

Friars Primary Foundation School.
Improvement plan for 2016/17. Summary

Overall aim:

To ensure leadership and teaching move rapidly towards outstanding in order for children's personal development, behaviour and welfare to remain outstanding and learning and outcomes to become outstanding

Overall milestones:

	By Au16 end	By Sp17 end	By Su17 end
Leadership and Management	Good/outstanding	Good/outstanding	Outstanding
Teaching, learning and assessment	88% Good+ 63% outstanding	100% Good+ 75% outstanding	100% Good+ 75% outstanding
Personal development, behaviour and welfare	Outstanding	Outstanding	Outstanding
Outcomes	Good	Good/outstanding	Outstanding
EYFS	Good	Outstanding	Outstanding

There is a more comprehensive version of this plan available. It details specific actions, staff responsible for those actions, what the actions will achieve and how we know whether we have been successful is detailed

The plan will be monitored, evaluated and reviewed (MER) on a regular basis to judge our successes by school leaders, the Governing Body and the Local Authority. MER activity will include lesson observations, work scrutiny, achievement data scrutiny, scrutiny of evaluative reports and outcomes of progress review meetings.

Improvement priorities to support overall aim, milestones and outcomes targets.

All priorities are linked to self-evaluation / OFSTED headings in red.

- 1. Continue to challenge the more able through planning, innovative teaching and ongoing assessment for learning (OFSTED ref: teaching, learning and assessment; outcomes)**

Overall impact which applies to all actions in this target: teaching targets of 88% good and 63% outstanding by Au16 end; 100% good and 75% outstanding by Sp17 end; 100% good and 75% outstanding by year end; challenging attainment targets for KS1 and KS2 end will be met; progress of more able groups throughout the school will exceed the cohort average and at end of KS2 will be significantly above 0

- 2. Further improve outcomes for FSM children across the school so that the gap is closed in all year groups (OFSTED ref: teaching, learning and assessment; outcomes)**

Overall impact which applies to all actions in this target: achievement for all FSM children will match and/or exceed non FSM children and will be good/outstanding by Au15; good/outstanding by Sp16 end; outstanding by Su16 end

3. Strengthen boys' attainment in literacy by ensuring that opportunities are planned for them to develop their reading and writing skills (OFSTED ref: teaching, learning and assessment; outcomes)

Overall impact which applies to all actions in this target: teaching targets of 88% good and 63% outstanding by Au16 end; 100% good and 75% outstanding by Sp17 end; 100% good and 75% outstanding by year end. Gender gap throughout the school in terms of progress and attainment in reading and writing will be closed

4. Strengthen pupils' achievement by ensuring that pupils' handwriting is improved so that they write in a fluent, joined, legible style more (OFSTED ref: teaching, learning and assessment; outcomes)

Overall impact which applies to all actions in this target: teaching targets of 88% good and 63% outstanding by Au16 end; 100% good and 75% outstanding by Sp17 end; 100% good and 75% outstanding by year end; challenging attainment targets for KS1 and KS2 end will be met. Quality of presentation will be improved across all year groups. Achievement targets for writing will be met.

5. Strengthen pupils' achievement by embedding coverage and depth strategies introduced in 2015/16. (OFSTED ref: leadership and management; teaching, learning and assessment; outcomes)

6. Strengthen pupils' achievement by ensuring that children are enabled to test a range of strategies and innovations that improve their depth of learning derived from paired teacher action research projects. (OFSTED ref: leadership and management; teaching, learning and assessment; outcomes)

Overall impact which applies to all actions in this target: teaching targets of 88% good and 63% outstanding by Au16 end; 100% good and 75% outstanding by Sp17 end; 100% good and 75% outstanding by year end; challenging attainment targets for KS1 and KS2 end will be met. National curriculum skills acquisition in different subjects will be evident in children's books

7. Strengthen pupils achievement by ensuring that differentiation is clear and designed to meet the needs of all pupils in writing, Maths, CLJ and Science(OFSTED ref:)

Overall impact which applies to all actions in this target

8. Provide high quality PD for teachers and TAs. (OFSTED ref: leadership and management)

Overall impact which applies to all actions in this target: teaching targets of 88% good and 63% outstanding by Au16 end; 100% good and 75% outstanding by Sp17 end; 100% good and 75% outstanding by year end

9. Plan for physical improvements to the existing school and the new build on the site of the old caretakers house (OFSTED ref: leadership and management)

Overall impact which applies to all actions in this target: There will be a clear and cohesive plan for the use of capital derived from developing the school house

Appendix 1. Outcomes targets for 2016/17

EYFS GLD
85%

Y1 phonics screening check (xx/40 words or more scored correctly)
93%

KS1 (Y2)	R	W	SPG	M
WT+	93%	93%		93%
WA+	83%	80%		83%
GD	27%	17%		20%
100+ in tests	70%		70%	70%

KS2 (Y6)	R (test)	W (TA)	SPG (test)	M (test)
100+	79%		83%	79%
WA+		79%		
GD		15%		

Reading, writing and Maths 100/WA+ combined
79%

progress from KS1 to KS2	
Reading	> 0
Writing	> 0
Maths	> 0