

Newsletter

Vol 13, No. 12

Friday 29th November 2019



CHILL project

CHILL is a study led by researchers from several universities and NHS trusts which aims to find out whether reducing air pollution from traffic is good for children's health. They are particularly interested in whether interventions to reduce air pollution can improve children's lung growth and respiratory symptoms, activity levels and brain function. We have several children in Y3,4 and 5 who are actively taking part in the study and their next round of assessments will be taking place next week. In addition the researchers will be doing whole class workshops with Y3,4 and 5. The workshops review the learning

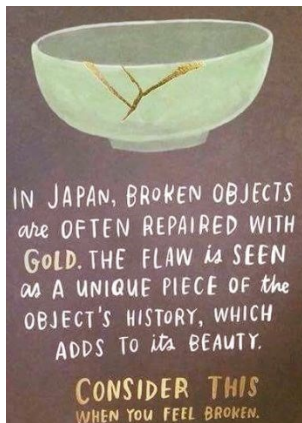
from last year about air pollution and then introduces the concepts of cells, DNA and genes, in age appropriate terms. The children will also be doing some activities to explore these ideas and help their understanding. This work supports our curriculum which has strong pro environmental themes running through several subjects. The children's learning section of this newsletter also shows how our children are so committed to protecting our environment.



CHILL

Children's Health in London & Luton

Growth Mindset thought for the week:



Monday 2nd December—CHILL project health assessments and **DNA workshops** for Y3, 4 and 5; Y2 to KS1 multiskills event

Thursday 5th December—Book fair in ICT suite after school

Friday 6th December—CHILL project cognitive assessments

Monday 9th December—Book fair in ICT suite after school

Tuesday 10th December—flu immunisations; final Y6 swimming session; Book fair in ICT suite after school

Wednesday 11th December—Globe Theatre storytelling session for Y1 and 2

Thursday 12th December—open morning for prospective YN/YR parents 2020/21

Tuesday 17th December—Christmas performances (EYFS/KS1 9:30am, KS2 2pm)

Wednesday 18th December—children's xmas lunch

Thursday 19th December—Last day of term. NO PLAYCENTRE

Monday 6th January—INSET day

Tuesday 7th January—spring term starts for children; Y2 to start swimming lessons

Thursday 9th January—Globe storytelling project for Years 1 and 2 starts today; Y1/2 parent workshop for Globe theatre storytelling project 2:15

Thursday 16th January—Meet the governors session for parents 7pm

Tuesday 21st January—Y2 Parent IM-PACT workshop 9-10 (postponed from 4th December)

Friday 24th January—Y4 sportshall athletics tournament

Wednesday 29th January—Y5/6 road safety workshops

Wednesday 5th February—Parent open morning 9:10—10

Have a lovely weekend!

Yours sincerely,

J. Burt, Headteacher:

Book fair

The Book People Book Fair is coming to Friars on Thursday 5th December, Monday 9th December and Tuesday 10th December from 3.20 - 4pm in the ICT suite. There should be plenty of great offers including box sets which make great Christmas gifts. Please do support us as we can take a percentage of the funding to stock up our book corners with more books for your children to borrow.

BookPeople
Hand-picked favourites at unbelievable prices l.co.uk

Children's learning at Friars:

Y4 wrote letters to Sadiq Khan, mayor of London, expressing their concerns about different forms of pollution in our local area. They wrote with commitment and passion and took our value of responsibility very seriously. We were very pleased to receive a reply from the Mayor this week.

"I like that Sadiq Khan replied to us and that he considered different options from our letters" Lydia

Dear Mayor of London,

I am writing to you to inform you about my concerns in my local area.

Firstly, I am very concerned about pollution from all the vehicles. The vehicles can emit lots of harmful chemicals into the air we breathe in.

Secondly, I was shocked to discover lots of rubbish and was left all around the streets near my school.

Also, there was lots of cigarette ends thrown all around. However there was one cigarette bin attached to the wall near some offices.

