

Welcome to Year 3

This half term our CLJ theme is based on the Romans. As well exploring and studying the book "The escape from Pompeii", we will be doing lots of Geography, History and drama.

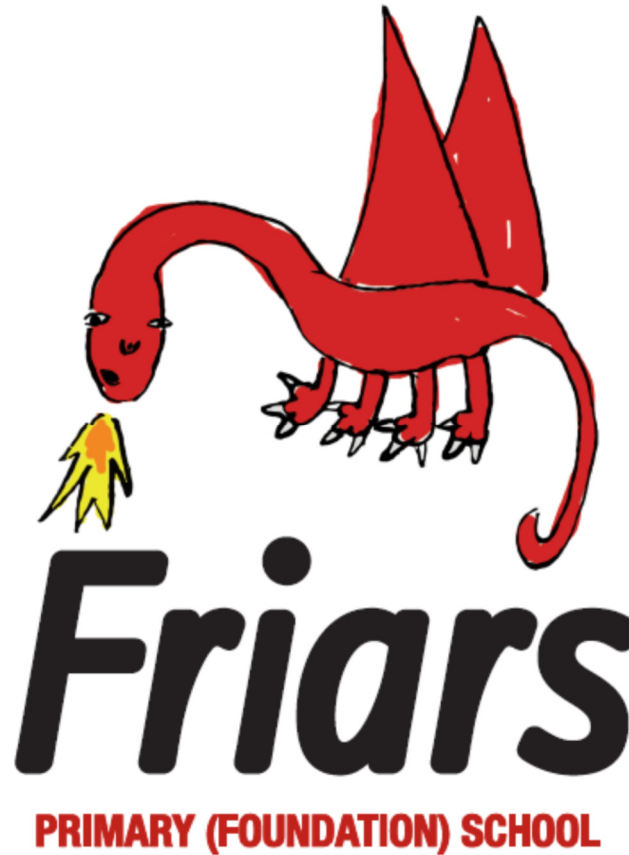
The Year 3 Team

The Year 3 team includes: Miss Watts (class teacher) and teaching assistants Sharmin, Shahina.

Other information

Your child will need their Swimming costume on **Tuesday** afternoons for their swimming lesson. Your child will need their PE kit on **Friday** mornings for dance with Chantal.

Homework will be given out on Thursdays, to be returned the following Tuesday. Your child's reading book will be changed once a week. Please ensure they are reading for at least 15 minutes every day. Please read the information sheet inside your child's homework book for more details.



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Friars Foundation
Primary School

Spring Term 1 Information



We will be studying the Romans. This term we will be exploring the formation of the Roman Empire and the life of Roman soldiers.

Teacher: Miss Watts
Teaching Assistants:
Sharmin & Shahina

Weeks	Literacy	Numeracy We are following the White Rose Maths Scheme which focuses heavily on number skills.	Science: Forces and Magnets	ICT:	Creative Learning Journey CLJ = Knowledge and Understanding of the World, Personal, Social and Emotional Development, Creative Development, Physical Development, Communication, Language and Literacy, Problem Solving, Reasoning and Numeracy, Modern Foreign Languages.
1	Recruitment of a Roman soldier: We will be writing letters applying for the role of a Roman soldier.	Multiplication and division.	What materials are magnetic?	Block coding	Meet the Roman Army: Identifying Roman soldiers uniform and roles. PE: swimming (Tuesday) and dance (Friday) (led by Chantal). Mandarin Unit 2
2	<u>The Escape from Pompeii by Christina Balit.</u> We will be exploring our new text and writing descriptive noun phrases around the story.	Multiplication and division.	Comparative test— which magnet is the strongest?		<u>Life of a Roman soldier:</u> To discuss the life of a Roman soldier. PE: swimming (Tuesday) and dance (Friday) (led by Chantal). Mandarin Unit 2
3	<u>The Escape from Pompeii by Christina Balit.</u> We will research volcanos and write reports from our research.	Multiplication and division.	Observe how magnets attract and repel each other.		<u>The Romans in Britain:</u> To explain the spread of the Roman Empire and recall key facts about the invasion of Britain. PE: swimming (Tuesday) and dance (Friday) (led by Chantal). Mandarin Unit 2
4	<u>The Escape from Pompeii by Christina Balit.</u> We will be writing dialogue passages, choosing our words carefully to built ten-	Money	Problem solving: Making our own fridge magnets.		<u>The Romans in Britain:</u> To understand why the Romans built new roads in Britain, to know where some of the main roads ran from and to know how the roads were made. PE: swimming (Tuesday) and dance (Friday) (led by Chantal). Mandarin Unit 2
5	<u>The Escape from Pompeii by Christina Balit.</u> We will be writing stories based on the book we have read and the writing skills we have practised.	Statistics	Problem solving: Making our own compasses.		<u>The Romans in Britain:</u> To understand what life was like in the Roman Empire and how life changed for those who were invaded. PE: swimming (Tuesday) and dance (Friday) (led by Chantal). Mandarin Unit 2
6	To write a diary entry for what life was like in Britain after the Romans invaded.	Statistics	Compare how cars move on different surfaces.		<u>The Romans in Britain:</u> To identify Roman buildings in Britain and to build a recreation of the Roman baths in Bath. PE: swimming (Tuesday) and dance (Friday) (led by Chantal). Mandarin Unit 2