



# Friars Primary School Homework Policy and Guidelines



We believe that children learn best when parents, the school and children work together in partnership.

## Our homework policy aims. We:

- Are consistent in our approach when we give homework, with its content and how it should be completed.
- Support children's learning, by reinforcing skills learnt in class and by encouraging independent research skills.
- Encourage children to develop personal organisation skills.
- Take account of the needs of the individual child.
- Ensure parents and carers understand what is expected of them.
- Make homework manageable, meaningful and enjoyable for parents, teachers and children.
- Will either reinforce what the children have been learning in class or will prepare them for future learning.

## Ways in which parents can support children's learning at home:

- Try and hear them read every day.
- Give help and encouragement. Try and get involved and above all talk to them about their learning and listen to what they tell you.
- Use the information sent home in the curriculum overview sheet every half term. Try and take them to museums, libraries, relevant events etc.
- There are many websites that can help your child explore the subjects they are learning at school. There are also many useful links on our school website.
- During school holidays, continue to hear them read and revise their times tables.
- Ensure you and your child(ren) take responsibility for completing the work set.
- Help your child manage their time. Homework should take a minimum of 20 minutes and a maximum of 1 hour.

## Early Years Foundation Stage:

In Nursery and Reception, children are given a **home diary** which they bring home every Thursday and return to school on a Monday. This is an opportunity for parents to share what the child has done at the weekend and anything they have achieved that they are proud of.

Children choose a library book with a member of staff once a week. Parents are strongly encouraged to read the book with their child and discuss it with them. Reception children are also given a reading scheme book which is changed weekly.

## Year 1- Year 6:

	English		Maths		Wider Curriculum
	Reading	Vocabulary	Times Tables	Mathletics	
<b>Day homework is set</b>	Daily	Thursday	Daily	Thursday	Where appropriate, and at least once a half term, a piece of other work (for example History, Geography or Science) will be set. It may be practical, involve independent research and/or direct parental support and will not necessarily result in there being anything recorded in the homework book.
<b>When homework should be completed by</b>		Monday		Monday	
<b>Activity</b>	15 mins minimum (with an adult as often as possible)	Pre-learn useful vocabulary for the following week (words and activities sent home each week)	Children are given a times table to learn and they need to complete a page of activities across the week.	Activities on the Mathletics website set by the teacher according to the child's ability. Each child has a unique username and password.	
<b>Where homework is recorded</b>	Reading Log (parents to sign)	Homework book	Times Table Practice Book	Online	

## Year 6 and children who are having extra support:

In Year 6, in preparation for their transition to secondary school, and to help them prepare for SATs in English and Maths, extra homework may be set throughout the week. Children having extra support in other year groups may also be set homework by the member of staff working with them.

Signed: _____ (Headteacher)	date: _____
Signed: _____ (Governing body representative)	date: _____
Review date: _____	