Welcome to Year 3

This half term our CLJ theme is based on the classic children's book 'The Iron Man' by Ted Hughes. As well exploring and studying the book, we will be doing lots of art, DT and drama.

The Year 3 Team

The Year 3 team includes: Ms Allen (class teacher) and teaching assistants Cassie, Shahina and Kat. Mrs Rueben will be covering the class on Fridays.

Other information

*Your child will need their PE kit (white T-shirt, tracksuit bottoms and trainers) on **Wednesday** afternoons for their PE lesson and on **Friday** mornings for dance with Chantal.*

Homework will be given out on Thursdays, to be returned the following Monday. Your child's reading book will be changed once a week. Please ensure they are reading for at least 10 minutes every day.

Friars

PRIMARY (FOUNDATION) SCHOOL

Friars Foundation Primary School

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Friars Foundation Primary School

Autumn Term 2

Robots Alive!
will be Year 3's CLJ topic for this term.

Teacher:
Teaching Assistants:
Cassie, Shahina

Term: Autumn 2 Term Planning Teacher:

Weeks	LiteracyFractions.	Numeracy	Science: Forces and Magnets	ICT:	Creative Learning Journey CLJ = Knowledge and Understanding of the World, Personal, Social and Emotional Development, Creative Development, Physical Development, Communication, Language and Literacy, Problem Solving, Reasoning and Numeracy, Modern Foreign Languages.
1		Fractions.		Block coding	Meet the Robots – history of robots, roles of robots. PE: games (led by Elms sports) and dance (led by Chantal). French—Rigolo.
2	The Iron Man: chapter 1 Poetry	Fractions.	Properties of soil. Soil investigation.		Fictional robots/Robots movie—cartoon storyboards. PE: games (led by Elms sports) and dance (led by Chantal). French—Rigolo.
3	The Iron Man: chapter 2 Writing instructions and instructional leaflets	Time	Compare how things move on different surfaces.		Famous robots from Star Wars and Dr. Who—make a Dalek. PE: games (led by Elms sports) and dance (led by Chantal). French—Rigolo.
4	The Iron Man: chapter 3 Recount postcards and descriptive writing.	Measure—length.	Notice the difference between different types of forces.		Creations – robot gallery, artwork based on Egenberger PE: games (led by Elms sports) and dance (led by Chantal). French—Rigolo.
5	The Iron Man: chapter 4 Character descriptions/news reports	Measure—money. Addition and subtraction.	Observe how magnets attract and repel each other and other materials.		Creations – artwork linked to Bailey (sculpture) PE: games (led by Elms sports) and dance (led by Chantal). French—Rigolo.
6	The Iron Man: chapter 5 Writing from another perspective. Persuasive writing	Data handling.	Compare and group materials according to magnetic properties.		Creations – artwork linked to Bailey (sculpture) and moving robots PE: games (led by Elms sports) and dance (led by Chantal). French—Rigolo.
7	The Iron Giant– compare and contrast. Writing letters.	Multiplication and division	Comparative test—which magnet is the strongest?		Instructions for robots—direct screen turtle through a maze. PE: games (led by Elms sports) and dance (led by Chantal). French—Rigolo.
8	Dear Father Christmas—letter writing week.	Multiplication and division.	Exploring attracting and repelling.		