

## Welcome to Year 3

This half term our CLJ theme is about the Romans in Britain. We will revise what life was like before they came, study the invasion and Boudicca's rebellion. We will look at daily life in Roman Britain and consider what legacy the Romans left behind.

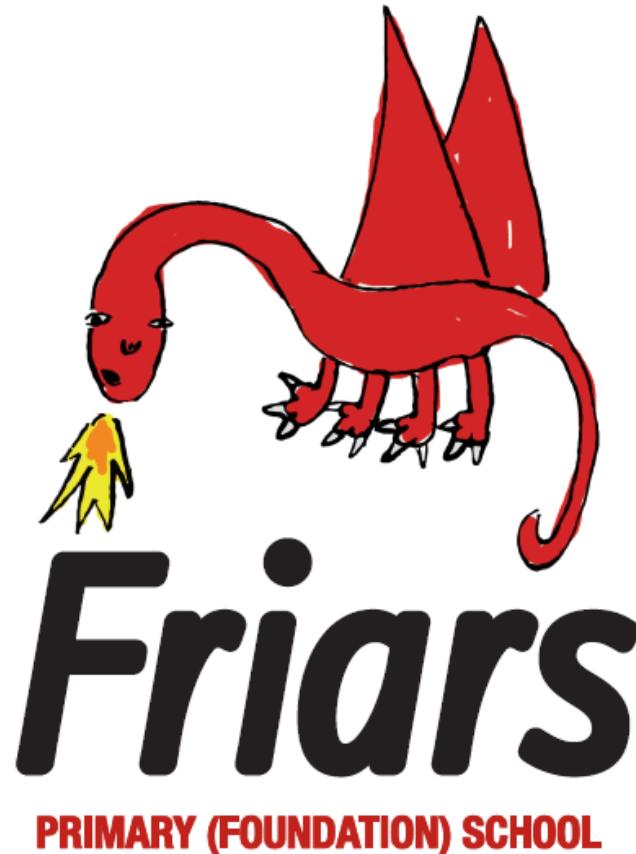
### The Year 3 Team

The Year 3 team includes: Mr Karim (class teacher) and teaching assistants Cassie, Shahina and Joann.

### Other information

Your child will need his/her PE kit (white T-shirt, tracksuit bottoms and trainers) on Wednesday for PE and on Friday for dance with Chantal.

Homework will be given out on Thursdays, to be returned the following Tuesday. Your child's reading book will be changed once a week. Please ensure they are reading for at least 10 minutes every day.



### Friars Foundation Primary School

Webber Street  
Blackfriars  
Southwark  
SE1 0RF

Phone: 020 7207 1807

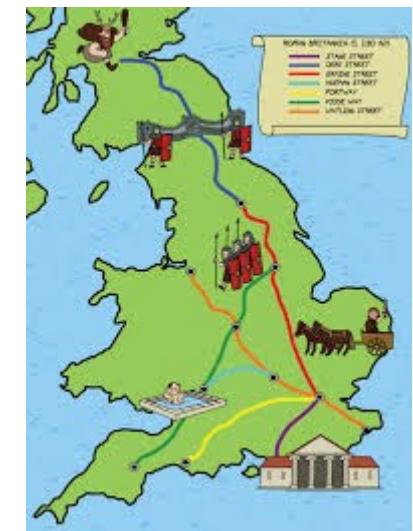
Fax: 020 7401 6588

E-mail: [office@friars.southwark.sch.uk](mailto:office@friars.southwark.sch.uk)



**Friars Foundation  
Primary School**

## Summer I Information



Romans in Britain  
will be Year 3's CLJ  
topic for this term.

**Teacher—Rezaul Karim  
Teaching Assistants  
Cassie, Shahina and Joann**

Weeks	Literacy Text: Romulus and Remus - related to Romans topic	Numeracy Summers 1 scheme of work	Science: Plants	ICT: Unit 3b Conditional events (selection)	Creative Learning Journey CLJ = Knowledge and Understanding of the World, Personal, Social and Emotional Development, Creative Development, Physical Development, Communication, Language and Literacy, Problem Solving, Reasoning and Numeracy, Modern Foreign Languages.
1	(short week) -Writing about Easter holiday-editing work	Number and place value	Identifying parts of plants	No ICT this week	Introduction to the theme. Revise what life was like in Iron Age Britain just before the Roman invasion. PE - athletics. MFL— French
2	Studying Alan Peat's sentence structures to improve writing skills, SPaG work.	Addition	What do plants need to grow well? (investigation)	L1. That's amazing Learn how program a maze game. L2. That's amazing (iPad) Learn how to program a maze game, using an iPad.	Roman Britain timeline and Julius Caesar's attempted invasion of Britain. PE/Dance - athletics. MFL— French
3	Introduction to Romulus and Remus— what is a Legend?	Subtraction	What did I find out? (investigation/results)	L3. Hungry snake Learn how to program a game where objects are collected. L4. Hungry octopus Learn how to program a game where objects are collected, using swipes on a PC or tablet.	The life and daily routine of a Roman soldier PE/Dance - athletics. MFL— French
4	Looking at different versions of text and comparing them.	Properties of Shape	To investigate how water is transported in plants	L5. Your own app Choose your own pictures to make your own app or game using selection.	Look at the causes of Boudicca's rebellion and what happened. PE/Dance - athletics. MFL— French
5	Big write week— class will write a version of their own Romulus and Remus	Multiplication and division	To name parts of a flower and to understand the role of pollination and fertilisation	L6. Your own app (advanced) Use what you have learnt in this unit to make your own app or game using selection.	Looking at Hadrian's wall and the Romanisation of Britain PE/Dance - athletics. MFL— French
6	Film making week— using imovie, children will plan ,write a script and perform.	Fractions	To understand the life cycle of a flowering plant	L7. Debugging exercises Fix the mistakes in the code.	Learn about the Roman legacy—explore things the Romans brought which affected our history and language. PE/Dance - athletics. MFL— French