

Friday 24th January 2020

#### **Reading at Friars**

In the last year we have transformed the reading culture here at Friars. Teachers spent a really interesting time at the CLPE on Webber Street this term learning more about reading for pleasure. Standards in the reading SATs at the end of KS2 last year shot up and it is such a lovely sight to see so many children walking around school with a book under their arm waiting to read at playtimes and lunchtimes. As part of our investment into the accelerated reader scheme we are able to identify chil-

dren who read over 1 million words-our Word Millionaires! I am proud to let you know that we now have 5 word millionaires in the school for this academic year and they are Tucker (Year 5), Sean (Year 5), Samith (Year 5), Alex (Year 5) and Aisha (Year 6).





#### New telephone system:

Some of you may have noticed when you ring the school that there is a new automated answering service. Please don't hang up! Follow the instructions and we will be able to talk to you very quickly.

#### Thought for the week:



## Yours sincerely,

Have a lovely weekend!

J. Burtt, Executive Headteacher:

shops

Friday 31st January—Hi5 Netball tournament @ GMH park

Wednesday 5th February - Y5 to hockey tournament @ GMH park 10-2

Thursday 6th February—Y6 to Junior Citizenship event

Friday 7th February—YR and Y6 height and weight measurements

Tuesday 11th February—final Y2 swimming session; eye tests for YR children

Wednesday 12th February—Y1 parent impact workshop 9-10; Y5 to football festival @ GMH

Monday 17th—Friday 21st February—half

**Tuesday 25th February**—Y3 start swimming Wednesday 26th February—parent coffee morning

Monday 2nd March—Fire Brigade workshops with Y2 and Y5

Tuesday 3rd March—Y4 to Tate Britain

Wednesday 11th March—Spring term parent consultations

Tuesday 17th March—Governing Body visit day (to include a meet the parents session) Wednesday 25th March—Y3 parent IMPACT workshop, 9-10

Tuesday 31st March—Y5 to Into University; final Y3 swimming session

Wednesday 1st April—Y5 jazz project performance at South Bank centre 5pm

Friday 3rd April—last day of Spring term Monday 20th April—INSET day

Tuesday 21st April—Summer term starts; Y4 start swimming

Wednesday 22nd April—Y3 to London Mithraeum

Friday 24th April—- Parent coffee morning 9-9.30

Wednesday 29th April—Y5 to Into University

park

term break

**Tuesday 10th March**—Spring term parent consultations

#### Year 5 bringing history to life

To help build up a picture of what life was like in Victorian Britain, year 5 went to the Ragged School Museum last week. Led by a "Victorian teacher," the children had a Victorian Lesson which took place in their original and distinctive Victorian Classroom. The children were transported back to the 1880s and experience first-hand what Victorian schooling was really like.







#### Children's learning at Friars:

Year 4 have begun their history unit on the Vikings this half term by doing research about long ships. It is a key piece of historical knowledge to know what materials were used in a particular time period and it builds on the work they

did in Year 1 (Knights and Castles), Year 2 (Great Fire of London), Year 3 (Roman Empire) and Year 4 (Anglo Saxons). Tara used different websites to find out some interesting infor-



Making and designing Viking Longships

	-
	Research
D	ate 17:01.20
I I W	O. to collect information about Viking longships can use images to find out information about a longship can work as poart of a team can draw / describe what I have researched that were they made of?
-	Helly were made of plants of timber, usually value. The Willings user botom frigmants from numerous sources such as thoroad.
н	ow did they move? (what did they need to sail across seas?)
sere	the Shink where powered by parts of the wind caropher back sails. Leather strips cruss cruss Whene where as patterned to real its shafe when has a
W	hat were they used for?
T	he long boots were used for puttle, they where long light so they could more faster.

"We've been researching about long ships. We found out what they were made of, how they moved and what they were used for. I learned they used charcoal to help colour the ships " Tara Y4

## Attendance

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Our whole school attendance target is 97%!

This week's whole school attendance	below
94.86%	2.14%



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..every school day counts!

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	Class	ATTENDANCE
1st	5	98%
2nd	3	97.59%
3rd	2	95.2%
4th	R	95%
5th	4	94.55%
6th	6	933%
7th	1	90.69%

## Punctuality

	Class	ON TIME
1st	5	99.33%
2nd	R & 4	99.09%
3rd	6	98.15%
4th	2	98.8%
5th	3	97.59%
6th	1	95.17%
7th	-	-



## Stars of the week



#### EYFS / KS1

Year 1

Layla B

for being extremely helpful around the classroom.

<u>KS2</u>

Year 3 Nikki

for some wonderful work in English.

## Well done!

#### Values stars

Compassion	Nathalia Y5
Creativity	Aisha Y6
Endeavour	Oscar Y1
Resilience	Rhema Y2
Respect	Sadeem Y3
Responsibility	Robyn Y4

## Well done!

### Friars Primary Foundation School

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Twitter: @FriarsSE1

Commitment to keeping children safe: Paper copies of our safeguarding policy are available for parents from the school office. It is also posted on the policies section of the website.

Assembly theme / value next week: Compassion—empathy

Achieving excellence in a happy, nurturing and safe environment

Compassion, Creativity, Endeavour, Resilience, Respect, Responsibility

# **Baby Massa** Course

Babies 8 weeks to 9 months welcome



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Ministry of Housing, Communities & Local Government



and Beyond

Blackfriars



Weekly 7,14, 21 & 28 February 2020

@ Blackfriars Settlement 1 Rushworth Street London SE1 ORB

