

London

Year 6 will be studying London as their topic this term.

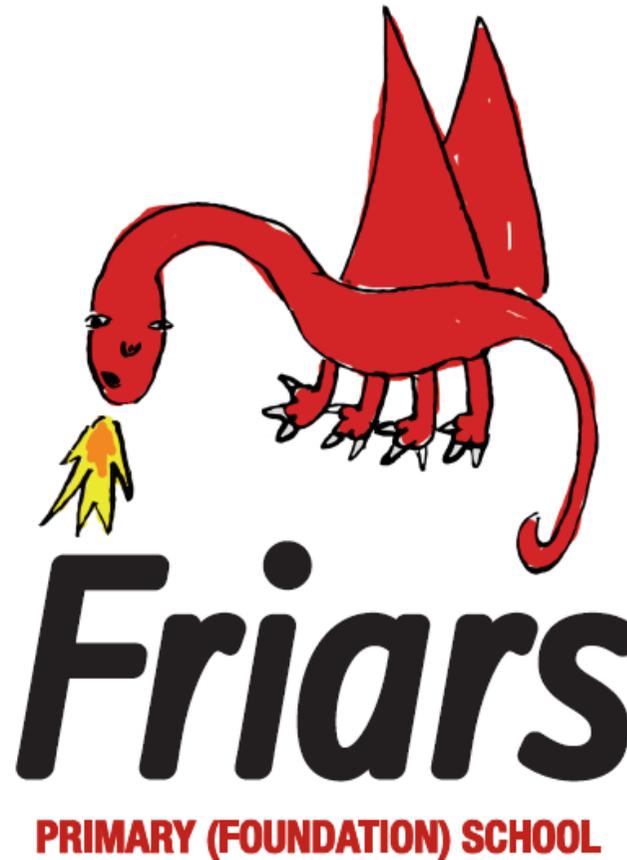
The children will be researching how some buildings in London have changed over time

PE

Year 6 will have their PE sessions each Wednesday this term and they will have dance with Chantal on Fridays. PE kits will be needed on these days however spare kits are kept in school if children forget them.

Reading

In year 6, we have a large selection of 'teen fiction' books. These books can only be taken by the children once the letters have been brought back, signed by parents/carers. We provide these books in order to engage and challenge the children. If you have any questions about this please come in and speak to us



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Friars Foundation
Primary School

Autumn term 1 Planning and Information



Year six will be
covering
London
as their CLJ Topic
this term.

MsTina McKenzie
Christina Wint

Year 6 - Medium Term Planning

Term: Autumn term 1 Teacher: Ms McKenzie

Weeks	Literacy	Numeracy	Science	ICT	Creative Learning Journey CLJ = Knowledge and Understanding of the World, Personal, Social and Emotional Development, Creative Development, Physical Development, Communication, Language and Literacy, Problem Solving, Reasoning and Numeracy, Modern Foreign Languages.
1	The London Eye Mystery— introduction reading and drama.	Place value	Animals, including humans'. Introduction	write code which uses the value of a variable to set the width of an object	Children to write about their favourite and most memorable experience of London. Gain an understanding of what London has been like in the past and what changes their might be in the future.
2	The London Eye Mystery— narrative writing	Place value, decimals and addition	To be able to identify and name the main parts of the human circulatory system	write code for an app that performs a calculation which uses variables to convert inches to centimetres	Children to develop ideas about which part of London they would like to develop and why. Investigate regeneration projects in London. Look at opposing points of view for and against these redevelopments (persuasive and discursive writing)
3	The London Eye Mystery— narrative writing	Algebra	explain the functions of the heart, blood vessels and blood.	write an app that performs a calculation, using variables to convert kilometres to miles	Begin to plan redevelopment of one part of London. What would you include? Why? Plan designs in pairs using diagrams, mood boards etc.
4	The London Eye Mystery - Non-fiction writing	Multiplication	To be able to describe the ways in which nutrients and water are transported within animals	write code that uses algebraic formula as part of a loop, which writes numbers to the screen in increments of 1, 2 and 5	Linked to maths for the week. Prepare surveys to carry out to find out what people want to develop in their chosen area of London. Put results into charts and diagrams. begin to build model of redeveloped area
5	The London Eye Mystery - Non-fiction writing	Division	To be able to recognise the impact of diet and exercise,	create a mobile app that allows the user to choose between displaying the 12 and 24 hour clock	Investigate artists based in London, that use London as a 'canvas', or a back-drop. Rachel Whiteread, Simon Patterson, Banksy. Continue to work on models of redeveloped are of London
6	Assess and review	Fractions	Assess and review	Children to assess own learning	Present models of London to the class. Assess and review own work and each others.