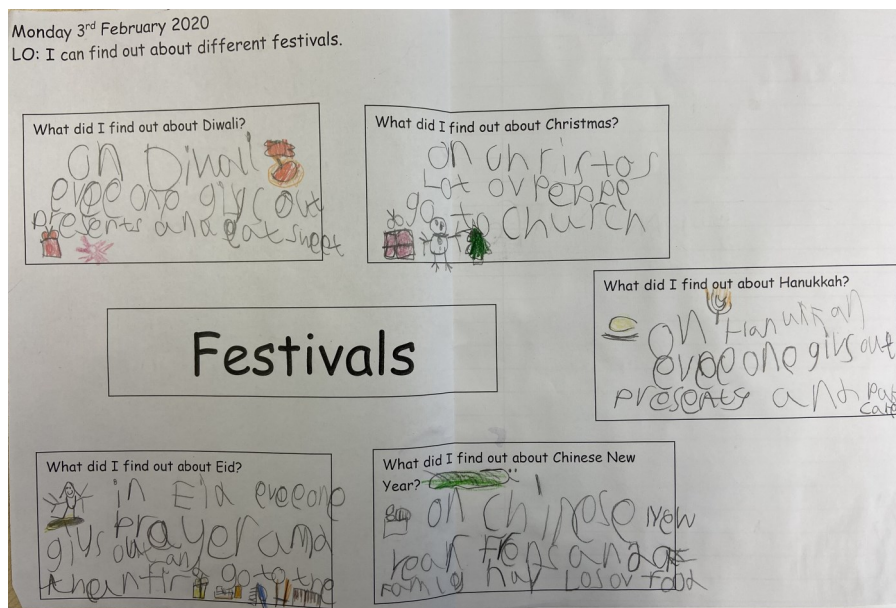
Please help to support the campaign which promotes basic hygiene practices, such as regularly washing hands and always sneezing into a tissue, to stem the spread of viruses. Please see the poster on page 5 of this newsletter.

We also talked to the children about it in assembly today and showed them the following CBBC newsround videos.

<https://www.bbc.co.uk/newsround/51481330> and <https://www.bbc.co.uk/newsround/51481330>

Children's learning at Friars:

Years 1 and 2 have been enjoying their literacy project with the Globe Theatre this half term. They have been learning about the Shakespeare play, "The Winter's Tale". In the play, one of the characters, Perdita, is brought up by shepherds and there is a scene which takes place at a sheep shearing festival. The children in Y1 then found out about other festivals using different sources of information. Here Munira shows all the information she learned about Diwali, Christmas, Eid, Hannukah and Chinese New Year.



"We learned about festivals because Tom from the Globe was telling us about the sheep fair. There were drinks, flowers, sweets and sheep. My favourite part of the Winter's Tale is when Hermione faints because it's funny!"
Munira, Y1

Attendance



**Our whole school
attendance target is
97%!**

This week's whole school attendance	below
88.94%	8.06%

	Class	ATTENDANCE
1st	5	96.33%
2nd	3	95.86%
3rd	4	93.64%
4th	6	91.92%
5th	R	89.09%
6th	2	88%
7th	1	82.76%

Punctuality

	Class	ON TIME
1st	2 & 5	100%
2nd	R	98.64%
3rd	1	98.28%
4th	4	98.18%
5th	3	97.93%
6th	6	97.69%
7th	-	-



Stars of the week



EYFS / KS1

Year 2

Hamad

**for fantastic independent work designing
and building his moon buggy.**

KS2

Year 3

Tyron

**for his outstanding geography work, an
expert geologist in the making!**

Well done!

Values stars

Compassion	Shalom Y2
Creativity	Kawsar Y3
Endeavour	Tara Y4
Resilience	All of Y5
Respect	Abigail Y6
Responsibility	Munira Y1

Well done!

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Commitment to keeping children safe:
Paper copies of our safeguarding policy
are available for parents from the school
office. It is also posted on the policies sec-
tion of the website.

Assembly theme /
value next week:

Growth Mindset

Achieving excellence in a happy, nurturing and safe environment

Compassion, Creativity, Endeavour, Resilience, Respect, Responsibility



HM Government



CORONAVIRUS: PUBLIC INFORMATION

The Government and NHS are well prepared to deal with this virus.

You can help too.

Germs can live on some surfaces for hours.

To protect yourself and others:

- Always carry tissues with you and use them to catch your cough or sneeze.
- Bin the tissue, and to kill the germs, wash your hands with soap and water, or use a sanitiser gel.
- If you have arrived back from China within 14 days follow the specific advice for returning travellers.

This is the best way to slow the spread of almost any germs, including Coronavirus.

Find out more at [gov.uk/coronavirus](https://www.gov.uk/coronavirus)