

## Welcome back!

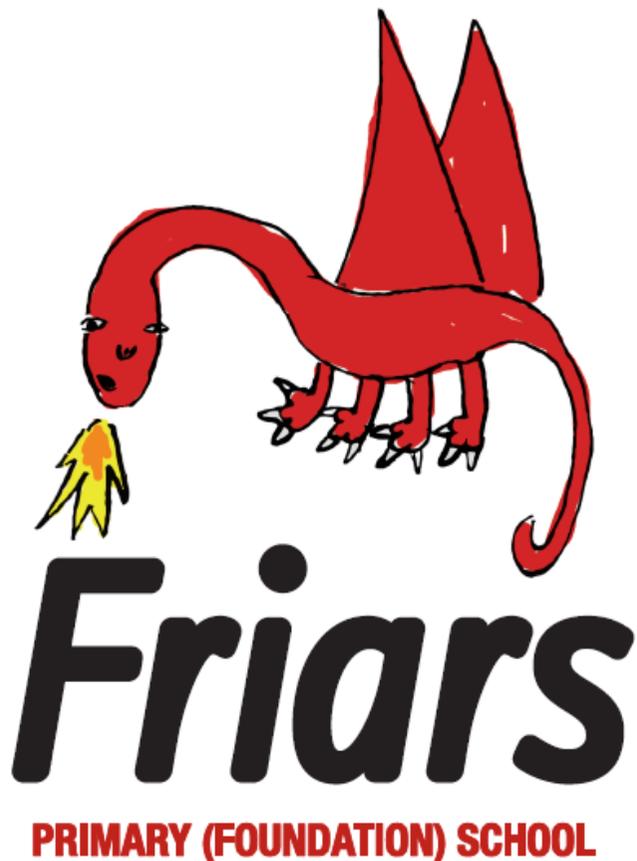
Welcome back! I hope everyone had an enjoyable holiday. This half term Year 2's topic is Chocolate. The children will be learning about the journey from bean to bar. They will be tasting chocolate, making chocolates and visiting a museum devoted to chocolate. We will also think about where cocoa beans are grown and what Fairtrade means.

## Swimming and PE

Swimming will continue every Monday afternoon until our final session on 22nd May. Children will need to remember their swimsuit, hat and towel on Monday afternoons. Children will also need their PE kits (white T-shirt, track suit bottoms and trainers) for PE on Thursday afternoons and for Dance on Fridays.

Homework will be given out on Thursdays, to be returned the following Tuesday. Your child's reading book will be changed once a week. If you have any questions please do not hesitate to ask me or one of the Year 2 Teaching Assistants.

Miss Coate.



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**Friars Foundation  
Primary School**

## Summer 1 Planning and Information



**Chocolate!**  
is Year 2's topic  
for this half term.

**Teacher—Catherine Coate  
Teaching Assistants:  
Katarzyna Nadstawska-  
Dosso,  
Marcia Harris, Kat Kilshaw**

## Medium Term Planning

Term: Summer 1

Teacher: Miss C Coate

Weeks	Literacy	Numeracy	Science:	ICT:	Creative Learning Journey CLJ = Knowledge and Understanding of the World, Personal, Social and Emotional Development, Creative Development, Physical Development, Communication, Language and Literacy, Problem Solving, Reasoning and Numeracy, Modern Foreign Languages.
1	The Magic Bed—by John Burningham Story writing	Number and Place Value	Habitats—how different habitats serve different plants and animals.	Publishing an e-book 'The Story of Chocolate' Recap on using ipads.	What do you know about chocolate? What do you want to learn about? Tasting session: Children to taste a range of chocolate bars and describe the taste. Children to explain their favourite chocolate bar and why.
2	The Magic Bed—by John Burningham Story writing	Measure—reading scales	Dependency between plants and animals.	Using an ipad—use the camera to take photographs, insert text and images with basic editing in Book Creator to create a cover page.	Bar charts to display the class' favourite chocolate bar. Research where chocolate comes from using ICT. Locate areas around the world where cocoa is grown and find on a map. How is chocolate made from a bean?
3	The Magic Bed—by John Burningham Story writing	Addition	Local Habitats—looking at micro-habitats around school and the minibeasts they support.	Using the ipad inspector tool, edit and make changes to images and text.	Create a flow chart of chocolate from bean to bar explaining the process. Explanation writing. Fair trade- What does it mean? Is it fair? Persuasive letter writing. Why should we buy fair-trade chocolate?
4	Charlie and the Chocolate Factory by Roald Dahl	Subtraction	Other habitats—research other habitats including sea-shore, desert, ocean, rainforest, woodland	Using the ipad download images related to China, add audio to complete second page of ebook.	Why could chocolate not be grown in the UK? Compare the rain-forest and London. Rainforest paintings. Use Venn diagrams to sort chocolate according to their properties.
5	Charlie and the Chocolate Factory by Roald Dahl	Multiplication	Habitat Enquiry—investigate what affects the number of chosen minibeasts in a habitat.	Complete subsequent pages of ebook using ipad Book Creator.	Design a packet for some chocolates- colour, material, logo. Make chocolate truffles, following a recipe.
6	Charlie and the Chocolate Factory by Roald Dahl	Division Fractions	Food Chains—looking at food chains.	Share completed ebooks with the class.	Visit the Chocolate Museum in Brixton. Write a recount about the visit.