

CLJ

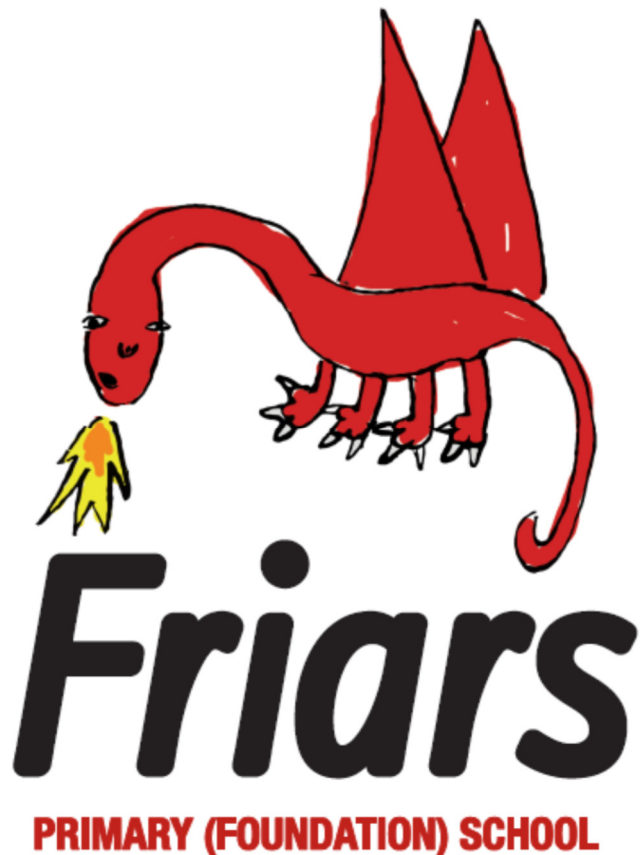
This half term we will be learning about 'Knights, Castles and Kings'. The children will be learning about the features of castles, where castles were positioned and who lived in them. We will be designing and making our own shields, castles and crowns. We will also be going to visit The Tower of London.



Key Information:

Children should bring their book bags with them every day as we will try to read with them as often as possible. Please read with your child for 5 minutes every day at home. Homework will be given out on Thursdays and collected in on Mondays

PE days will be Tuesdays for gymnastics and Fridays for dance.



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Friars (Foundation) Primary School

Autumn Term 1 Planning and Information



The Year 1 topic this half term is
Knights, Castles and Kings

Teacher: Miss Sullivan

Teaching Assistants:
Katarzyna, Marcia and Shahina

Autumn 1

Medium term planning

Miss Sullivan

Week	Literacy	Numeracy	Science	ICT	Creative Learning Journey CLJ= Knowledge and Understanding of the World, Mathematics and Computing, Physical Education, Expressive Arts and Design, Literacy, Communication and Language, PSED and RE
1	Weekly Phonics Program Non-fiction: Lists and captions.	Number: Read and write numbers	Seasonal Change: <i>Introduction</i>	Computing and Coding	<ul style="list-style-type: none"> • Paint self portraits • Talk about new class rules and routines • Talk about different castles and label the different parts.
2	Weekly Phonics Program Non-fiction: Lists and captions.	Number: Ordering numbers and place value	Seasonal Change: <i>Identifying different types of weather</i>		<ul style="list-style-type: none"> • Make shields. Design and create repeated shape patterns to go on shields. • 2D shape castle pictures • Talk about what knights did and write a character description.
3	Weekly Phonics Program Fiction: Whatever Next—Jill Murphy	Number: Addition including problems	Seasonal Change: <i>Identifying a time line and the seasons</i>		<ul style="list-style-type: none"> • Circle Time: What makes Knights brave? How are you brave? • Look at old fashioned maps and make maps with castles on. • Design and make junk model castles naming the 3D shapes used.
4	Weekly Phonics Program Fiction: Whatever Next—Jill Murphy	Number: Subtraction including problems	Seasonal Change: <i>Investigation- what happens to plants and flowers in the different seasons.</i>		<ul style="list-style-type: none"> • Evaluate castles- how did you make it strong? • Talk about kings and queens and write a fact file. • Make a simple timeline of kings and queens. • Paint portraits of kings and queens.
5	Weekly Phonics Program Fiction: Whatever Next—Jill Murphy	Shape: Properties of 2D shape	Seasonal Change: <i>Investigation- What is the temperature outside in different seasons?</i>		<ul style="list-style-type: none"> • Trip to the Tower of London • A day in the life of a Princess or a Knight. Write about what they did. • Design and make crowns, thinking about the materials to use.
6	Weekly Phonics Program Fiction: Whatever Next—Jill Murphy	Number: Number and place value	Seasonal Change: <i>Investigation- How much day light is there in different seasons?</i>		<ul style="list-style-type: none"> • Design a family crest/coat of arms using the computer. • Castle and knights word problems
7	Weekly Phonics Program Poetry: Rhyming words	Measurement: Length and height	Seasonal Change: <i>What happens to nature in different seasons?</i>		<ul style="list-style-type: none"> • Look at old coins and do rubbings. • Retell the story of Robin Hood. • Measure lengths of swords or arrows that knights might have used.