

Challenge the Gap – Autumn 2017-Summer 2018

Trio	Plan			Progress		Outcomes		Final Evidence
	Issue Statement	Activity Name	Activity Description	Expected Changes	Measurements	This Term	This year	June 2018
Leader: Susannah Bridges Teacher: Jane Howes Para Professional: Cassie Burgess	Improve maths progress over the course of the year.	Live marking and conferencing	Conferencing in class 1:1. 3 ch. Per teacher & Para Professional.	Children to make 7 steps progress per year	Assessment and tracking data	2 steps progress	7 steps progress.	Two children exceeded predicted grade but no children reached target grade. However, all children reached their predicted grade in maths.
	Improve punctuality	Soft start	Children come to school at 8.45. Feedback (conferencing & closing the Gap) Maths games Breakfast	Improve data around punctuality and attendance. Positive engagement with school.	Attendance data	Improvement in attendance and punctuality.	Improvement in attendance and punctuality contributing to overall maths progress.	6 children have better attendance than last year. 7 children are within 2% of last years overall %. Punctuality for the whole class has improved.
	Improve self esteem and confidence	Peer maths games	CTG children to work with, teach and organise maths games in KS1 classes	Greater confidence and ability to take on challenge	Pupil survey	Improved confidence in maths work and maths challenges in class.	Children rating themselves as 4 on CTG survey.	14 out of 15 children have improved scores in CTG pupil survey. All report enjoyment running peer maths games with Y2.
	Improve parental engagement	Parent Impact Workshops	Teachers working with parents and children on maths skills	Greater engagement and confidence in parents and children.	Parents attending. Questionnaire following workshops.	Positive engagement with school and learning.	Improved maths progress.	Excellent and positive feedback on parent questionnaire following workshop. All children made predicted grade in maths.