

Newsletter

Vol 14, No. 7

Friday 23rd October 2020



Half term break and Tier 2 restrictions:

And so we finally reach the end of our first full half term back at school. The staff have shown amazing flexibility, resilience and commitment and as a result all children in the school when they have been well enough have received an unbroken and full education. The children have also dropped back into their learning with very little disruption and that is testament also to their resilience and adaptability. Thanks also to the parents who have been so co-operative and understanding about our "new normal"! We hope this continues next half term too. Please remember that we are now subject to tier 2 covid restrictions in London. **This will affect any childcare arrangements that you have. Government guidance is clear when it says:**

The following people can provide childcare support in private homes and gardens:

- registered childcare providers, including nannies
- people in your support bubble
- people in your childcare bubble

A childcare bubble is where someone in one household provides informal (unpaid and unregistered) childcare to a child aged 13 or under in another household. **For any given childcare bubble, this must always be between the same 2 households. Friends or family who do not live with you and are not part of a support or childcare bubble must not visit your home to help with childcare. Childcare bubbles are to be used to provide childcare only, and not for the purposes of different households mixing where they are otherwise not allowed to do so.**

Black History Month:

This is a special bumper newsletter this week that showcases examples of all the fantastic learning that the children have been doing related to Black History Month. There is also more to watch and listen to on the BHM 2020 page of the website.

Thought for the week:



Have a lovely weekend!

Yours sincerely,

J. Burt, Executive Headteacher:

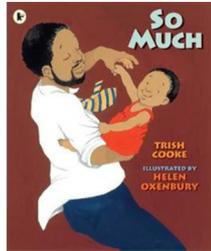
Black History Month: EYFS

EYFS – Literature

All children in the Early Years Foundation Stage focused on stories by black authors that are about different family identities.

Nursery

We read the story 'So Much' and talked about the family in the story and our own families.



We talked about what a family is and we made family trees to show all the different members of the family in the story 'So Much.'



Trish Cooke is a multi-award winning children's author. Her parents are from Dominica. Her most popular children's book, So Much was included in the National Strategy good practice publication on raising achievement of Caribbean children at foundation stage.

Reception

We read the story 'My Two Grannies' and talked about the family in the story and our own families.



Alvina has two grannies who she loves with all her heart. Grannie Vero is from the Caribbean island of Trinidad. Grannie Rose is from the north of England. When Alvina's parents go away on holiday, both the grannies move in to Alvina's house to look after her. But the two grannies want to do different things, eat different food, play different games and tell different stories. The grannies get crosser and crosser with each other, but Alvina thinks of a way they can do all the things their own way so the grannies can become the best of friends



We talked about what a family is and we made family trees to show the different members of the family in the story 'My Two Grannies.' We talked about the different places Grannie Vero and Grannie Rose are from. Claire's family is also from Barnsley like Grannie Rose !

We also made our own family trees and talked about the different places our families are from.



Floella Benjamin



We also talked about the author of the story - Floella Benjamin. Floella also wrote another book 'Coming to England' for older children based on her own life.

"I was born on the Caribbean island of Trinidad, in a small town called Pointe-a-Pierre on the 23rd September 1949. My first memory of that wonderful sun drenched Caribbean island was when I was three years old and I treasure those memories. I came to Britain in 1960 and experienced a huge culture shock because I expected everyone to treat me kindly and with respect, but Britain was cold, unwelcoming, violent and bleak. I had to learn to live in two cultures fast if I was going to survive.

My beautiful mother showed all her six children masses of love which gave us confidence. She told us each day before we went to school that education was our passport to life and to go to school and learn everything the teachers told us. I did just that and loved my time at school because my mum set us that goal!

My dad was a jazz musician and a great philosopher. He opened our minds to the world and taught us how to think outside the box."

Black History Month: Year 1

Year 1—Pioneers

Year 1 looked at pioneers from black African/black Caribbean backgrounds. They looked at the life story and work of Rosa Parks who was a pioneer in the Civil Right movement in the USA. They watched short films about Rosa and talked about what she achieved with the Montgomery Bus Boycott. One of the children brought in a book to share about Rosa's life. They wrote down some facts Rosa and then they looked at two photographs of Rosa, one when she was in her 40s and another in her 70s. Then they painted pictures of Rosa.



Black History Month: Year 2

Year 2—Sport

Year 2 have been finding out about Jamaican-born athlete Usain Bolt, who some consider to be the greatest sprinter of all time.

Usain Bolt was born in Sherwood Content, in Jamaica, on 21st August 1986. Nicknamed the Lightning Bolt, he still holds the world record for the men's 100 metres, which he ran in a staggering 9.58 seconds. He also holds world records for the men's 200 metres and the men's 4 x 100 metres relay.

Year 2 researched and wrote fact files about Usain Bolt. We also created some art work using the Jamaican flag and his signature 'lightning bolt' pose for inspiration.



