

Welcome to Year 3

This half term our CLJ theme is based on the classic children's book 'The Iron Man' by Ted Hughes. As well exploring and studying the book, we will be doing lots of art, DT and drama.

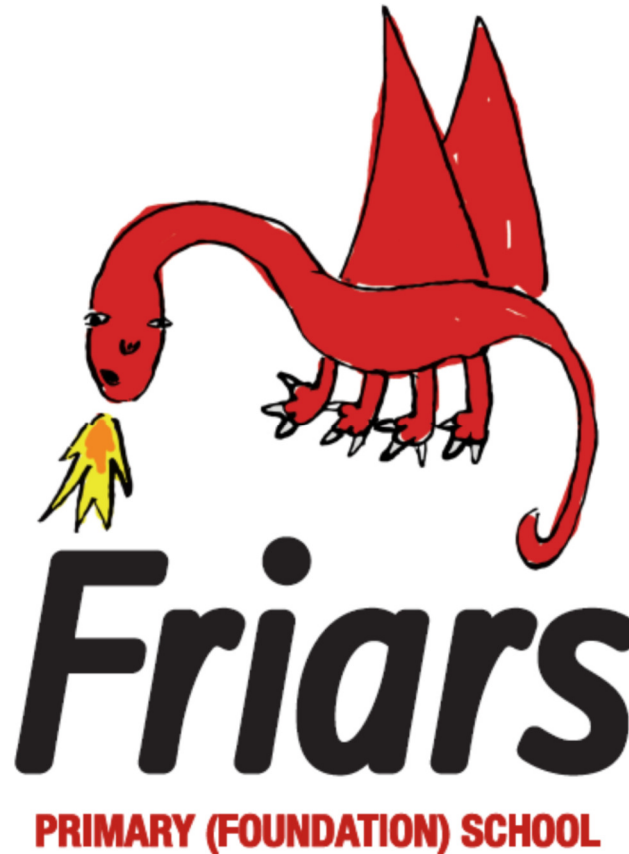
The Year 3 Team

The Year 3 team includes Miss Gethin-Jones (class teacher) and teaching assistants Shahina and Cassie. We will also be supported during the week by Kenny, Hannah and Ida. Mrs Pintican will be covering the class on Fridays mornings.

Other information

Your child will need their PE kit (white T-shirt, tracksuit bottoms and trainers) on **Wednesday** afternoons for their PE lesson and on **Friday** afternoons for dance.

Homework will be given out on Thursdays, to be returned the following Tuesday. Your child's reading book will be changed once a week. Please ensure they are reading every day.



Friars Foundation Primary School

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Blackfriars
Southwark
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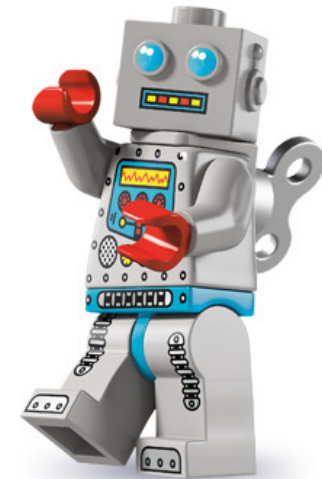
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**Friars Foundation
Primary School**

Autumn Term 2



Robots Alive!
will be Year 3's CLJ
topic for this term.

**Teacher: Miss Gethin-
Jones**

**Teaching Assistants:
Shahina, Cassie**

Weeks	Literacy	Numeracy	Science: Forces and Magnets	ICT:	Creative Learning Journey CLJ = Knowledge and Understanding of the World, Personal, Social and Emotional Development, Creative Development, Physical Development, Communication, Language and Literacy, Problem Solving, Reasoning and Numeracy, Modern Foreign Languages.
1	Poetry: Writing poems inspired by Bonfire Night and performance poetry as a group	Multiplication and division facts		Espresso coding	PE: games (led by Elms sports) and dance (led by Chantal).
2	The Iron Man: chapter 1 Poetry	Fractions	Compare how things move on different surfaces.		Meet the Robots – history of robots, roles of robots PE: games (led by Elms sports) and dance (led by Chantal). French—Rigolo.
3	The Iron Man: chapter 2 Writing instructions and instructional leaflets	Time	Notice the difference between different types of forces.		Fictional robots and robots from the world of film PE: games (led by Elms sports) and dance (led by Chantal). French—Rigolo.
4	The Iron Man: chapter 3 Recount postcards and descriptive writing.	Angles Length	Observe how magnets attract and repel each other and other materials.		Famous robots from popular culture PE: games (led by Elms sports) and dance (led by Chantal). French—Rigolo.
5	The Iron Man: chapter 4 Character descriptions/news reports	Money Mental methods of addition and subtraction	Compare and group materials according to magnetic properties.		Creations – robot gallery, artwork based on Egenberger PE: games (led by Elms sports) and dance (led by Chantal). French—Rigolo.
6	The Iron Man: chapter 5 Writing from another perspective. Persuasive writing	Data handling.	Comparative test— which magnet is the strongest?		Creations – artwork linked to Bailey PE: games (led by Elms sports) and dance (led by Chantal). French—Rigolo.
7	The Iron Giant– compare and contrast. Writing letters.	Multiplication and division	Exploring attracting and repelling.		Creations – artwork linked to Bailey and moving robots PE: games (led by Elms sports) and dance (led by Chantal). French—Rigolo.
8		Multiplication and division			Instructions for robots PE: games (led by Elms sports) and dance (led by Chantal). French—Rigolo.