

CLJ

This half term we will be learning all about animals. We will be learning about their names, what they eat and where they live in the world. We will be continuing our work on plants in science and planting our own seeds and working out what a plant needs to grow. We will also revisit the science topic of seasons. We are continuing to work with ELMS this term on a Wednesday.

Key Information:

Children should bring their book bags with them every day as we will try to read with them as often as possible. Please read with your child for 5 minutes every day at home.

Homework will be given out on Thursdays and collected in on Mondays as last half term.

PE days will be

Wednesdays for

Athletics with ELMs and

Fridays for dance.



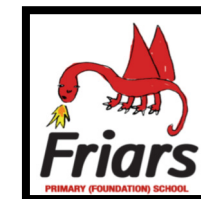
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**Friars
(Foundation)
Primary School**

Summer Term 1 Planning and Information



The Year 1 topic this half
term is

Amazing Animals

Teacher: Miss Sullivan

Teaching Assistants:

Katarzyna, Marcia and Shahina

Summer 1

Medium term planning

Miss Sullivan

Week	Literacy	Numeracy	Science	ICT	Creative Learning Journey CLJ= Knowledge and Understanding of the World, Mathematics and Computing, Physical Education, Expressive Arts and Design, Literacy, Communication and Language, PSED and RE
1	Phonics The Odd Egg Emily Gravett Diary Entries	<i>Number:</i> Place Value and number bonds	Plants: <i>Re cap on what has been learnt about plants last half term. Can we label a plant?</i>	<p>Create our own explanation of how caterpillars/frogs grow and change using power point:</p> <ul style="list-style-type: none"> • Develop correct use of the keyboard, including the spacebar, backspace, delete, shift and enter keys. • Begin to use both hands for typing. • Save, print, retrieve and amend work. • Write sentences about caterpillars. • Copy, paste and insert pictures. 	Introduction -What do you know about animals? What would you like to find out? <ul style="list-style-type: none"> • Paint pictures of animals. • Write about their favourite animal. • Look at different animals and name their young.
2	Phonics The Odd Egg Emily Gravett Letters	<i>Number:</i> Adding and Subtraction and number bonds	Plants: <i>Plant seeds to start experiment on best condition for a plant to grow.</i>		<ul style="list-style-type: none"> • Find out where different animals live by looking at maps and globes and label the continents of the world. • Plant our own seeds - what does a plant need to grow? • Maths—describe the direction an animal has to travel to get thorough the maze.
3	Phonics The Odd Egg Emily Gravett Non-Fiction report writing	<i>Number:</i> Multiplication and Division	Plants: <i>Ask simple questions and work out a way to answer them.</i>		<ul style="list-style-type: none"> • How should we care for animals? What do Pets needs and how do we keep pets healthy. Create a poster. • Fact file about animals. • Sort animals into carnivores, herbivores and omnivores.
4	Phonics Lost and Found Oliver Jeffers Character descriptions	<i>Number:</i> Fractions	Plants: <i>Draw conclusions from our experiments on plants. What have we learnt?</i>		<ul style="list-style-type: none"> • Write about the life cycle of a chosen animal. • Creating movements to match different animals- Do they move quick or slow? Will they be high or low?
5	Phonics Lost and Found Oliver Jeffers Extended stories	<i>Measurement:</i> Time	<i>Seasons:</i> <i>Recap on the seasons we have already been through in Year1 and talk about months of the year.</i>		<ul style="list-style-type: none"> • Sort animals into different habitats. • Make animals habitats using shoe boxes and felt. • Reading animal stories and talk about why they like them. • Listen to 'The Carnival of the Animals'. <p>TASC performance in class (date TBC)- Songs that the children have made up.</p>
6	Phonics Lost and Found Oliver Jeffers Non fiction writing	<i>Measurement:</i> Shape	<i>Seasons:</i> <i>Seasonal drawings. How do plants change over the seasons.</i>		<ul style="list-style-type: none"> • Trip to London Zoo (Thursday 24th May) • Create a food diary for an animal—focus on writing the days of the week. • How could we travel to...? Plane? Boat? Car? • Recount of trip to the Zoo