

Newsletter

Vol 13, No. 10

Friday 15th November 2019



Anti bullying week and Children in Need

This week children learned about the importance of us all taking collective responsibility for getting rid of bullying in schools. They had assemblies and lessons about anti bullying and lots of children took part in "Odd Socks Day" on Tuesday.



Also we supported Children in Need today. The winners of the guess the teacher baby photo were Maisie, Sean and James (results are on the back of this newsletter to put you out of your misery!)

Lots of children turned up in their PJs and the staff bake off contest produced some excellent results with Arturo being the deserved "taste" winner and Miss Coate being the deserved "presentation winner". The children enjoyed eating the cakes this afternoon and the cake sale after school was a great success. Thanks to the parental donations!

We are so pleased to announce that raised £324 for Children in Need!



Growth Mindset thought for the week:

All kids need
is a little help,
a little hope,
and someone
who believes
in them.
-- Magic Johnson

Monday 18th November—Y4 Anglo Saxon and Y3 Stone Age workshop with Museum of London

Tuesday 19th November—Y3 Roman History project

Wednesday 20th November—Y6 Parent IMPACT workshop

Monday 2nd December—CHILL project health assessments

Wednesday 4th December—Y2 Parent IMPACT workshop

Thursday 5th December—Book fair in ICT suite after school

Friday 6th December—CHILL project cognitive assessments

Monday 9th December—Book fair in ICT suite after school

Tuesday 10th December—flu immunisations; final Y6 swimming session;

Book fair in ICT suite after school

Wednesday 11th December—Globe Theatre storytelling session for Y1 and 2

Thursday 12th December—open morning for prospective YN/YR parents 2020/21

Tuesday 17th December—Christmas performances (EYFS/KS1 9:30am, KS2 2pm)

Wednesday 18th December—children's xmas lunch

Thursday 19th December—Last day of term. NO PLAYCENTRE

Monday 6th January—INSET day

Tuesday 7th January—spring term starts for children; Y2 to start swimming lessons.

Thursday 9th January—Globe storytelling project for Years 1 and 2 starts today; Y1/2 parent workshop for Globe theatre storytelling project 2:15

Thursday 16th January—Meet the governors session for parents 7pm

Wednesday 29th January—Y5/6 road safety workshops

Have a lovely weekend!

Yours sincerely,
J. Burt, Headteacher:

Revised Values

We are pleased to announce after a great deal of consideration and discussion, our revised set of school values.

They are all of equal importance and are:

Creativity

Endeavour

Resilience

Compassion

Respect

Responsibility

Deciding on our values

The process started with all of the staff and some Governors being asked to consider the relevance and worth of nearly 30 different values. From that a long list of around 10 values was chosen as a result of the staff considering the needs of our pupils and the nature of our school. Teachers, support staff and then Governors were asked after a period of reflection to decide on a short list of no more than 6 values. Most importantly, children were then asked their opinions about these six values and were asked to rank them in order of importance to them. Unsurprisingly there was a lot of variation in their opinions. However asking them what they thought was a vital part of the process as the values are in place to help them develop into caring young people who are ready for the next stage of their educational journey.

Children's opinions about our new values:

Creativity

"It's good because you might invent something and get famous" Joshua and Tyron Y3

Compassion

"It has a good message and it will make the school warm and welcoming" Tareef Y6

Endeavour

"Always make an effort otherwise if you fail a test you will be upset, angry and say—Why me? Why did I fail my exam?" Saffa and Enelda Y5

Respect

"It's good to listen to people" Kendra and Aiden Y1

Resilience

"We like this word because we need to keep trying even when work is hard!" Emily and Rubi Y2

Responsibility

"Do what you're told and don't make a fuss about it. Just accept what you need to do and behave!" Alveena and Jacob Y4

Attendance



**Our whole school
attendance target is
97%!**

| This week's whole school attendance | Above or below? |
|--|--------------------|
| 93.61% | 3.39% Below |

| | Class | ATTENDANCE |
|-----|-------|------------|
| 1st | 5 | 98% |
| 2nd | 6 | 97.04% |
| 3rd | R | 96.09% |
| 4th | 4 | 92.38% |
| 5th | 3 | 91.48% |
| 6th | 1 | 90% |
| 7th | 2 | 89.62% |

Punctuality

| | Class | ON TIME |
|-----|-------|---------|
| 1st | 4 | 100% |
| 2nd | 2 | 99.62% |
| 3rd | 5 | 99% |
| 4th | 3 & 6 | 98.52% |
| 5th | R | 98.26% |
| 6th | 1 | 95.17% |
| 7th | - | - |



Stars of the week



EYFS / KS1

Year 1

Amar

for fantastic thinking in maths when working out the difference between two numbers.

Well done!

KS2

Year 6

Hanna

for her fantastic enthusiastic attitude to reading. She is racing through books this term .

Well done!

Friars Primary Foundation School

Webber Street
London

T: 020 7207 1807

E: office@friars.southwark.sch.uk

W: friarsprimaryschool.com

Twitter: @FriarsSE1

Commitment to keeping children safe:
Paper copies of our safeguarding policy are available for parents from the school office. It is also posted on the policies section of the website.

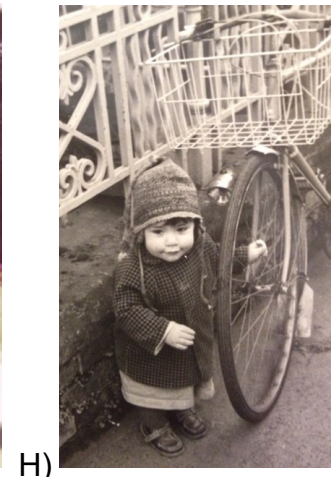
Assembly theme /
value next week:

Values - Compassion

Achieving excellence in a happy, nurturing and safe environment

Creativity, Compassion, Endeavour, Resilience, Respect, Responsibility

The answers to our guess the teacher's baby photo competition! _ _ _ _ _



A—Christina

B—Miss Coate

C—Miss Foster

D—Joan

E—Katrachyna

**F—Miss Gethin
Jones**

G—Miss McKenzie

H—Miss Castillo

I—Mr Burt

J—Shahina

K—Ann

L—Arturo

We're supporting
 **BBC**
**Children
in Need**



Reception children sporting some excellent self made "Pudsey" headbands



Y1 doing the Big Morning Move with Joe Wicks



Staff bake off contributions.
Many second careers beckon!



A quick tea break for the staff!

Achieving excellence in a happy, nurturing and safe environment

Compassion, Creativity, Endeavour, Resilience, Respect, Responsibility