

## CLJ

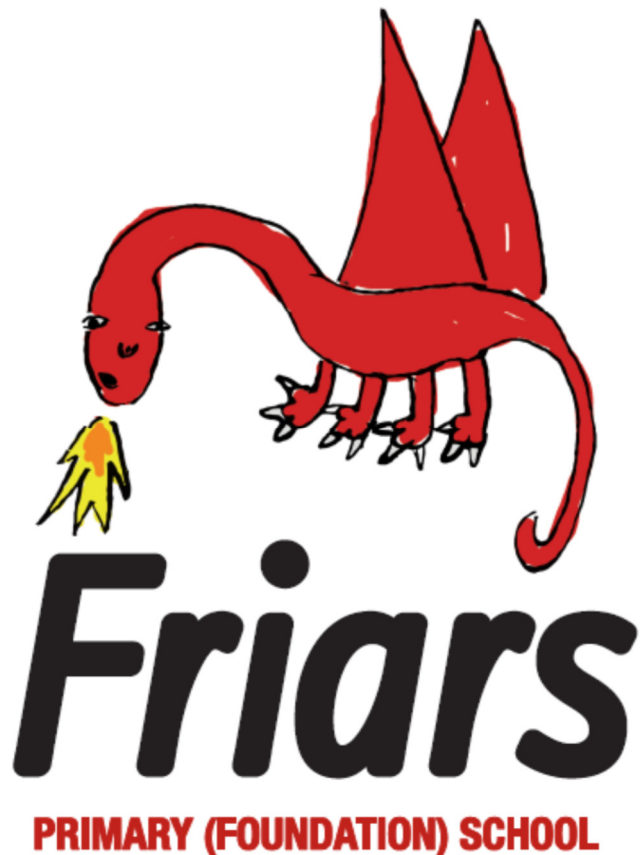
This half term we will be learning about 'Toys'. The children will be learning about the features of toys and the different materials they are made from. They will also look at toys from the past and how they compare to toys today. We will go to the Museum of Childhood to look at the toy collection and take part in a workshop.



### Key Information:

Children should bring their book bags with them every day as we will try to read with them as often as possible. Please read with your child for 5 minutes every day at home. Homework will be given out on Thursdays and collected in on Mondays as last half term.

PE days will be Tuesdays and Fridays for dance.



### Friars (Foundation) Primary School

Webber Street  
Blackfriars  
Southwark  
SE1 0RF

Phone: 02072071807

Fax: 020 7401 6588

E-mail: [office@friars.southwark.sch.uk](mailto:office@friars.southwark.sch.uk)



### Friars (Foundation) Primary School

## Spring Term 1 Planning and Information



### The Year 1 topic this half term is **Toys**

Teacher: Miss Sullivan

Teaching Assistants: Katarzyna,  
Marcia, Shahina.

# Spring 1

# Medium term planning

# Miss Sullivan

Week beginning	Literacy	Numeracy	Science	ICT	Creative Learning Journey CLJ= Knowledge and Understanding of the World, Mathematics and Computing, Physical Education, Expressive Arts and Design, Literacy, Communication and Language, PSED and RE
01/01/18	<i>The Bear Under the Stairs</i> by Helen Cooper: Rhyming Narrative Letter writing Riddle writing	<i>Number:</i> Place value, counting and ordering numbers.	<i>Materials:</i> Identify and name everyday materials	Computing Skills  Creating a simple movie using iMovie on the I pads	<ul style="list-style-type: none"> <li>Write simple sentences about toys e.g. My favourite toy is...</li> <li>Teamwork jigsaw - each child contributes a piece showing they have to work as a team.</li> <li>Maths city - toyshop</li> </ul>
08/01/18	<i>The Bear Under the Stairs</i> by Helen Cooper: Retellings and writing story endings	<i>Number:</i> Addition including problems	<i>Materials:</i> Compare and sort materials by their properties. Eg soft		<ul style="list-style-type: none"> <li>PSED: Talk about what it means to share toys.</li> <li>Look at a variety of toys and represent them on paper using pencil, paint, pastel and wax crayon.</li> </ul>
15/01/18	<i>The Bear Under the Stairs</i> by Helen Cooper: Retellings and writing story endings	<i>Number:</i> Subtraction including problems	<i>Materials:</i> Ask simple questions to compare materials. Eg Is it shiny?		<ul style="list-style-type: none"> <li>Read and listen to Kippers toy box, then draw and make a list of kippers toys and Order events in Kipper story.</li> <li>Toy shop - adding 2 quantities together when buying 2 toys. Subtraction- how much change?</li> <li>Which toy is the heaviest?</li> </ul>
22/01/18	<i>Oi Frog!</i> By Kes Gray Labels, captions, nouns, rhyming pairs	<i>Geometry:</i> Properties of 3D shape. Position and direction	<i>Materials:</i> Simple test- What happens when materials are heated and cooled?		<ul style="list-style-type: none"> <li>Teddy Bears Hospital Workshop (TBC)</li> <li>Bring a Teddy to school for a teddy bears picnic.</li> <li>Find pictures of toys on the internet and name and describe materials from which toys are made.</li> </ul>
29/01/18	<i>Oi Frog!</i> By Kes Gray Information texts and own versions of a story.	<i>Number:</i> Number and place value. Addition and subtraction	<i>Materials:</i> Generating questions about materials.		<ul style="list-style-type: none"> <li>Looking at toys they used when they were babies and compare with now.</li> <li>Use 2create a story to animate their favourite toy.</li> <li>Trip to the Museum of Childhood</li> <li>Sort toys old and new and look at putting in chronological</li> </ul>
05/02/18	<i>Oi Frog!</i> By Kes Gray Focus on capital Letters, full stops and question marks in own version	<i>Measurement:</i> Money	<i>Materials:</i> Visit to the Science Museum		<ul style="list-style-type: none"> <li>Programmable toys - beebot, roamer and buddy.</li> <li>PSED: Talk about including a child in a game.</li> <li>Design and make split pin puppets.</li> </ul>