Black History Month: Year 3

Year 3—Art

Year 3 learned about Frank Bowling who is a Guyana born British artist. Frank creates bold and experimental large scale artworks using unusual techniques such as pouring and layering. Frank's work takes months to create and adds to his paintings bit by bit.

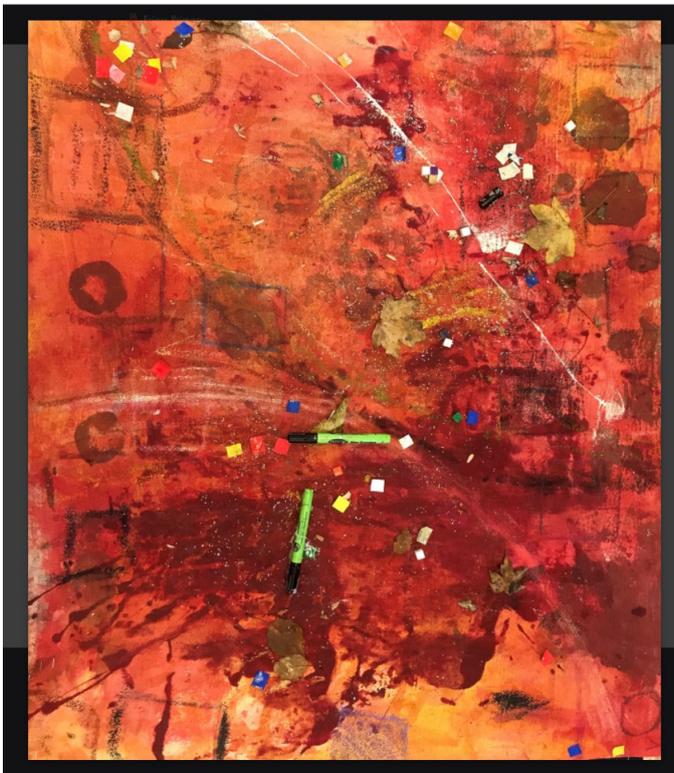
The children tried out some of his techniques and the whole class worked in small groups to create the colourful piece below.

Group 1: Yaw, Maria, Ismat, Adam and Shalom -The canvas was painted and prepared by the children using colours they associate with the Friars Dragon and applied paint directly to the canvas from the bottle.

Group 2: Sabrina, James, Masud, Emily and Rhema—Poster paint mixed with PVA glue, water and even hand sanitiser was poured onto the canvas and the children worked as a team to lift the corners of the canvas and allow the paint to move around.

Group 3: Rubi, Luca, Bella, Toto and Anniyah—Geometric shapes were drawn onto the canvas using chalk and oil pastels. The children traced around classroom objects and used chalk on a piece of string to draw a perfect circle.

Group 4: Aras, Max, Chelsea, Daniel, Sofian and Jovie—The final touches were added with more paint pouring, sponging and sticking. The children added discarded classroom items such as pencil shavings and old pens as well as Autumn leaves to represent the changing seasons.



Y3's art piece



Frank Bowling

Black History Month: Year 4

Year 4—Science

The class split into groups to research the following scientists / inventors – they each produced a short video about them. The videos are on the school's website. They studied the following people

Katherine Johnson – she was a scientist and mathematician for NASA who helped work out when spacecraft should be launched in order to make them land in the right place



out



Elijah McCoy – he was an inventor whose name gave birth to the phrase “The real McCoy”. This came from people inspecting new machinery and wanting to make sure that it was made by McCoy because there were so many fake machines during those days.

Charles Drew -he was a doctor who pioneered the use of blood transfusions which has saved so many lives.



John Edmonstone – he was a teacher at the University of Edinburgh who taught Charles Darwin about birds and taxidermy

George Washington Carver – he was a botanist, scientist and teacher



Maggie Aderin-Pocock – she IS a space scientist and astronomer who is still working today.



Black History Month: Year 5

Year 5—Music.

Water Drumming: The children learned about the Baka forest people from Central Africa. Water drumming and dancing is an important aspect of their society reserved for the women hunters. The drumming technique uses water rather than drums as an instrument. The children loved making their own rhythms using water.



Miles Davis: They found out about the life, art and music of trailblazing trumpeter, Miles Davis. They listened to a selection of music from across his career and gave some very honest opinions about it.

Miles Davis. 5 of the best. Which is your favourite and why?		
	Marks out of 10	Reasons:
	3/10	I give it a 3/10 because the tone is not really my style and it sounds very quiet (like slow music).
	4/10	I give it a 4/10 because I don't like how the instruments sound like a horn and it hurts my ear drums.
	2/10	I give it a 2/10 because it sounds alot like horror movie music (in my opinion).
	7/10	I give it a 7/10 because I like the tone and it reminds me of HAI, Trans-Siberian or The Adams Family.
	0/10	I give it a 0/10 because I don't like how the instruments sound very quietly and just.

