

Friars Primary Foundation School.
Improvement plan for 2018/19

Overall aim:			
<i>To ensure leadership and teaching move rapidly towards outstanding in order for children's personal development, and welfare to remain outstanding and learning, behaviour and outcomes to become outstanding</i>			
Overall milestones:			
	<i>By Au18 end</i>	<i>By Sp19 end</i>	<i>By Su19 end</i>
<i>Leadership and Management</i>	<i>Good/outstanding</i>	<i>Good/outstanding</i>	<i>Outstanding</i>
<i>Teaching, learning and assessment</i>	<i>Good</i>	<i>Good</i>	<i>Good/outstanding</i>
<i>Personal development, behaviour and welfare</i>	<i>Good/outstanding</i>	<i>outstanding</i>	<i>outstanding</i>
<i>Outcomes</i>	<i>Good</i>	<i>Good</i>	<i>Good/outstanding</i>
<i>EYFS</i>	<i>Good</i>	<i>Good</i>	<i>Good/outstanding</i>

There is a more comprehensive version of this plan available. It details specific actions, staff responsible for those actions, what the actions will achieve and how we know whether we have been successful is detailed

The plan will be monitored, evaluated and reviewed (MER) on a regular basis to judge our successes by school leaders, the Governing Body and the Local Authority. MER activity will include lesson observations, work scrutiny, achievement data scrutiny, scrutiny of evaluative reports and outcomes of progress review meetings.

Improvement priorities to support overall aim, milestones and outcomes targets.

All priorities are linked to self-evaluation / OFSTED headings in red.

- 1. Improve teaching further by sharing examples of outstanding practice more widely across the school (OFSTED ref: teaching, learning and assessment; outcomes)**
- 2. Improve teaching further by ensuring that staff plan activities that provide greater challenge for the most able pupils, and accelerate their progress in mathematics (OFSTED ref: leadership and management; teaching, learning and assessment; outcomes)**
- 3. Improve teaching further by refining professional development provided to staff to ensure that it is further personalised to meet the individual teacher's needs (OFSTED ref: personal development, behaviour and welfare; outcomes)**
- 4. Ensure that all middle leaders have the skills, knowledge and understanding necessary to drive improvements and evaluate the impact of their actions. (OFSTED ref: leadership and management)**
- 5. Improve leadership/management and teaching at all levels through building on learning derived from research projects in the 2017/18 academic year (OFSTED ref: Leadership and management; teaching, learning and assessment)**
- 6. Improve outcomes across the curriculum for boys in KS2 and disadvantaged pupils in upper KS2. (OFSTED ref: outcomes)**
- 7. Introduce whole school strategies that will improve curriculum breadth and empower depth of learning further. (OFSTED ref: outcomes)**
- 8. Implement plan for physical improvements to the existing school and the new build on the site of the old caretakers house (OFSTED ref: leadership and management)**

Outcomes targets for 2018/19

EYFS GLD
80%

Y1 phonics screening check (xx/40 words or more scored correctly)
93%

KS1 (Y2)	R	W	M
WA+	82%	82%	82%
GD	25%	21%	25%
100+ in tests	80%		80%

KS2 (Y6)	R (test)	W (TA)	SPG (test)	M (test)
100+	87%		87%	87%
110+	30%		30%	30%
WA+		87%		
GD		23%		

Reading, writing and Maths 100+/WA+ combined
87%
Reading, writing and Maths 110+/GD combined
23%

progress from KS1 to KS2	
Reading	> 0
Writing	> 0
Maths	> 0

KS1 targets based on 2017 EYFS attainment and 2018 Y1 attainment (i.e. GD target based on % of 1S+ at Y1 end)

KS2 targets based on KS1 and Y5 attainment