

Volume 11 No.13 12th January 2018

Dates for the Spring term

Dear Parents,

School house update:

Having demolished the school house, the site is currently being cleared ready for the early construction stage. The developers have placed a welfare unit in the car park but is not restricting entry or exit to the site.

Peer mediators:

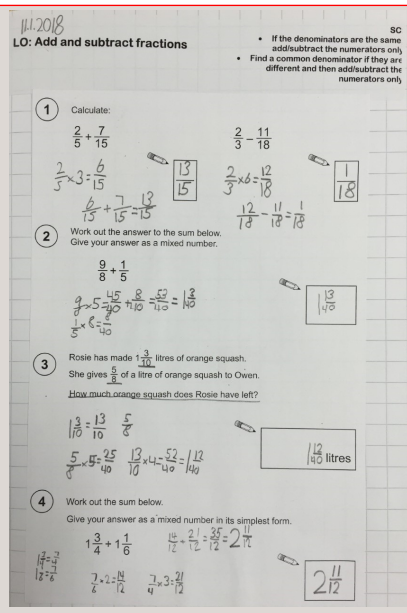
Miss Wratten and Shahina had the very difficult task of interviewing and appointing peer mediators in Y5 and Y6 this week. What was lovely to see was just how many children were interested in the role. Miss Wratten and Shahina were very impressed by all the applicants and they will be telling the 16 successful children on Monday. Their training will begin next Tuesday and once that is complete all children in the school will benefit from having trained up peer mediators available to them.

Irregular attendance and term time leave:

We fully understand that if children are unwell they may not be able to attend school and there may be exceptional other circumstances where they cannot attend. However we cannot stress enough how important it is that children attend school regularly. We have posted advice for parents regarding irregular attendance and term time leave on the attendance section of our website (<http://friarsprimaryschool.com/useful-information/#link4>). Please note that from this term onwards a penalty notice (£60 if paid within 21 days rising to £120 thereafter) may be issued for any term time leave that has not been authorised by the school. Please note that this is the norm in most schools.

Children's learning at Friars:

Children in Y6 have been calculating with fractions. In order to complete this work, Deniz needed to know that when adding and subtracting fractions, if the denominators are the same, he just adds/subtracts the numerators. If the denominators are different he knows how to make them the same (know as finding a common denominator). He also knows how to change mixed numbers into improper fractions and how to change improper fractions into mixed numbers. A lot to remember!



11.2.2018
LO: Add and subtract fractions

- If the denominators are the same add/subtract the numerators only
- Find a common denominator if they are different and then add/subtract the numerators only

1 Calculate:
 $\frac{2}{5} + \frac{7}{15}$ $\frac{2}{3} - \frac{11}{18}$
 $\frac{2}{5} \times 3 = \frac{6}{15}$ $\frac{2}{3} \times 6 = \frac{12}{18}$
 $\frac{6}{15} + \frac{7}{15} = \frac{13}{15}$ $\frac{12}{18} - \frac{11}{18} = \frac{1}{18}$

2 Work out the answer to the sum below. Give your answer as a mixed number.
 $\frac{9}{8} + \frac{1}{5}$
 $9 \rightarrow \frac{45}{20}$ $\frac{4}{20} + \frac{4}{20} = \frac{8}{20} = \frac{2}{5}$
 $\frac{45}{20} + \frac{2}{5} = \frac{45}{20} + \frac{8}{20} = \frac{53}{20}$

3 Rosie has made $1\frac{3}{10}$ litres of orange squash. She gives $\frac{2}{5}$ of a litre of orange squash to Owen. How much orange squash does Rosie have left?
 $1\frac{3}{10} - \frac{2}{5}$
 $\frac{5}{5} + \frac{3}{10} = \frac{13}{10}$ $\frac{13}{10} - \frac{4}{10} = \frac{9}{10}$ $\frac{9}{10}$ litres

4 Work out the sum below. Give your answer as a mixed number in its simplest form.
 $\frac{3}{4} + \frac{1}{6}$ $\frac{10}{12} + \frac{2}{12} = \frac{12}{12} = 1$
 $\frac{17}{12} - \frac{7}{12} = \frac{10}{12} = \frac{5}{6}$ $1 + \frac{5}{6} = 1\frac{5}{6}$

New items in red

- Monday 15th January**—Y3 start swimming
- Tuesday 16th January**—parent coffee morning; peer mediation training for a group of Y5/6 pupils
- Wednesday 17th January**—Y5 to the Globe theatre
- Tuesday 23rd January**—peer mediation training for a group of Y5/6 pupils
- Tuesday 30th January**—peer mediation training for a group of Y5/6 pupils
- Wednesday 31st January**—YR to the Transport Museum
- Friday 2nd February**—Y1 to Museum of childhood
- Week beginning Monday 5th February**—Y6 Into University week
- Tuesday 6th February**—E-safety day; Y1 to Science museum
- Wednesday 7th February** Parent open morning 9:10—10:10
- Thursday 8th February**—Y3 pedestrian training pm
- Week beginning Monday 12th February**—half term break
- Tuesday 20th February**—YR eye tests am; NSPCC assemblies and workshops
- Wednesday 21st February**—Y6 parent impact workshop
- Thursday 22nd February**—NSPCC assemblies and workshops
- Tuesday 27th February**—Y3 parent impact workshop
- Wednesday 28th February**—NSPCC fundraiser day Wednesday
- Thursday 1st March**—World Book Day
- Monday 5th March**—final Y3 swimming session
- Tuesday 6th March**—David Lucas, author, visiting the school
- Tuesday 6th and Wednesday 7th March**—spring term parent consultations
- Week beginning 12th March**—STEM (science technology, engineering and maths) week

Growth mindset thought for the week:

“A mind is like a parachute. It doesn't work if it is not open.” – Frank Zappa

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Have a great weekend!
Yours sincerely,
J. Burtt, Headteacher

Commitment to keeping children safe:

Paper copies of our safeguarding policy are available for parents from the school office. It is also posted on the policies section of the website.



EYFS/KS1

Year Reception

Anniyah Daramy

for doing a beautiful painting for her family with lots of detail and bright colours.

Well Done



KS2

Year Three

Aisha Ali

for being really independent and sensible when working on our group TASC project.

Well Done



**Assembly theme / value next week:
Growth Mindset—gumption**



	Class	ATTENDANCE
1st	4	98.47%
2nd	6	97.7%
96.45%	2	96.73%
4th	R	96.64%
5th	3	96.3%
6th	1	94.02%
7th	5	91.94%



	Class	ON TIME
1st	5	98.17%
2nd	4	97.32%
3rd	1	97.21%
4th	R	97.01%
5th	2	95.02%
6th	6	95.1%
7th	3	94.07%