

## Welcome to Year 3

This half term our CLJ theme is about London and the Thames basin.

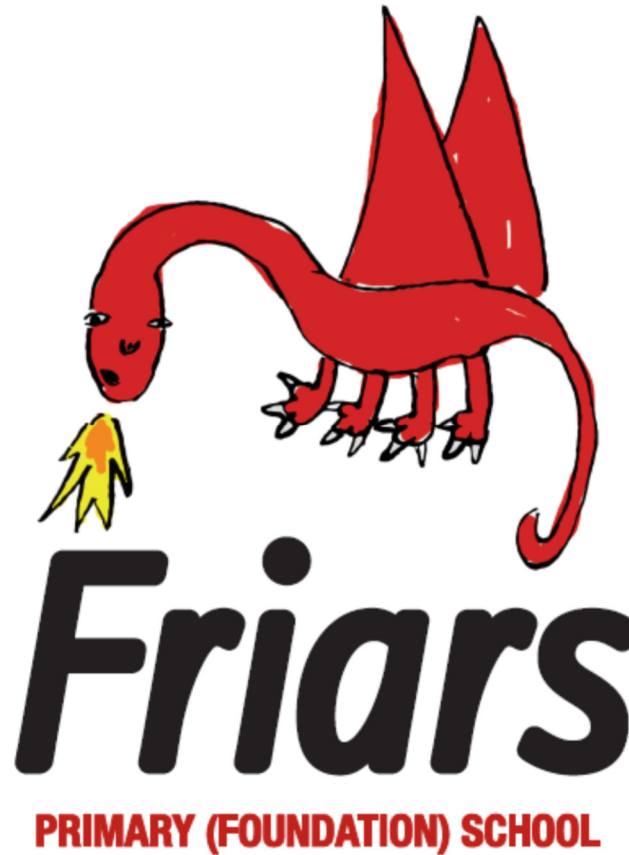
### The Year 3 Team

The Year 3 team includes: Miss Gethin-Jones (class teacher) and teaching assistants Shahina and Sharmin. We are also supported by Sharron, Kenny and Cici.

### Other information

Your child will need his/her PE kit (white T-shirt, tracksuit bottoms and trainers) on Wednesday for PE and on Friday for dance with Chantal.

Homework will be given out on Thursdays, to be returned the following Tuesday. Your child's reading book will be changed once a week. Please ensure they are reading for at least 10 minutes every day.



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**Friars Foundation  
Primary School**

## Summer 1 Information



London and the Thames Basin will be Year 3's CLJ topic for this term.

**Teacher: Miss L Gethin-Jones  
Teaching Assistants:  
Shahina and Sharmin**

Weeks	Literacy <i>A Walk in London by Salvatore Rubbino</i> + Non-fiction books	Numeracy	Science: <i>Plants</i>	ICT: 'We Are Presenters' (Windows Movie Maker)	Creative Learning Journey <i>London and the Thames Basin</i>
1 16/4/18	<i>A Walk in London</i> Learn about the features of <b>recount</b> writing. Practise starting sentences with adverbial	Number and place value	Identifying parts of plants	Use search engines to find out facts about the world's major rivers.	<i>London and the Thames Basin:</i> Learn about the names and locations of the world's largest rivers. Go on a local walk to the Thames. PE - athletics. MFL— French
2 23/4/18	<i>A Walk in London</i> Write a recount of our walk to the river, focusing on past tense, fronted adverbials and paragraphs.	Addition	What do plants need to grow well? (investigation)	Learn to import footage into Moviemaker.	<i>London and the Thames Basin</i> A river's journey—understand the stages of a river's journey from source to sea, including the role of the water-cycle. PE/Dance - athletics. MFL— French
3 30/4/18	<i>A Walk in London</i> Write an information text about the Thames, using sub-headings, an impersonal tone and a glossary.	Subtraction	What did I find out? (investigation/results)	Add captions to the footage.	<i>London and the Thames Basin:</i> Learn about the technical vocabulary used to describe rivers, including source, mouth and meander. Create a glossary of these new words. PE/Dance - athletics. MFL— French
4 7/5/18	<i>A Walk in London</i> Write a tourist information leaflet about three major London landmarks.	Properties of Shape	To investigate how water is transported in plants	Use search engines to carry out research on major London landmarks along the Thames. Add this information to MovieMaker.	<i>London and the Thames Basin:</i> Learn about the route of Thames, using maps and atlases to see the towns it travels through on its way to the sea. Research some of the major landmarks on the banks of the Thames. PE/Dance - athletics. MFL— French
5 14/5/18	<i>A Walk in London</i> Learn about the features of persuasive writing, including rhetorical questions and	Multiplication and division	To name parts of a flower and to understand the role of pollination and fertilisation	Film each other presenting information about the major landmarks. Insert into films.	<i>London and the Thames Basin</i> Look at the importance of the river for London and changes in use over time. PE/Dance - athletics. MFL— French
6 21/5/18	<i>A Walk in London</i> <i>Present our research as part of the 'Year 3 Tour Company'.</i>	Fractions	To understand the life cycle of a flowering plant	Finish editing films, watch and give each other feedback.	<i>London and the Thames Basin</i> Look at how the Thames has been painted by artists, particularly Claude Monet. Create our own Monet-style paintings. PE/Dance - athletics. MFL— French