Welcome to Year 3

This half term our CLJ theme is about the Romans in Britain. We will study the invasion and Boudicca's rebellion. We will also look at a soldier's life and consider what legacy the Romans left behind.
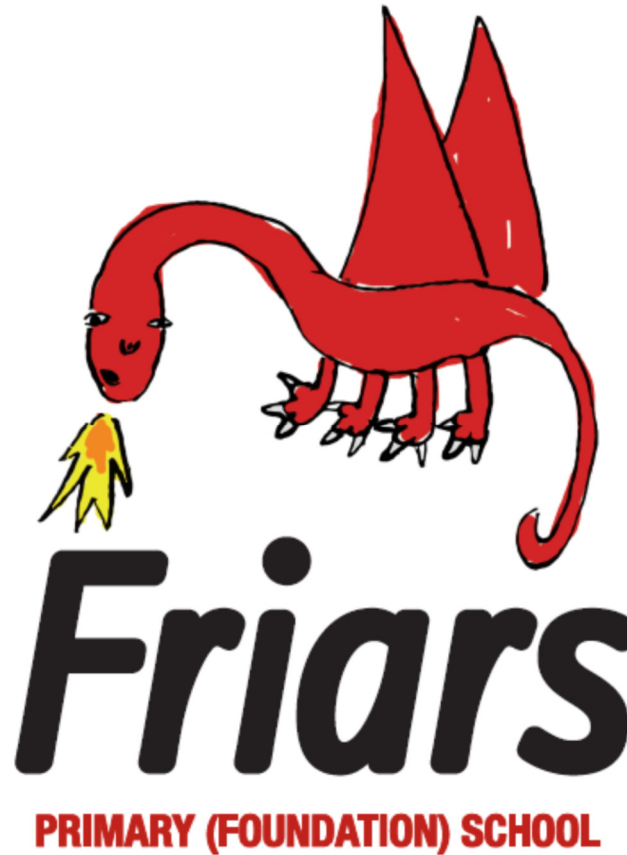
The Year 3 Team

The Year 3 team includes: Ms Gethin-Jones (class teacher) and teaching assistants Shahina and Sharron. Ms Pintican will be covering the class on Friday afternoons.

Other information

*Your child will need their swimming kit on __Monday__ afternoons (from 15th January onwards) and their PE kit (white T-shirt, tracksuit bottoms and trainers) on **Friday** mornings for dance with Chantal. Please ensure your child brings their swimming hat and towel on Mondays.*

Homework will be given out on Thursdays, to be returned by the following Tuesday. Your child's reading book will be changed once a week by Ida. Please ensure they are reading for at least 10 minutes every day.

Friars Foundation Primary School
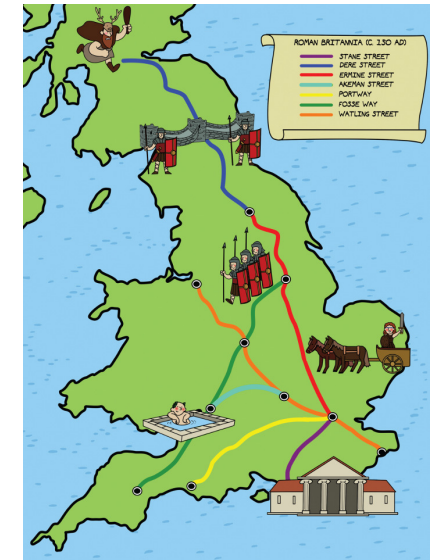
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Friars Foundation Primary School

Spring Term 1 Information

The Romans in Britain will be Year 3's CLJ topic for this term.

**Teacher: Lucy Gethin-Jones
Teaching Assistants:
Shahina and Sharron**

Weeks	Literacy	Numeracy	Science: Light	Computing	Creative Learning Journey CLJ = Knowledge and Understanding of the World, Personal, Social and Emotional Development, Creative Development, Physical Development, Communication, Language and Literacy, Problem Solving, Reasoning and Numeracy, Modern Foreign Languages.
1 (Thur, Fri only)					Introduction to our topic of the Romans in Britain. Children carry out a 'TASC' project in a small group to create an advert to recruit soldiers for the Roman army. Art: Create a Roman-inspired mosaic. PE: Dance (Friday)
2	Persuasive writing: - Role play as an interviewer and interviewee - Completing a job application for a Roman auxiliary soldier	Number and place value - Read and write numbers in words and numerals - Missing number problems	Light and Dark :To recognise that we need light in order to see things and that dark is the absence of light.	Coding using 'Espresso'	The Romans in Britain: To talk about the life of a Roman soldier. French: Greetings and classroom instructions PE: Swimming (Monday) and Dance (Friday)
3	'Escape from Pompeii' by Christina Balit - Proper nouns - Creating descriptive noun phrases	Addition: - Mental calculations - Formal written method - Word problems	Reflective Surfaces: To notice that light is reflected from surfaces by choosing the most reflective material for a new book bag.	Coding using 'Espresso'	The Romans in Britain: To explain the spread of the Roman Empire and recall key facts about the invasion of Britain. French: Greetings and classroom instructions PE: Swimming (Monday) and Dance (Friday)
4	'Escape from Pompeii' by Christina Balit - Researching volcanoes and developing note-taking skills - Report writing	Subtraction: - Mental calculations - Formal written method - Word problems	Marvellous Mirrors: To notice that light is reflected from surfaces by playing mirror games.	Coding using 'Espresso'	The Romans in Britain: To understand why the Romans built new roads in Britain, know where some of the main roads ran from and to and know how the roads were made. French: Greetings and classroom instructions PE: Swimming (Monday) and Dance (Friday)
5	'Escape from Pompeii' by Christina Balit - Writing dialogue - Choosing words to build tension in a story	Properties of 3D shapes Data handling	Making Shadows: To recognise that shadows are formed when the light from a light source is blocked by a solid object by investigating the best material for curtains.	Coding using 'Espresso'	The Romans in Britain: To understand how the Roman Empire affected different people and how they felt and reacted to the changes that were being made. French: Greetings and classroom instructions PE: Swimming (Monday) and Dance (Friday)
6	'Escape from Pompeii' by Christina Balit - Writing own short story based on the book and the skills we have developed this term	Multiplication: - Grid method - Times tables - Doubling	Changing Shadows: To find patterns in the way that the size of shadows change by investigating what happens when you change the distance between the object and the light source.	Coding using 'Espresso'	The Romans in Britain: To explain what the Roman Baths were and know about the different amenities they contained. French: Greetings and classroom instructions PE: Swimming (Monday) and Dance (Friday)