

## Significant People

This term we will be exploring a brand new topic, 'Significant People'.

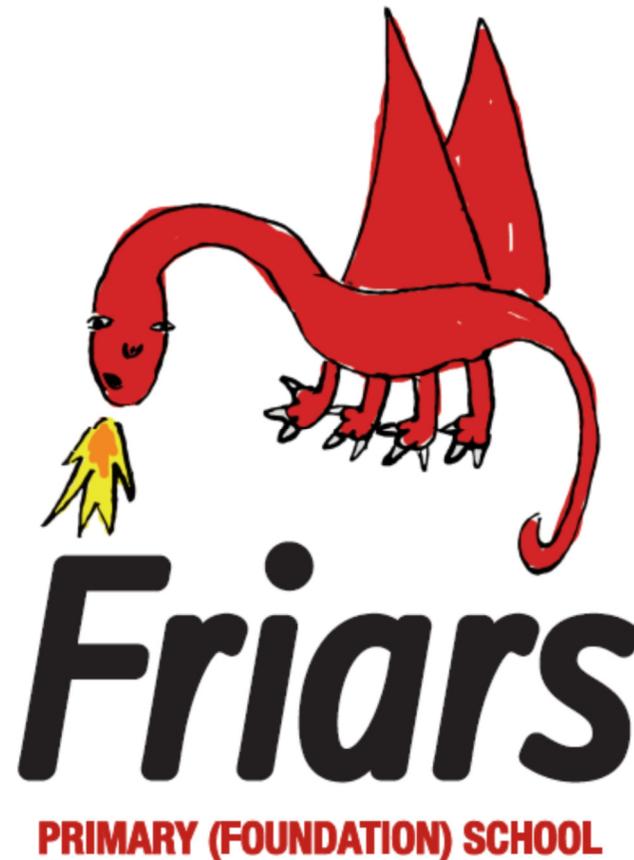
In this topic we will be learning about people who have changed the world in the areas of science, technology, art, exploration and social change.

## Booster

Booster classes will continue to take place every Tuesday and Thursday morning.

## Road Safety Event

This term, the children will take part in a road safety workshop that aims to encourage children to make sensible choices in and around our bust city.



Friars Foundation Primary  
School

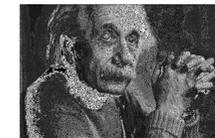
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Friars Foundation  
Primary School

## **Spring 2 Planning and Information**



**Year six will be  
covering  
Significant People  
as their CLJ Topic  
this term.**

**Mrs K Wignall**

Weeks	Literacy	Numeracy	Science	ICT	Creative Learning Journey CLJ = Knowledge and Understanding of the World, Personal, Social and Emotional Development, Creative Development, Physical Development, Communication, Language and Literacy, Problem Solving, Reasoning and Numeracy, Modern Foreign Languages.
1	Most Marvellous Thing	Fractions, decimals and percentages	To be able to use recognised symbols when representing a simple circuit in a diagram.	Making an ebook	Maths focus -Pythagoras . Maths investigations linked to triangles
2	Holes	Fractions, decimals and percentages	To be able to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.	Collecting information on a chosen significant person	Explorer focus—Christopher Columbus. Tracking his route and learning about his travels
3	Holes	Symmetry, rotation, reflection and translation	To be able to plan a fair-test by recognising the control variables.	Planning the layout and structure	Art focus—Looking at contemporary artists and making comparisons between artists in the 20th century. Lichtenstein and Kandinsky
4	Holes	Area, perimeter, volume and angles	To be able to explain the degree of trust can be had in results.	Adding in images	Social change focus— Nelson Mandela. Investigate why he is a significant person of the past. What would be different if it wasn't for him?  Malcolm X—report writing
5	Biographies and Autobiographies	Time and data	To be able to use predictions to set up fair tests.	Adding in dialogue and film	Sports focus - Muhammad Ali. Why is he remembered so well? What did he do that was so significant—in his sport and outside of it?
6	Biographies and Autobiographies	measure	Significant scientists—linked to CLJ	Assess and review	RE focus work - Judaism