



# Friars Primary School Homework policy and guidelines



We believe that children learn best when parents, the school and children work together in partnership

## **Our homework policy aims. We:**

- Are consistent in our approach when we give homework, with its content and how it should be completed.
- Support children's learning, by reinforcing skills learnt in class and by encouraging independent research skills.
- Encourage children to develop personal organisation skills.
- Take account of the needs of the individual child.
- Ensure parents and carers understand what is expected of them.
- Make homework manageable, meaningful and enjoyable for parents, teachers and children.

## **Ways in which parents can support children's learning at home:**

- Try and hear them read every day (as little as 5 minutes will do!)
- Give them help and encouragement. Try and get involved and above all talk to them about their learning and listen to what they tell you.
- Using the information sent home in the curriculum overview sheet every half term, try and take them to museums and libraries.
- If you have access to the Internet, there are many websites that can help your child explore the subjects they are learning at school. There will be many useful links on our school website.
- During school holidays, continue to hear them read and revise their times tables

## **The details:**

**The following information is consistent across the whole school from Year 1 upwards.**

At Friars Primary School, homework:

- Is given out on Thursdays
- Is expected back in on Mondays
- Is done in a clearly labelled A4 exercise book and it is the parents/child's responsibility to ensure that the work is either done in the book or if it is done on a prepared sheet, that sheet is stuck in the book.

Consists of –

- A piece of English which may include a set of spellings that the children are tested on.
- A piece of maths work which may include learning x tables or be practical
- A piece of other work (for example History, Geography or Science) which may be practical, involve direct parental support and will not necessarily result in there being anything recorded in the homework book.
- Should take a minimum of 20 minutes and a maximum of 1 hour
- Will either reinforce what the children have been learning in class or will prepare them for future learning.

### **Foundation Stage:**

In the Nursery, children choose a book with a member of staff once a week. Parents are strongly encouraged to read the book with their child and discuss it with them.

In Year R, in the first term at least there is no difference from the Nursery but as confidence grows and the school year progresses letter sounds and basic number work will be sent home to revise and learn.

### **Year 6 and children who are having extra support:**

In year 6 in preparation for their transition to secondary school and to help them prepare for SATs in English and Maths, extra homework will be set throughout the week. Children having extra support in other year groups may also be set homework by the member of staff working with them.

### **Reading log:**

Children learn to read best when they can be heard and they can share their reading. All children should read for a minimum of 10 minutes a day and read to an adult at least twice a week but ideally every day. Parents/carers should sign the log and children must bring it in every day in their book bag with their reading book. Teachers check reading logs regularly.

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