Alessa



Zak Miles Davis. 5 of the best. Which is your favourite and why?		
	Marks out of 10	Reasons:
	5/10	because it sounds like jazz. Not to be rude but I don't like this music.
	9/10	because I like it more not too loud but it sounds creepy.
	2/10	This one sounds like it's in a horror movie.
	10/10	I like this one because the music sounds nice. I like some jazz.
	10/10	I put 10/10 because I like the beats.

Paired research: They also chose black musicians to do research on and they focussed on their biographies as well as whether they have had to deal with racism at any point in their lives and careers.

STORMZY

The rapper

By Keyaan and Olivia



THE JACKSON 5

By Lydia and Zak



Aretha franklin

Age: 76
Job:
singer/songwriter

BEYONCE

By Alessa and Dina



Black History Month: Year 6

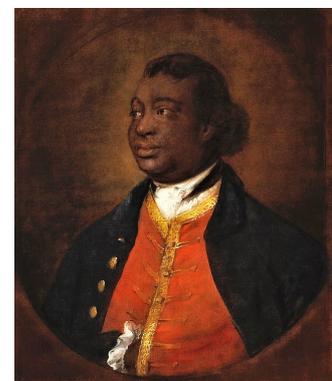
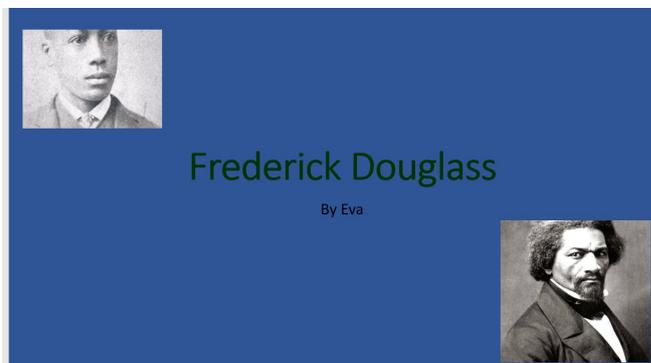
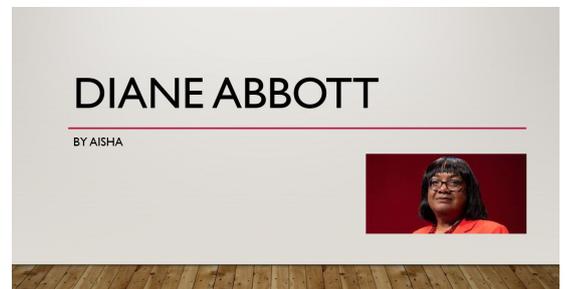
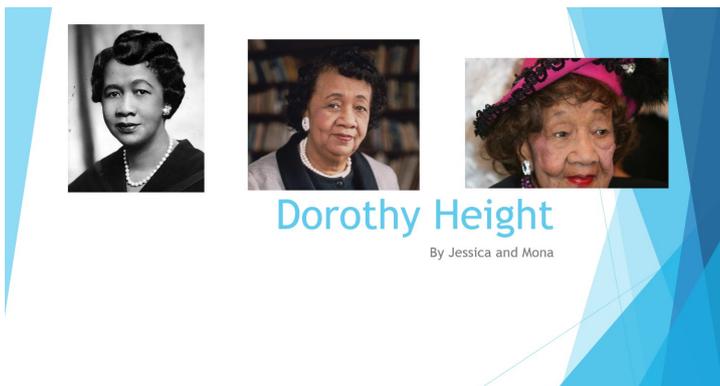
Year 6—Politics

Year 6 were set a research task that involved finding out more about famous Black political figures from history and the present day. Children were able to choose from politicians (Diane Abbott, Barack Obama, Marvin Rees), activists (Dorothy Heights and Frederick Douglass), as well as Britain's first Black voter, Ignacio Sancho. They then collated their research into a short digital presentation that they delivered to their peers.



MARVIN REESE

By Tyrelle



Ignacio Sancho

Stars of the week



EYFS / Y1—Y3

Year 3

Arras

For working hard and challenging himself with spicy sums in column method work

Y4-6

Year 6

Nathalia

For having a wonderful growth mindset when learning grammar

Well done!

Values stars

Compassion	Sharon Y2
Creativity	Jovie Y3
Endeavour	Tyron Y4
Resilience	Dina Y5
Respect	Tucker Y6
Responsibility	Shay Y1

Well done!

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Commitment to keeping children safe:
Paper copies of our safeguarding policy are available for parents from the school office. It is also posted on the policies section of the website.

Our focus value for this half term:

Compassion

Achieving excellence in a happy, nurturing and safe environment

Compassion, Creativity, Endeavour, Resilience, Respect, Responsibility