Lastly, I was petrified over the amount of chewing gum that is all over the every single pavement.

I would like to suggest some solutions which may help:

- more people should be encouraged to car share or use public transport.
- a greater amount of bins so people don't throw things on the floor.
- more cigarette bins (especially near workplaces)
- Be like Singapore! Ban chewing gum! (unless it is for medical reasons)

I look forward to your reply. Yours sincerely,
Lydia (Year 4)

MAYOR OF LONDON

Year Four
Friars Primary School
Webster Street
London SE1 0RF

Our ref: MGLA101019-4514
Date: 19 NOV 2019

Dear Year four pupils,

Thank you very much for taking the time to write to me about waste, recycling and air pollution. It's encouraging that you share my passion to improve London's environment. I'm very pleased to see young people like you writing to tell me what's important to you.

Like you, I'm very worried about the pollution from traffic in London, and that's why I'm doing everything I can to make London's air better for Londoners. For example, in April this year I introduced the Ultra Low Emission Zone (ULEZ) to tackle pollution from vehicles and this has already had a big impact. Since February 2017, there has been a 36% reduction in roadside concentrations of one of the most harmful pollutants and on an average day there are now 13,445 fewer vehicles detected in the ULEZ zone.

I was impressed by all the ideas you shared with me for reducing waste and litter. It's important for everyone to reduce waste, recycle correctly and help keep local areas clean and safe to protect our environment for the future. That's why my policies and programmes for London's waste focus on reducing waste and maximising recycling, in order to reduce environmental impacts. I want London to be a zero-waste city and I've set a target that by 2026, none of London's waste that could be recycled or composted will go to landfill. This includes items like card, paper, tins, cans, glass, plastic, food waste and garden waste.

Like you, I've seen the impact that overflowing bins and litter has on our environment. I'm doing all I can to reduce the number of single-use plastic items, like bottles, that become waste in London. I've launched a project called London Refill and I'm installing drinking water fountains to provide free drinking water across London. This will make it easier for Londoners to fill up their own reusable water bottles and avoid buying single-use plastic bottles, which can end up littering our streets, canals and rivers.

Your local borough council is responsible for collecting the waste and recycling in your area and keeping your streets clean. You may want to send your letters to your borough as they will be keen to know any problem areas and can take action.

City Hall, London, SE1 2AA • mayor@london.gov.uk • london.gov.uk • 020 7653 4000

MAYOR OF LONDON

I like your idea of banning chewing gum, but don't have the power to introduce a ban. To make a change with a bill, new laws would need to be introduced to central government. In this place, the whole country get to say what's in the law. You could send a letter to your local MP. Also could raise this idea through the one channel in central government.

Thank you again for writing to me.
Yours sincerely,
Sadiq Khan
Mayor of London

Attendance



**Our whole school
attendance target is
97%!**

This week's whole	Above or below?
92.5%	4.5% Below

	Class	ATTENDANCE
1st	3	97.04%
2nd	6	96.67%
3rd	5	96.33%
4th	1	92.76%
5th	4	92.38%
6th	2	85%
7th	R	66.52%

Punctuality

	Class	ON TIME
1st	4	99.52%
2nd	5	99.33%
3rd	R	99.13%
4th	2	98.85%
5th	6	98.15%
6th	3	97.78%
7th	1	95.876%



Stars of the week



EYFS / KS1

Year 1

Lina

for making good progress in reading.

Well done!

KS2

Year 4

Dina

for amazing partner work in PE.

Well done!

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W: friarsprimaryschool.com

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Commitment to keeping children safe:
Paper copies of our safeguarding policy
are available for parents from the school
office. It is also posted on the policies sec-
tion of the website.

Assembly theme /
value next week:

Respect and Responsibility

Achieving excellence in a happy, nurturing and safe environment

Compassion, Creativity, Endeavour, Resilience, Respect, Responsibility