

Friars Primary Foundation School – Pupil Premium

Financial year April 2013 to March 2014:

Total pupil premium allocated: £86400

FSM ever 6 (from S2S website): 96

Looked after children: 0

Children of armed forces parents: 0

Overall aims of Pupil Premium:

- To ensure that pupils of economically or socially disadvantaged backgrounds are provided with effective support to allow them to make good or better progress
- To ensure that eligible children are not disadvantaged in any way with their social, moral and cultural development
- To ensure any gaps between eligible and non eligible children's attainment within the school are closed.
- To enable eligible children to attain in line with and above national averages for all children in the key areas of reading, writing and maths

Rationale for how Pupil premium is spent at Friars Primary School:

The Governing Body has considered research from the "Sutton Trust – EEF teaching and learning toolkit" as guidance on how to use our resources to improve the attainment of disadvantaged pupils. All types of provision detailed below are determined by the toolkit as adding positive value to children's education.

Prior achievement and numeric targets:

Attached as appendices to this action plan are progress of all FSM children in the school in 2012/13 in comparison with whole cohorts and attainment at Year 6 for 2011 to 2013. Targets for FSM children are found on P5 of the overall school improvement plan

Type of provision	Details of provision	Success criteria	Monitoring and evaluation	Costing (draft)
Feedback and marking (refer to action 1.3 on overall school improvement plan for more detail)	<p>staff INSET that shows exemplars of good/outstanding marking</p> <p>Regular quality marking in English and Maths to be completed by teachers Appropriate amount of time given for children to be able to respond to marking</p> <p>Children to use self assessment stickers in English and maths regularly</p>	Improved standards of marking will lead to improvements in children's recorded work in books	Weekly scrutiny of children's books and teacher's marking	£500 - Purple pens and self assessment stickers
1-1 tuition	1-1 tuition for FSM children in Year 6 that are close to a level boundary (i.e. 3 to 4, 4 to 5 or 5 to 6) for a minimum of 10 hours starting in Au2 2013.	All children receiving 1-1 tuition will attain at Level 4 and above in reading writing and maths	Half termly scrutiny of assessment data for all children receiving 1-1 tuition	£3900 (13 children x 10 hours minimum x £30)
Phonics (staffing and training)	Methodical and robust teaching of phonics in EYFS and KS1 using RML materials	83% of all children in Y1 to reach required phonics standard and 80% of all children in Y2 to achieve L2b+ in reading	Teachers will evaluate children's learning weekly and make reference to the progress of FSM children as detailed on weekly evaluation proformas	£1500 - Cost of INSET and phonics materials
Small group lessons during the school day	Intervention groups (identified through careful	Challenging achievement targets set out on P4 and 5 of	Pupil progress meetings; half termly data scrutiny; half	£60512.50 – cost of staffing

	analysis of children's prior under achievement) from Y1 to Y6 taught by dedicated teaching assistants and teachers which take place throughout the school day. (see separate provision mapping for detail)	school improvement plan will be met each half term	termly evaluation of provision leading to revised/extended groups as necessary	
Small group lessons before and after school	Out of hours group lessons in English and Maths for Year 6 children. These booster lessons happen before school and include the opportunity for a funded breakfast.	Challenging achievement targets set out on P4 and 5 of school improvement plan will be met each half term	Pupil progress meetings; half termly data scrutiny; half termly evaluation of provision leading to revised/extended groups as necessary	£2250 - £15 per session x 10 groups (5 literacy and 5 maths) x 15 weeks £2000 - Cost of breakfast, including fresh smoothies
Parental involvement	Develop a parent booklet which shows progression in number skills and writing skills from L1c to L6 All teachers to do termly Parent workshops demonstrating the strategies and approaches they take in class School to have termly open mornings for parents to see children's learning in action	Parents will feel greater empowerment in assisting their children's learning at home. Further support at home will enable children to be better placed to meet challenging achievement targets	Annual parent questionnaire analysis	£50 - Cost of producing booklets

Outdoor adventure learning	Subsidising school trips and visits (including an annual week long residential trip to Wick Court in Gloucestershire for Year 5 and 6 children)	Non cognitive skills of perseverance, resilience and interdependence will result in improving academic outcomes and will contribute to meeting achievement targets on P3 of school improvement plan.	Evaluation of pupil attitudes through half termly lesson observations	£5120 (school contribution to Wick Court)
Arts participation	"Artis" (specialist arts provision) to deliver curriculum music for KS2 and extra curricular clubs; Southwark music service to provide curriculum music for EYFS and KS1; violin tutor to deliver small group violin lessons for KS2 pupils	Children's cultural development will be enhanced through regular access to high quality provision	Observations of curricular music and performance opportunities	£3697.50 (Artis, autumn 13 and spring 14 terms) £3870 (EYFS/KS1 curriculum music) £3000 (violin tuition)