

Friars Primary Foundation School.
Improvement plan for 2017/18. Summary

Overall aim:			
<i>To ensure leadership and teaching move rapidly towards outstanding in order for children's personal development, behaviour and welfare to remain outstanding and learning and outcomes to become outstanding</i>			
Overall milestones:			
	By Au17 end	By Sp18 end	By Su18 end
Leadership and Management	<i>Good/outstanding</i>	<i>Good/outstanding</i>	<i>Outstanding</i>
Teaching, learning and assessment	<i>88% Good+ 38% outstanding</i>	<i>100% Good+ 50% outstanding</i>	<i>100% Good+ 75% outstanding</i>
Personal development, behaviour and welfare	<i>Outstanding</i>	<i>Outstanding</i>	<i>Outstanding</i>
Outcomes	<i>Good</i>	<i>Good/outstanding</i>	<i>Outstanding</i>
EYFS	<i>Good</i>	<i>Outstanding</i>	<i>Outstanding</i>

There is a more comprehensive version of this plan available. It details specific actions, staff responsible for those actions, what the actions will achieve and how we know whether we have been successful is detailed

The plan will be monitored, evaluated and reviewed (MER) on a regular basis to judge our successes by school leaders, the Governing Body and the Local Authority. MER activity will include lesson observations, work scrutiny, achievement data scrutiny, scrutiny of evaluative reports and outcomes of progress review meetings.

Improvement priorities to support overall aim, milestones and outcomes targets.
All priorities are linked to self-evaluation / OFSTED headings in red.

1. Effectively deploy additional adults to deliver sharp and focussed support for pupils which builds on prior learning and provides more opportunities to challenge at all abilities (OFSTED ref: teaching, learning and assessment; outcomes)

Overall impact which applies to all actions in this target: teaching targets of 88% good and 38% outstanding by Au17 end; 100% good and 50% outstanding by Sp18 end; 100% good and 75% outstanding by year end; challenging attainment targets for KS1 and KS2 end will be met; progress of more able groups throughout the school will exceed the cohort average and at end of KS2 will be significantly above 0

2. Increase the proportion of good and better teaching to raise pupils' achievement (OFSTED ref: leadership and management; teaching, learning and assessment; outcomes)

Overall impact which applies to all actions in this target: teaching targets of 88% good and 38% outstanding by Au17 end; 100% good and 50% outstanding by Sp18 end; 100% good and 75% outstanding by year end; challenging attainment targets for KS1 and KS2 end will be met; progress of more able groups throughout the school will exceed the cohort average and at end of KS2 will be significantly above 0

3. Increase pupils' stamina and resilience when they are challenged in their learning by a more rigorous and demanding curriculum (OFSTED ref: personal development, behaviour and welfare; outcomes)

Overall impact which applies to all actions in this target: Challenging attainment targets for KS1 and KS2 end will be met; progress of more able groups throughout the school will exceed the cohort average and at end of KS2 will be significantly above 0

4. Ensure the curriculum offer is broad, rich and taught in sufficient depth so that all pupils are able to acquire a wide knowledge base and skill set (OFSTED ref: leadership and management; teaching, learning and assessment; outcomes)

Overall impact which applies to all actions in this target: teaching targets of 88% good and 38% outstanding by Au17 end; 100% good and 50% outstanding by Sp18 end; 100% good and 75% outstanding by year end; challenging attainment targets for KS1 and KS2 end will be met; progress of more able groups throughout the school will exceed the cohort average and at end of KS2 will be significantly above 0

5. Improve leadership/management and teaching at all levels through collaboration with other schools, agencies and projects (OFSTED ref: Leadership and management; teaching, learning and assessment)

Overall impact which applies to all actions in this target: teaching targets of 88% good and 38% outstanding by Au17 end; 100% good and 50% outstanding by Sp18 end; 100% good and 75% outstanding by year end; challenging attainment targets for KS1 and KS2 end will be met; progress of more able groups throughout the school will exceed the cohort average and at end of KS2 will be significantly above 0

6. Further improve relationships with parents to enable them to feel a high level of engagement with the school. (OFSTED ref: leadership and management)

Overall impact which applies to all actions in this target: personal development, behaviour and welfare of pupils will remain outstanding and outcomes will move towards being outstanding by year end. Parental satisfaction will be evident through high levels of positive responses to 2018 parent questionnaire

7. Implement plan for physical improvements to the existing school and the new build on the site of the old caretakers house (OFSTED ref: leadership and management)

Overall impact which applies to all actions in this target: There will be a clear and cohesive plan for the use of capital derived from developing the school house

Outcomes targets for 2017/18

EYFS GLD
85%

Y1 phonics screening check (xx/40 words or more scored correctly)
88%

KS1 (Y2)	R	W	M	
WA+	85%	80%	80%	
GD	32%	32%	44%	
100+ in tests	80%		70%	

KS2 (Y6)	R (test)	W (TA)	SPG (test)	M (test)
100+	86%		90%	86%
WA+		86%		
GD		31%		

Reading, writing and Maths 100/WA+ combined
83%

progress from KS1 to KS2	
Reading	> 0
Writing	> 0
Maths	> 0