

South America

Year 6 will be learning all about South America and the Ancient World as their topic this term. This combines two topics previously covered separately.

SATs

This is a busy term for Year 6 in the run up to SATs. Booster and 1:1 tuition will continue until May. The children may have additional homework from booster teachers as well as one to one teachers. If you have any questions or concerns about this, please come in and speak to us.

Elms Sports

The children will have Elms Sports again this term and therefore will require their PE kits on Wednesday afternoons, as well as Fridays—for dance.

Into University

The children will take part in the Into University Project which aims to encourage young people to consider university as an option. This will take place in the final week—Monday 5th February—Friday 9th February



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Friars Foundation
Primary School

Spring 1 Planning and Information



**Year six will be
covering
South America
and the Ancient
World**

Mrs K Wignall

Weeks	Literacy	Numeracy	Science	ICT	Creative Learning Journey CLJ = Knowledge and Understanding of the World, Personal, Social and Emotional Development, Creative Development, Physical Development, Communication, Language and Literacy, Problem Solving, Reasoning and Numeracy, Modern Foreign Languages.
1	Arrival - graphic novel	Place value— focus on Decimals and sequences			SHORT WEEK Into to the topic— assess the prior knowledge of the class. Establish what they would like to learn about during the term
2	Arrival - graphic novel	Fractions and percentages	Living things and their habitats- an introduction	Using the internet to find information—link to CLJ	Where is south America? What do we know and what do we want to know? Locating major countries, cities and landmarks with South America, South American artists. Looking at their work, what inspired them and creating own painting based on what we have looked at
3	Arrival - graphic novel	measure	Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.	Using the internet to find information—link to CLJ	Looking at the economy of south American countries. Introduction to Fair trade. What this means and what we can do to support it. What is life like for farmers in South America.
4	Non-fiction writing— Rainforests and South America	Word problems	Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.	Using the internet to find information—link to CLJ	Looking at the rainforest. What is life like in the rainforest. Why is it important? Identifying rainforest regions on maps. Where else in the world—link to literacy
5	Non-fiction writing— Rainforests and South America	Problem solving—using and applying	Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird	Using the internet to find information—link to CLJ	South American food. What foods are commonly eaten? Famous dishes. Making food following recipes.
6					INTO UNIVERSITY PROJECT ALL